



REPORT TO BOARD OF TRUSTEES
SUPERINTENDENT/PRESIDENT – KEVIN TRUTNA, Ed.D.
OCTOBER 15, 2015

1. STUDENT AND EMPLOYEE ACHIEVEMENTS

The Alpha Psi Zeta chapter of Phi Theta Kappa was well represented at the Regional Leadership Conference in Sacramento on October 2-4th. President **Kelly Williamson** and Treasurer **Alice Thurber** also attended a NV/CA Phi Theta Kappa District Summit Meeting at Truckee Meadows Community College on October 10th.

Raphael Blanco reports that 2-D Design Students and Drawing I students are currently designing a logo for the Feather River Stewardship Coalition. Each student is presenting two different ideas and the final drawings will be ready October 16th. The FRSC board will choose the most successful logo and the chosen student will be awarded with a \$200 art material gift card.

Raphael is also currently having a solo exhibition at the Charleston Heights Art Center in Las Vegas, Nevada where he will deliver an onsite artist talk on January 7th.

Out of 11 total student-athletes, 5 FRC men were chosen to the California Community College Athletic Association All-State Academic Team. Five women were also chosen for the women's team reports **Don Williams**.

On September 14th FRC was proud to sponsor the College, Career, and Transfer Fair which served the juniors and seniors from PUSD and surrounding communities, as well as FRC students. Below are some impressive numbers, and the key people who pulled off this outreach event with many facets and beneficiaries:

- **Jan Prichard**, ETS Director was responsible for coordinating with 12 different high school sites resulting in 297 juniors and seniors attending! Jan also secured 72 career representatives including 10 different reps from FRC.
- **Scott Koeller** staffed the most popular table, FRC, and offered tours to various high schools.
- **Connie Litz** coordinated with 17 different colleges, with UNR bringing 3 different schools.
- **Carlie McCarthy** secured a highly recognized speaker, **Bert Gervais** who "wowed" the high school students, and held the attention of over 250 FRC students, motivating them to set goals and use failure to succeed! Carlie also arranged for Bert to share his expertise with over 25 faculty and staff and community partners in reaching Gen Y students through music, entertainment, and positive feedback.

Former Quincy High and FRC baseball player, **Cody Anderson**, has been selected as the American League Pitcher of the Month for September. He finished his rookie season with a 7-3 record and a 3.05 ERA for the Cleveland Indians. http://athletics.frc.edu/news/2015/10/6/BB_1006154115.aspx?path=baseball

Forty-nine 9th graders, from Portola and Loyalton High Schools, attended a two day Educational Talent, “Freshman Focus” camp in mid-September. The students participated in team-building and personal development activities at Grizzly Creek Camp near Portola. Through the ropes course, the students identified goals and barriers that related to future success in high school, careers and post-secondary education. The activities, discussions and challenges that the students faced helped them to increase their confidence and self-awareness. A great time was had by all with many students showing personal growth from the experience reports **Jan Prichard**.

4 LENS LUBIN

	Class: Junior Hometown: Ft. Lauderdale, Fla. High School: South Plantation HS	Last College: Feather River Height / Weight: 6-3 / 180 Position: Guard
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Junior College: Played for Randy Rick at Feather River College.
High School: Played for Ricardo Marino at South Plantation High School...Dean's List student.
Personal: Son of Veronique Bionzac and Inastene Lubin...enjoys bowling and chess.

MORE HEADLINES

- Men's Basketball Game at FIU to be Televised
- Men's Basketball Releases 2015-16 Schedule
- Men's Basketball to Face Florida State in the...
- Men's and Women's Basketball Tickets Now c...
- Men's Basketball to Hold Walk-On Tryouts
- Michael Curry Announces Camp Dates
- FAU Owls 350

TRU NOV 5 vs. St. Thomas (Fla.) at Moline

FRI NOV 6 at Michigan

7:00 PM ET Game Starts, 7:00 PM ET Game Starts

ESPN3.com ESPN100.3

GAMETRACER

Randy Rick sends along the link for Florida Atlantic University and **Lubin Lens**, who played for FRC last year. http://www.fausports.com/sports/m-basketbl/mtt/lens_lubin_988521.html



FRC nursing students participating in the PDH Autumn Fitness Festival.

