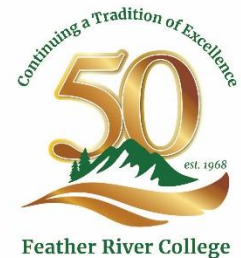


REPORT TO BOARD OF TRUSTEES
SUPERINTENDENT/PRESIDENT KEVIN TRUTNA, ED.D.
AUGUST 9, 2018



1. STUDENT AND EMPLOYEE ACCOMPLISHMENTS

Congratulations to **Marci Lang** for completing her Master of Arts in Education - Counseling degree and also a graduate certificate in Mental Health Recovery & Trauma Care from San Diego State University on July 30th. The program was a one year intensive cohort that included summer work.

Judy Mahan writes about some of the LVN student experiences this summer. **Alicia Carmichael** successfully completed midwife training. **Roberto Gomez** had to provide the Heimlich maneuver on a choking patient. Working at a summer camp, **Christina Allred** used her skills to recognize an extremely low blood sugar and was able to provide necessary treatment. **Marc Walker**, a former law enforcement officer, successfully talked down a man who was threatening clinic staff and patients, and had barricaded himself in a room, until police arrived, while not endangering himself. **Amy Roberts** received clinical time by volunteering at the first aid booth during High Sierra. **Jennifer Whipple** received clinical time by volunteering for the medical division at a camp for disabled children. **Juan Ramirez, Christina Allred, and Alicia Carmichael** received clinical time for volunteering at a children's diabetic camp.

Dr. Adam Fuller recently gave a talk about aquaculture at both the San Francisco Aquarium Society and the Sacramento Aquarium Society

The Plumas National Forest Internship program was a big success again this summer. Nineteen paid interns and one volunteer (due to age) worked 40 hours per week for 9 weeks, gaining a wide range of experiences all around the forest. They worked for 11 different site supervisors in the Beckwouth Ranger District, Mt. Hough Ranger District, and the Forest Supervisor's Office. Due to their excellent performance and hard work, three students were chosen to extend their internships this fall: **Kalah Wann** (Biological Science/Natural Resource Management at the Supervisor's Office), **Liz Ramsey** (Silviculture at Mt. Hough Ranger District), and **Tim Hudak** (Natural Resource Management at the Supervisor's Office). **Dr. Darla DeRuiter** notes they are all Environmental Studies students! This is the 5th year of the program, a partnership between FRC, Plumas National Forest, and the Foundation for California Community Colleges.

Gerard Adrus signed with Division 1 Prairie View A&M University as the last FRC basketball player to commit from last year's team.

Arena football: LaVon Pearson catches on to role with Massachusetts Pirates

WORCESTER — Most kids who grow up playing football have the dream of someday running out of the tunnel onto a National Football League field.

While the reality isn't realistic for most, former University of Tennessee wide receiver LaVon Pearson is still hoping that his dream will someday come true.

"The door is still open," Pearson said. "I am definitely getting older, but I feel like I have a two-year window to make it to the NFL. I know that if I get that one shot that I will make the best of it."



The 27-year-old former Volunteer, in his first year playing arena football, has embraced his role on the Pirates and helped lead the team to a 10-5 mark, which is currently good enough for first place. Pearson leads the team with 76 receptions for 869 yards and 19 touchdowns.

With a win in their regular-season finale 7 p.m. Saturday at the DCU Center against the Lehigh Valley Steelhawks, the Pirates can wrap up the National Arena League regular-season title and clinch home-field advantage for throughout the playoffs.

“This team is good enough to win a championship, so I am just hoping to build up my résumé and put together some good highlights,” Pearson said. “Anything can happen these days. The (Philadelphia) Eagles have a guy who was drafted to play rugby on their team. I am just hoping to get another shot.”

Coach Ameer Ismail has been impressed with the demeanor that Pearson has brought both on and off the field.

“Anytime you get a chance to bring someone on that comes from the pedigree that LaVon does, you have to be excited about it,” Ismail said. “His route-running is impeccable, but his hands are even better. He is someone who wants the ball, and everyone feeds off that. LaVon has become a very reliable and trustworthy go-to guy for us all year long.”

At 6-foot-3 and 190 pounds, Pearson isn’t the most intimidating wide receiver, but his ability to run precise routes along with the fact that he has played in front of large crowds in the SEC makes him an intriguing individual.

“I think that my mindset of being able to play in front of large crowds has helped me out a lot,” Pearson said. “I have enjoyed the transition to this league because I come from a school where I didn’t get a chance to get the ball a lot because of the running backs in the program. Being able to play in a passing league where I can touch the ball a lot is something that I have enjoyed.”

