

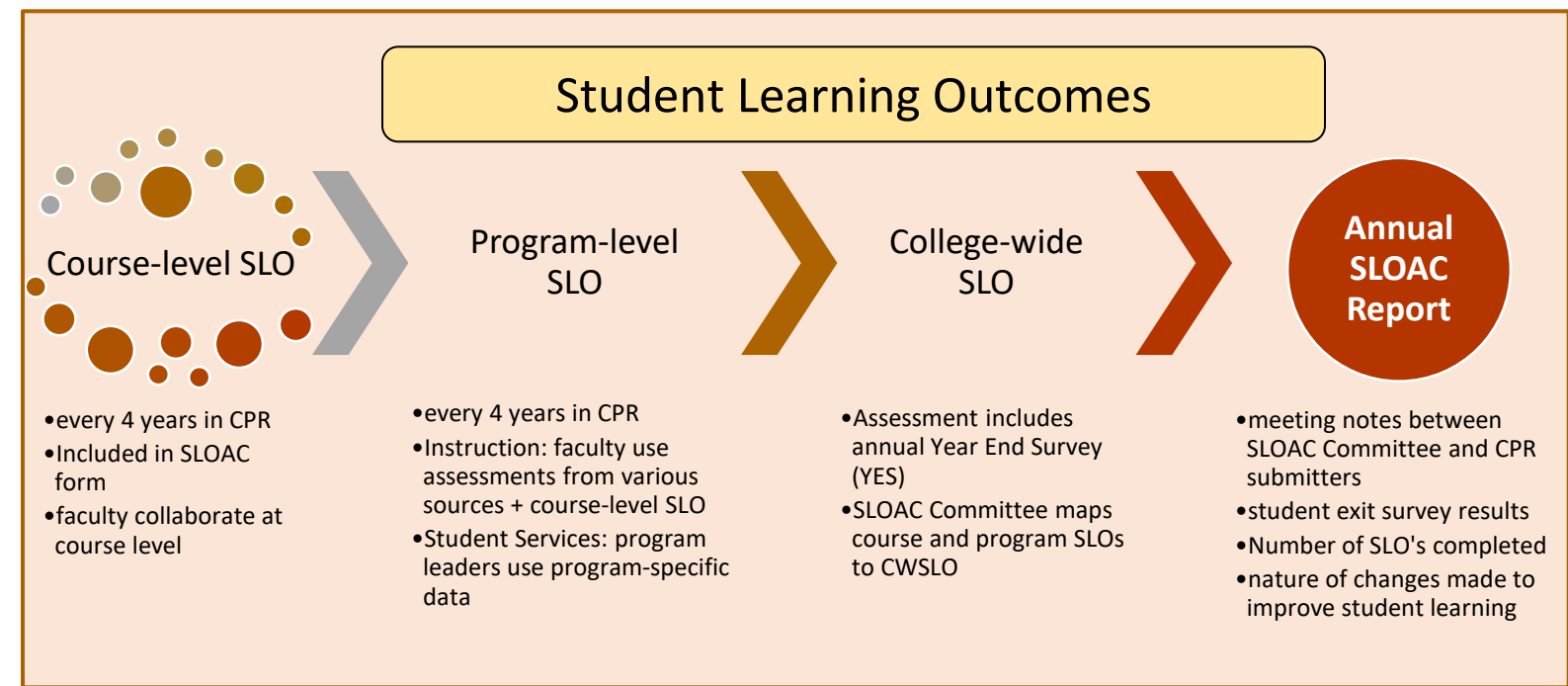
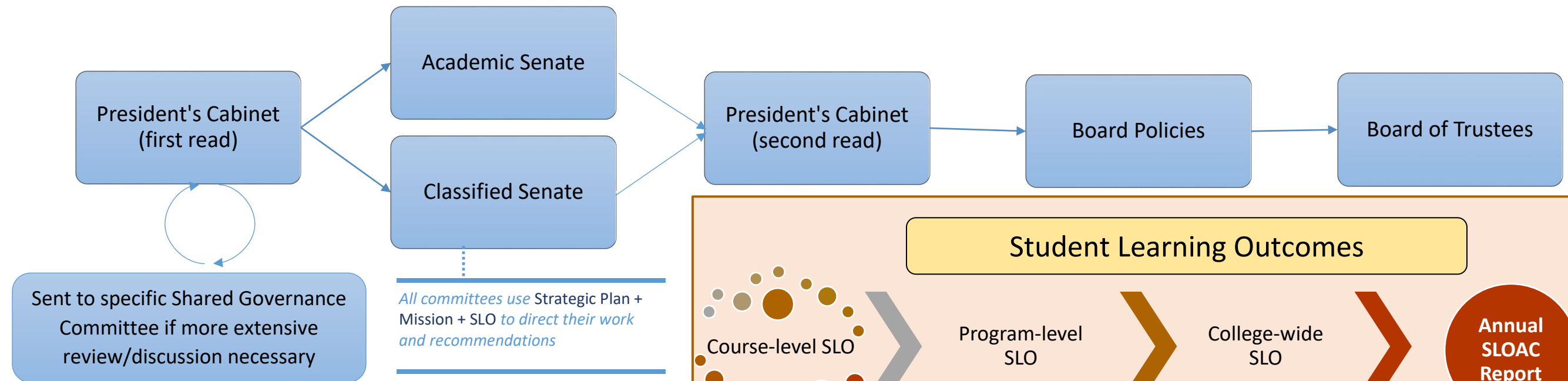
Integrated Planning Process



Influenced by:

Strategic Plan + Mission + Student Learning Outcomes

Policy & Decision-Making



Academic and Professional Matters

The Board must "rely primarily upon" or "reach mutual agreement" with the Academic Senate as defined in policy for:

- | | |
|---|---|
| 1. Curriculum, including establishing prerequisites | 7. Faculty roles and involvement in accreditation processes |
| 2. Degree and certificate requirements | 8. Policies for faculty professional development activities |
| 3. Grading policies | 9. Processes for program review |
| 4. Educational program development | 10. Processes for institutional planning and budget development |
| 5. Standards/policies regarding student preparation & success | 11. Other academic and professional matters as mutually agreed upon |
| 6. College governance structures, as related to faculty roles | 12. Faculty hiring through the ranking of candidates in search process* |