Art Associate Faculty member J. Damron is currently having a solo exhibition at the Plumas County Museum, including a reception on Friday November 6th.



2. SUPERINTENDENT/PRESIDENT PREVIOUS MONTH'S ACTIVITIES REPRESENTING FRCCD

- a) September 14 – Quincy Rotary meeting
- b) September 15 – breakfast meeting with **Trustee McNett**, Greenville
- c) September 17 – Quincy Chamber Executive Board meeting
- d) September 17 – meeting with **Student Trustee Williamson**
- e) September 21 – Golden Valley Conference meeting and NorCal CEO meeting at Shasta College, Redding
- f) September 22 – attended women's soccer game vs. Santa Rosa JC
- g) September 24 – attended women's soccer game at Yuba College, Marysville
- h) September 26 – attended volleyball game at American River College, Sacramento
- i) September 28-October 1 – lead Taft College ACCJC accreditation site visit, Taft
- j) October 5 – Quincy Rotary meeting
- k) October 6 – attended men's/women's soccer games vs. Lake Tahoe CC
- l) October 8 – all-campus presentation about additional housing opportunities
- m) October 9 – attended volleyball game vs. Shasta College
- n) October 13 – lunch meeting with **Trustee Sheehan**
- o) October 13 – attended men's/women's soccer games vs. Butte College

3. ON THE HORIZON

Items of interest that are upcoming in the next few months.

Accreditation Training

On Friday, October 23rd, ACCJC will present an accreditation training at Shasta College for FRC personnel in preparation for the upcoming FRC self-evaluation study of institutional effectiveness.

Annual Program Review

APR reports are due at the end of October. The Strategic Planning Committee has discussed the criteria to be used this year in a CAM analysis. This strategic planning forms the basis for budget development in the 2016-17 academic year.

Board Policies and Administrative Procedures

Several BP and AP are making their way through the shared governance process, including important updates to sexual assault regulations and the Strategic Plan itself.

4. FLEX DAY ACTIVITIES

Just a reminder that October 20th is a Flex Day for instructional staff. Included in this year's options will be more safety training with visits from the Sheriff's Office about personal safety ideas.

- EEO Training 9:00 – 9:50
 - APR process 9:00 – 9:50
 - From Moodle to Canvas 10:00 – 10:50
 - Excel training 10:00 – 10:50
 - Student mental health roundtable 11:00 – 11:50
 - Campus safety talk on active shooter 12:00 – 12:45 (*also 5:30-6:00 to accommodate employee schedules*)
 - Cal PERS retirement planning 1:30 – 3:30
 - Improving student critical thinking (Institutional SLO) 2:00- 3:30
 - Fun art activity 3:40 – 4:30
 - Campus safety talk on active shooter 5:30 – 6:00 (additional viewing and Q & A time)
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5. THOUGHTS ABOUT SERVING ON AN ACCREDITATION VISITING TEAM – DR. KATIE DESMOND

Being a part of the accreditation site-visit team to Taft College gave me greater insight and appreciation for the accreditation process. A self-study report provides a one-dimensional picture of a college. The team visit can help identify specific areas for improvement are more visible, and also draw attention to a college's positive attributes and accomplishment.

The opportunity to serve on an accreditation site-visit team:

- allowed me to observe how a team prepares prior to arriving on campus;
- made the different accreditation components much clearer, such as the Eligibility Requirements;
- highlighted that student learning and student success should be central to all a college's decisions and practices;
- demonstrated that the self-study report's evidence should be well organized, readily available, and clearly relevant to the standard;
- validated that California community college instructors, administrators, and staff are working extremely hard to meet ACCJC standards and are continuously focused on student success;
- gave me an appreciation for the expertise, professionalism, and integrity of team volunteers;
- underscored the significance of the peer-review process to help colleges meet increasing accountability demands; and.
- showed me how a campus's student culture can be an important part of how a team's perceives a college and its strengths.

During interviews with campus members, I considered how FRC might answer similar questions. I believe that of particular importance for us will be demonstrating how the findings from assessing student learning in all courses and programs inform program and campus decisions and resource allocation. Regular review of campus processes and how they fit with integrated planning will be a good opportunity to identify areas of improvement.