After attending Feather River College for two years, Pearson elected to accept a scholarship from Tennessee, where he started as a junior and senior. He led the team in receiving touchdowns both years with seven and five, respectively. Pearson graduated with a bachelor’s degree in criminal justice and also received an associate’s degree in sociology.

The standout from Denbigh High in Newport News, Virginia, still to this day credits much of his success to his wide receiver coach at Tennessee.

“Coach (Zach) Azzanni pushed me so hard and expected so much of me,” Pearson said. “In all honesty, he kicked my butt. But I wouldn’t be where I am today without him. He is now the wide receiver coach for the Denver Broncos, so I am hoping he can get me a workout with them.”

While Pearson still has high aspirations to play on Sundays, the Pirates now need his productivity in order to bring home a championship in their inaugural season.

“To coach the number one team in the league has been great,” Ismail said. “It has certainly had its ups and downs, but coaching guys that love the game make it easy. LaVon is one of the guys that knows how to be loose and have fun, but also knows how to turn it on when he needs to do.”

Pearson has scored two winning touchdowns for the Pirates this year, including one on the final play of the game against the Carolina Cobras on July 21.

“The name of the play was Cherokee, and I was actually not expected to get the ball,” Pearson said. “Those were definitely the two hardest yards of my life.”

With Pearson clearly able to perform when the lights are bright, the Pirates could indeed be hanging a banner at the end of the season.

—Contact Chris Klingenberg at sports@telegram.com.

telegram.com
WORCESTER, MASSACHUSETTS



2. SUPERINTENDENT/PRESIDENT PREVIOUS MONTH'S ACTIVITIES REPRESENTING FRCCD

- a) July 20 – meeting with **Brian Doyle**, CFT in Sacramento
- b) July 23 – Quincy Rotary meeting
- c) July 25 – Quincy Chamber of Commerce meeting
- d) July 30 – Alliance for Workforce Development healthcare training needs meeting
- e) August 2 – FRC Internship Showcase
- f) August 3 – Athletic orientation welcome
- g) August 3 – Student Services Retreat
- h) August 6 – Summer Bridge Program welcome
- i) August 7 – PUSD meeting
- j) August 8 – California Assembly Appropriations Committee testimony regarding SB 1406, Sacramento

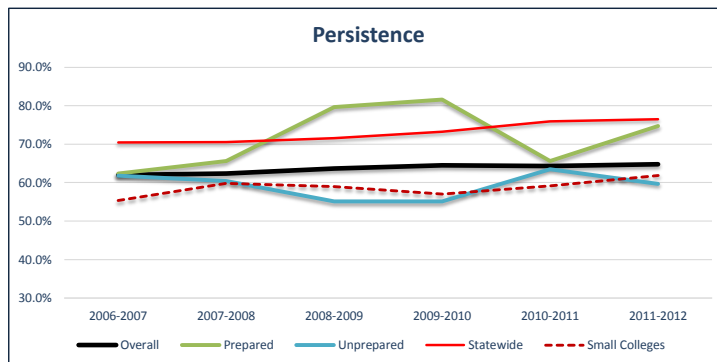
3. INSTITUTION SET STANDARDS, STUDENT SUCCESS SCORECARD & INSTITUTIONAL EFFECTIVENESS

ACCJC requires each college to determine their own institution-set standards, which are used to determine how effective each college is in reaching its own goals. FRC is required to set some criteria, while other topics can be determined locally. The Chancellor's Office provides a Scorecard in addition to the ACCJC data. The following information was presented to the Board of Trustees in June to monitor the academic progress and success of FRC.

Mandated institutional-set standards selected by ACCJC

	ISS	2014-2015	2015-2016	2016-2017	Old "floor" goal
Course Success Rate (overall)	82.3%	81.7%	81.0%	84.4%	81.3%
• On-campus	81.6%	80.0%	79.9%	84.7%	
• Online	63.1%	63.3%	60.4%	64.4%	
• Instructional Service Agreements	98.6%	99.2%	99.7%	99.4%	
• Incarcerated Student Program	78.2%	78.1%	75.8%	78.3%	
Completion of Degrees (total)	203	182	213	193	151
• On-campus and online	166	159	182	139	
• Incarcerated Student Program	43	23	31	54	
Completion of Certificates (total)	106	110	127	71	91
Licensed Vocational Nursing Exam Pass Rate	75%	80%	67%	100%	

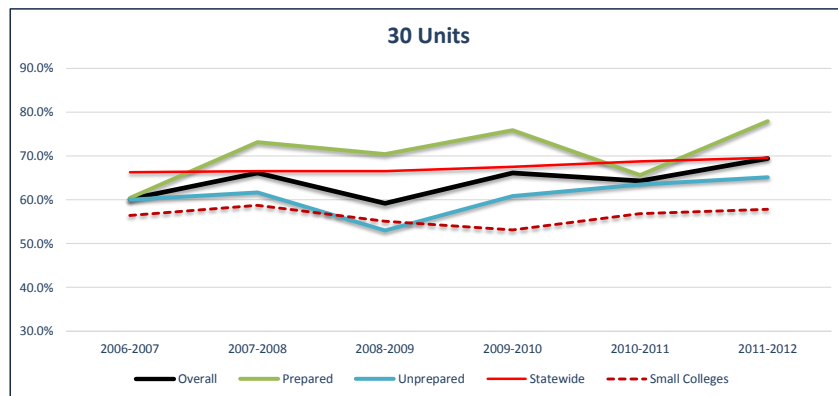
Persistence: percentage of degree and/or transfer-seeking students tracked for six years who enrolled in the first three consecutive terms.



- FRC outperforms small-school comparison group.
- Variability by age and race/ethnicity is significantly greater for FRC than the statewide average, attributable to the small sample size in these categories of students.
- Categorical funding for Student Success and Support Programs, as well as Equity Funding, has allowed for greater services for a broad spectrum of students. These services will include increased academic advising staff, increased academic support staff, and improving student life.

* Small college average: Barstow, Copper Mtn., Lassen, Lake Tahoe, Mendocino, Palo Verde, Siskiyou, FRC

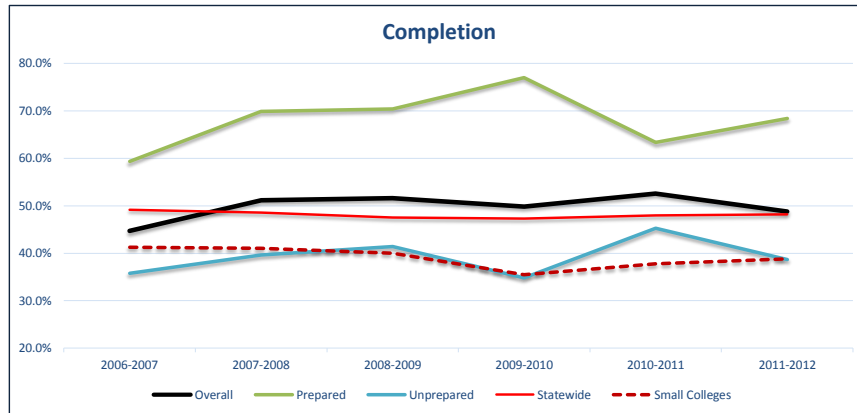
30 units: Percentage of degree and/or transfer seeking students tracked for six years who achieved at least 30 units.



- FRC beats small school, statewide averages.
- “30 unit” measure is a proxy for persistence, possibly more meaningful.
- Improved visibility/clarity of student education plans should help focus student progress.
- Increased staffing levels related to SSSP and Equity funding will provide greater student attention and direction.

* Small college average: Barstow, Copper Mtn., Lassen, Lake Tahoe, Mendocino, Palo Verde, Siskiyou, FRC

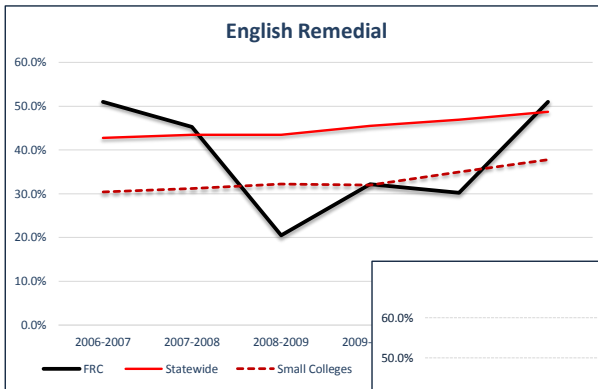
Completion: percentage of degree and/or transfer-seeking students tracked for six years who completed a degree, certificate or transfer related outcome.