6. FRIDAY IN THE FALL PREVIEW DAY – PARTICIPANT EVALUATION

Check One: New Student 33 Parent 4 Other 3

I learned about unique academic programs at FRC. Yes 38 No 1 Other 1

Comments: “Good Flow...lots of info.” “Excellent presentations...” “I liked the equine and art.” “It was a lot of fun and I learned a lot.” “[FRC] was very in depth with the academic programs.” “The equine studies presentation was very thorough.” “Very excited to be attending and happy to of had the tour experience.” “Very excited [there are] many different programs I am interested in.” “Excited for Equine Studies 4 year program.” “The ranch management course.” “It’s an amazing college, very informational.” “I learned so much!” “The Biology academic program having support with the environment was great.” “Environmental Studies.”

I learned about support services and how to take advantage of them. Yes 39 No 1

Comments: “Good job! I like all of the help being offered.” “Great information.” “TRiO - great opportunity.” “Financial aid.”

I feel better prepared to make an informed decision about attending FRC. Yes 40 No 0

Comments: “Excellent” “Feel confident.” “Totes going to go.” “I was not sure about what some classes would be like, but I am opening up to a lot more.” “A lot better.” “I like this college even more.”

I learned how to apply and enroll at FRC. Yes 38 No 2

Comments: “Already enrolled.” “I am getting help in school applying.” “Going to apply as soon as I can.” “For the most part.” “Most likely will go to Day in the Mountain’s.”

What part of the day did you find most helpful?

“This college has a really great staff helping us to feel better about sending my child to FRC.” “I love the small, family atmosphere of the campus.” “Many extracurricular activities and electives.” Overview of programs offered by “going from class to class.” “Learning about “financial aid.” “I found you can transfer your high school IEP to FRC.” “...most helpful was showing and talking to us about the classes.” “Equine” “Learning about the Rodeo Team.” “Learning about how and when to apply.” “I came early and got to ask questions one on one.” “Horse training skills.” “The whole tour.” “Everything, talking to instructors and seeing the campus.” “It was so helpful weeing the dorms.” “I found the ECE program very helpful.” “I found fish hatchery really interesting!” “Learning about financial aid.”

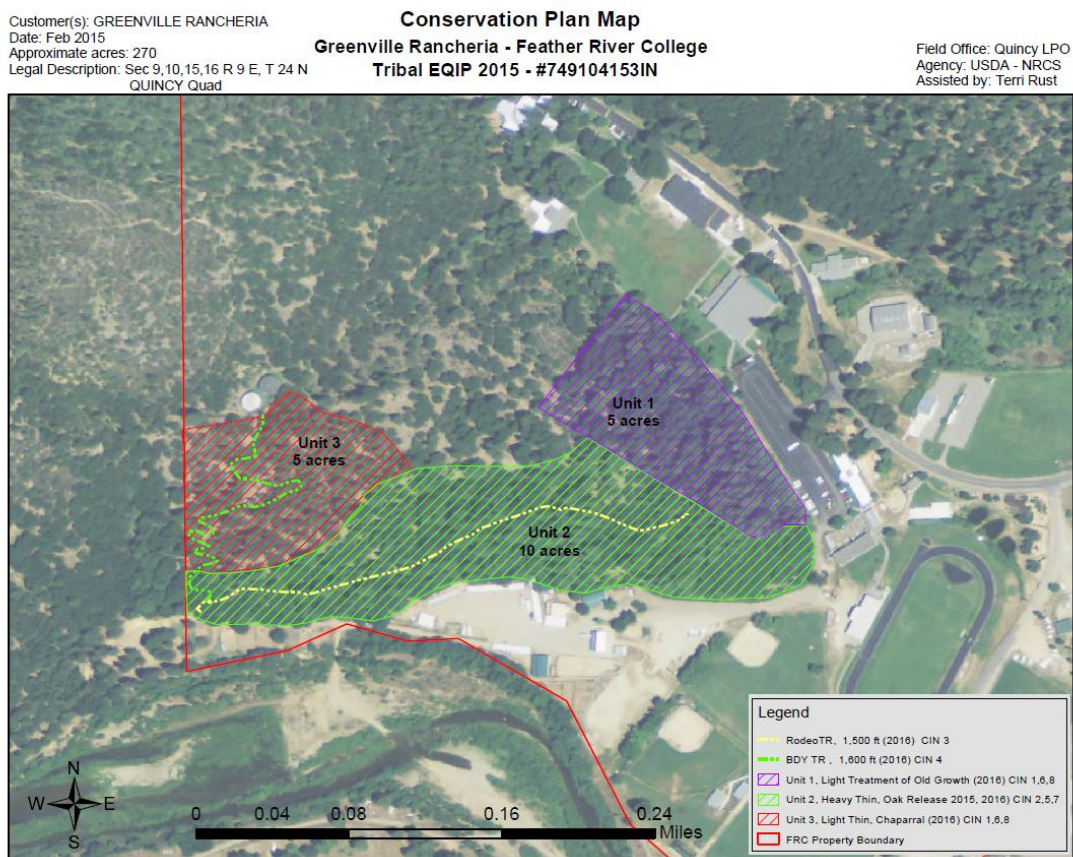
What part of the day would you change or improve?

“Everything was great. I will be sure to let others know about FRC.” “Needs more info on BA program...and keep updates ongoing for new program information.” Need more “bathroom breaks.” “I liked being able to talk to the equine studies teachers.” “I found today to be very helpful and informative.” “Wouldn’t change anything.” Provide “snacks.” “The length of the presentations.” “Nothing I liked how it was.” “Teacher preparedness.” “Sitting in the sun at the arena.” “If instructors had portable headset/PA we could hear better.” “Choose where you want to go sooner.” “Stay at the rodeo arena.” “I would love to learn more about the application process.” “The whole day was fantastic, I wouldn’t change a thing.” “I would ask more questions.”

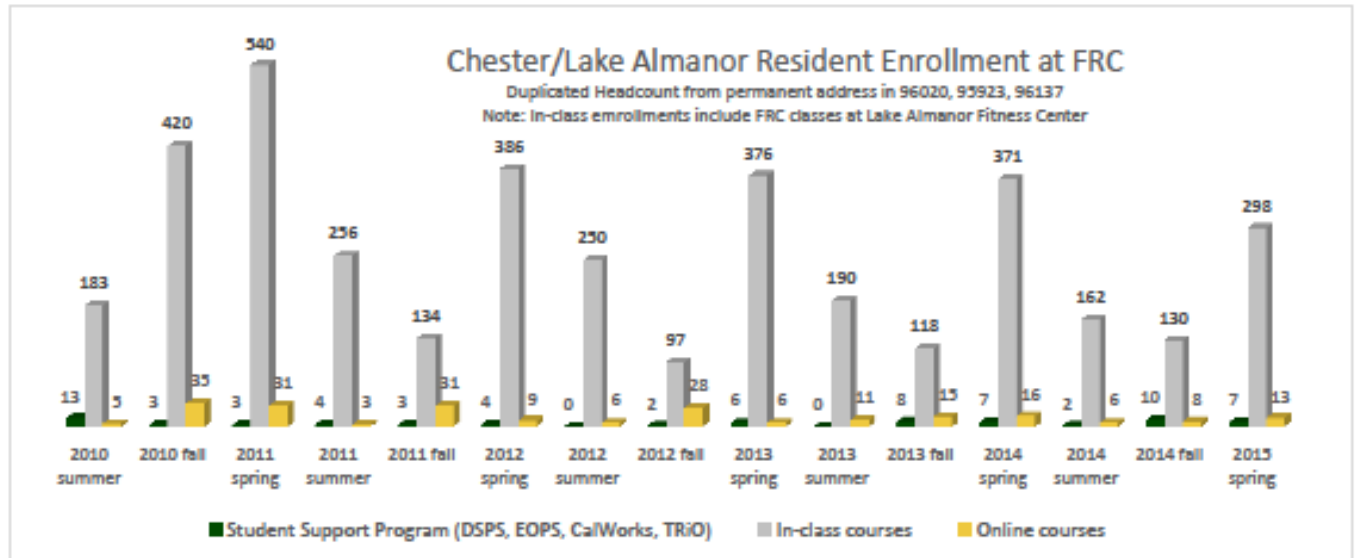
7. TRIBAL EQIP FIRE PREVENTION PROJECT – DR. DARLA DERUITER

Through the leadership of **Darrel Jury**, FRC has been working with NRCS's **Terri Rust** and the Greenville Rancheria to improve forest health and increase fire safety in the FRC campus forest. The Greenville Rancheria was recently awarded a contract through the Natural Resource Conservation Service (NRCS) Tribal EQIP (Environmental Quality Incentives Program) that will provide cost assistance for 20 acres of forest thinning and the building of 2 trails on campus. The financial assistance will fund work to achieve greater fire safety and long-term forest health as identified in our Campus Forest and Fire Management Plan. As we all know, the landscapes around our campus are extremely vulnerable to a destructive fire disturbance, and so we are delighted to make progress towards fire resiliency on campus, while providing local jobs to the Greenville Rancheria, providing learning opportunities to students, improving trails and fire breaks around campus, all with funding support from the NRCS.