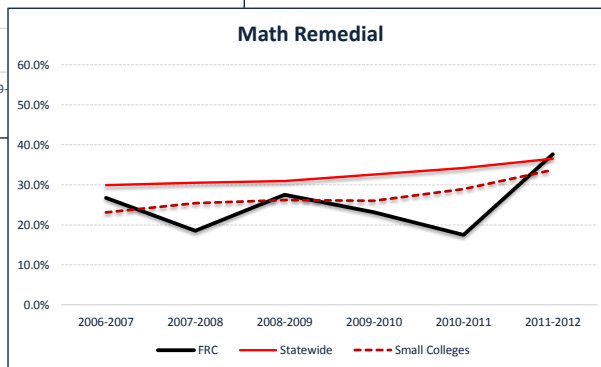
- FRC outperforms state and small college overall averages.
- Development of transfer degrees (a.k.a. TMCs, ADTs) should provide students streamlined degree paths with more meaningful degrees.
- Development of multiple measures related to student placement in math and English should positively impact remedial progress rates, aiding completion.

* Small college average: Barstow, Copper Mtn., Lassen, Lake Tahoe, Mendocino, Palo Verde, Siskiyou, FRC

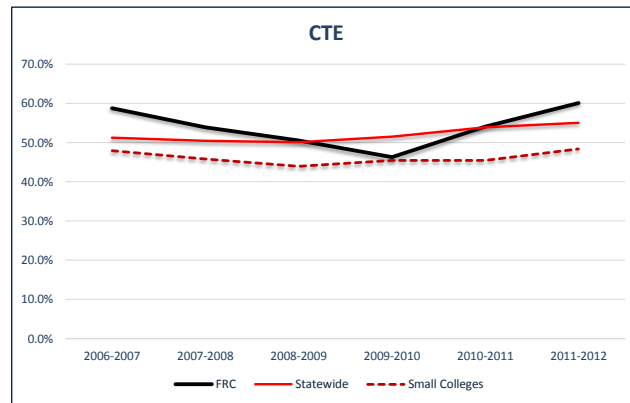
Remedial progress: Percentage of credit students tracked for six years who started below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline.



- There has been exceptional volatility in these measures for FRC, possibly due to low sample numbers.



Career Technical Education: Percentage of students tracked for six years who completed eight units classified as career technical education (vocational) in a single discipline and completed a degree, certificate or transferred



- Supportive, personal CTE programs at FRC encourage completion and transfer.
- ADTs developed for some CTE programs (Early Childhood Education, Business, Administration of Justice) have not yet had a substantial affect on transfer rates due to the staleness of the Scorecard data.

* Small college average: Barstow, Copper Mtn., Lassen, Lake Tahoe, Mendocino, Palo Verde, Siskiyou, FRC

Skills Builder: The median percentage change in wages for students who completed higher level CTE coursework in 2014-2015 and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate.

2018 Scorecard results (2011-2012 cohort year)

Wage increase	
FRC	42.7
Small college avg.*	22.8
Statewide avg.	28.2

* Small college average: Barstow, Copper Mtn., Lassen, Lake Tahoe, Mendocino, Palo Verde, Siskiyou, FRC



50th Anniversary Celebration Events

AUGUST		DECEMBER	
8-12	Plumas County Fair	7	Sparkle & Parade
11	Plumas County Fair Parade		
18	Reno Aces Game - FRC Night!		
24	50th Anniversary Launch Party		
SEPTEMBER		FEBRUARY	
28	FRC Happy Hour on the Patio at Moon's	2	Groundhog Day
29	Feather River College's Community Celebration		
OCTOBER		MARCH	
19-20	FRC Home Rodeo at Fairgrounds	TBA	Taste of Plumas
31	Safe Trick or Treat	TBA	Quincy Star Follies
NOVEMBER		MAY	
22	Turkey Trot	18	Commencement
		TBA	Plumas Children's Fair
		TBA	Alumni Luncheon



FEATHER RIVER COLLEGE STUDENT LEARNING OUTCOMES

- | | | | | | | |
|----------------------------|-----------------------------------------|--------------------------------------------|-----------------------------------------------------------|-------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| 1. Communicate effectively | 2. Demonstrate critical thinking skills | 3. Locate, evaluate, and apply information | 4. Demonstrate a sense of personal and professional ethic | 5. Develop a clear sense of self, purpose, and ability to achieve goals | 6. Demonstrate relationship skills through interpersonal communication, compromise, teamwork and collaboration | 7. Value their education, understand its privilege, and become responsible citizens |
|----------------------------|-----------------------------------------|--------------------------------------------|-----------------------------------------------------------|-------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|