The thinning work is scheduled to begin this fall on the south facing slope above the rodeo grounds. We are informing Facilities and Rodeo staff to make sure that they understand the scope of the project, and so they can be aware of the potential safety issues.



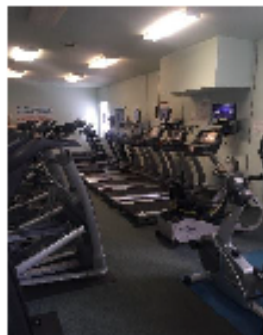
Feather River College Report to Chester/Lake Almanor Region – Fall 2015



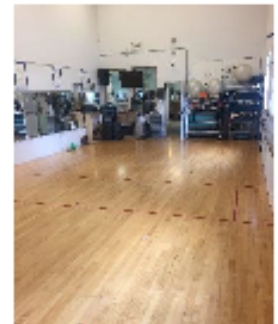
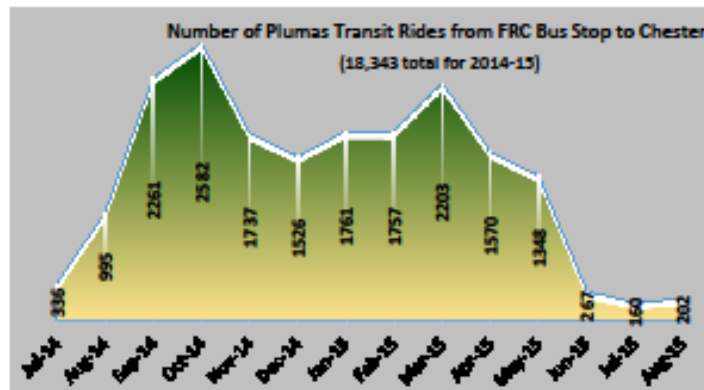
Chester/Lake Almanor Residents at Feather River College	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Average overall FRC GPA	2.87	2.82	3.03	3.01	2.99	2.96
Average FRC units for the Academic Year	11.94	11.06	11.63	11.89	10.27	11.56
Number who Completed pre-College English	10	14	2	5	1	2
Number who Completed College-level English	21	23	20	14	16	15
Number who Completed pre-College Math	17	20	19	10	6	8
Number who Completed College-level Math	4	6	2	6	8	8
Number of degrees/certificates awarded	4	8	7	8	7	20

L AFC partnership with FRC began in 2009

Chester Community Chorus classes reinstated in 2014



FRC Offers Classes at Lake Almanor Fitness Center



FRC Offers Classes at Lake Almanor Fitness Center

John Sheehan - Board President Area III
 Dr. Dana Ware - Board Vice-President - Trustee Area V
 Dr. Jim Meyers - Trustee Area I
 Bill Elliott - Trustee Area II
 Guy McNett - Trustee Area IV



Dr. Kevin Trutna, Superintendent/President
 James Scoubes, Chief Financial Officer
 Dr. Derek Lerch, Dean of Instruction
 Dr. Karen Pierson, Chief Student Services Officer

Feather River College Report to Chester/Lake Almanor Region – Fall 2015

Life-long Health and Fitness	Lake Almanor Fitness Center Information www.lakealmanorfitness.com	FRC Courses Available
<ul style="list-style-type: none"> <input type="checkbox"/> YOGA, Pilates, Zumba, Yogalates, Line Dancing, Insanity Live and specialized Boot Camps <input type="checkbox"/> CPR and First Aid Training and Certification Courses <input type="checkbox"/> Body Composition Analysis <input type="checkbox"/> Primary follow-up rehabilitation services for local sports injuries and surgeries <input type="checkbox"/> Assists elderly participants with sustaining and improving mobility, flexibility and social opportunities 	<ul style="list-style-type: none"> <input type="checkbox"/> Employs 3 part-time Certified Personal Fitness trainers and 6 independent contractors who offer Group Exercise classes <input type="checkbox"/> Averages 300 memberships <input type="checkbox"/> Offers "Tween" program that allows pre-teens to learn about Life-long Fitness <input type="checkbox"/> Provides after-school children programs in Creative Dance, Zumba for Kids, and Kids Boot Camp 	<ul style="list-style-type: none"> <input type="checkbox"/> HES 113 Circuit Training <input type="checkbox"/> HES 114 Physical Fitness: Stretching and Toning <input type="checkbox"/> HES 115 Physical Fitness: Aerobics <input type="checkbox"/> HES 119 Principles of Body Composition <input type="checkbox"/> HES 120 Weight Training <input type="checkbox"/> HES 141 Principles of Fitness and Performance <input type="checkbox"/> HES 172, 174, 176 Life-long Fitness

Career Technical Training

- Professional Development:
- ICT/Computer Technologies
- Edupreneur Summit
- Dual Enrollment/Articulation Summit
- VEX Robotics training/student competition

Financial Aid

- Financial Aid Nights
- Cash 4 College workshops

Upward Bound Grant

- College prep and tutoring services at CHS
- Saturday Academy
- 8-week summer program
- Annual college tour
- Stipends and SAT fee waivers

Educational Talent Search (ETS) Grant

93 Chester students Served in 2014-15 and 84 Chester students Served in 2013-14

All Grades	8 th Grade	11 th Grade
<ul style="list-style-type: none"> • \$1500 funding for tutoring program 	<ul style="list-style-type: none"> • Course Enrichment Workshops in Math, English and History through use of iPads 	<ul style="list-style-type: none"> • College, Career and Transfer Fair at FRC
<p><u>Grades 9/10th</u></p> <ul style="list-style-type: none"> • Campus Tour of CSU Chico and UNR 	<ul style="list-style-type: none"> • Career Exploration Workshop 	<ul style="list-style-type: none"> • FRC campus tour
<p><u>6th Grade</u></p> <ul style="list-style-type: none"> • Outdoor Education and Career Exploration Workshops - Plumas to the Pacific Watershed Program • Course Enrichment iPads Workshops • Career Exploration, including STEM career pathways 	<p><u>9th Grade</u></p> <ul style="list-style-type: none"> • STEAM Fair at the Fairgrounds • Education plans • Financial Literacy Workshop • Exploration of post-secondary options 	<ul style="list-style-type: none"> • Career Exploration – Keirsey Assessment • College Search – virtual college tours • PSAT and SAT waivers • Financial support for AP tests
<p><u>7th Grade</u></p> <ul style="list-style-type: none"> • Course Enrichment Workshops in Math, English and History through use of iPads 	<p><u>10th Grade</u></p> <ul style="list-style-type: none"> • PSAT Follow-up Workshop • Career Exploration – Keirsey Assessment • Financial Literacy Workshop – FAFSA • Scholarships search and essay writing 	<p><u>12th Grade</u></p> <ul style="list-style-type: none"> • College, Career and Transfer Fair at FRC • FRC campus tour • College Prep Workshop – Accuplacer • College Prep Workshops – Financial Aid and Cash for College • Financial support for AP tests • Career Exploration – industry sectors

Feather River College provides high-quality, comprehensive student education and opportunities for learning and workforce preparation in a small college environment. The College provides general education, Associate's Degrees, certificates, transfer programs, and life-long learning for a diverse student population by serving local, regional, national and international students through traditional face-to-face instruction as well as distance education. The College also serves as a cultural, and economic leader for all communities that lie within the District and embraces the opportunities afforded by its natural setting.

