

MINUTES

BOARD OF TRUSTEES FEATHER RIVER COMMUNITY COLLEGE DISTRICT

1. Call to Order:

President Ware called the Regular Meeting of the Feather River Community College District Board of Trustees to order at 3:02 p.m. on Thursday, October 17, 2019, at Feather River College, LRC Room #871, 570 Golden Eagle Avenue, Quincy, California.

Trustees present: Ware, Elliott, Saxton, Sheehan, Student Trustee Guinto

Trustees absent: McNett

2. Agenda

The Regular and Consent Agendas for the October 17, 2019, meeting at Feather River College, 570 Golden Eagle Avenue, LRC Room #871, Quincy, California, were approved as presented, (Elliott/Sheehan/Ware/Saxton/Guinto Aye) (None Opposed) (McNett Absent).

3. Minutes:

The minutes from the Regular Meeting held on Thursday, September 12, 2019, at Feather River College, LRC Room #871, 570 Golden Eagle Avenue, Quincy, California, were approved as presented, (Sheehan/Saxton/Ware/Elliott/Guinto Aye) (None Opposed) (McNett Absent).

4. Items from the Public:

None

5. CONSENT AGENDA

*** A. Motion Items**

There being no objection or further discussion, 1) Ratification of Personnel Requisitions, 2) Ratification of Personnel Actions, 3) Payroll and Commercial Warrants, 4) Budget Transfers, 5) Budget Augmentations/Reductions, 6) Approval of Memorandum of Understanding between Plumas Unified School District (DISTRICT) and Feather River College (FRC) to establish mutual intent and need to utilize the woodshop at Quincy High School effective September 11, 2019, through June 30, 2020, 7) Approval of Addendum to Software License, Maintenance, and Support Agreement in the amount of \$53,612.00, between Evisions, Inc., and Feather River College for IntelCheck Accounts Payable and IntelCheck Payroll software services including direct deposit, email, and positive pay for renewal subscriptions effective July 1, 2019, through June 30, 2024, 8) Approval of License Agreement between Feather River Community College District (Licensor) and The Regents of the University of California (Licensee) for Licensee to enter upon and use the Premises and the right of ingress and egress to and from the Premises, for the purpose of installing and maintaining a site

observing soil moisture and temperature along with atmospheric variables as shown on Exhibit "B" effective September 26, 2019, through September 26, 2024, 9) Approval of Child Development Training Consortium 2019-2020 Instructional and Campus Coordinator agreement #19-20-800686 between Yosemite Community College District, Child Development Training Consortium (YCCD/CDTC) and Feather River College (CONTRACTOR) for CONTRACTOR to designate a Campus Coordinator (Merle Rusky) to implement the Child Development Training Consortium (CDTC) program at the local level, 10) Approval of Contract for Services in the amount of \$5,000.00 between Feather River Community College District and Plumas County Sheriff's Office that will allow the Plumas County Jail to provide support necessary to operate the culinary program to adult learners at the site, 11) Approval of Grant Agreement #CN180198 in an amount not to exceed \$13,386.69 between Chabot-Las Positas Community College District, on behalf of its California Early Childhood Mentor Program (Mentor Program) and Feather River College (Contractor) for Contractor to provide local coordinator (S. Morrison) with updated materials and assistance, travel expenses, and related instructional costs to facilitate implementation of the California Early Childhood Mentor Program at the local level effective July 1, 2019, through June 30, 2020, and 12) Approval of Agreement for Scientific and Educational Cooperation between Center for Western Weather and Water extremes, Scripps Institution of Oceanography, UC San Diego and Feather River Community College District for cooperative research and educational activities involving collecting meteorological observations, and developing outreach activities in order to gain a more fundamental understanding of the atmosphere and landscape of the Feather River watershed were approved as presented, (Elliott/Sheehan/Ware/Saxton /Guinto Aye) (None Opposed) (McNett Absent).

6. REGULAR AGENDA

***A. Motion Items**

- 1) Kevin Trutna requested Approval of Curriculum Actions. After brief discussion and there being no objection, the request for Approval of Curriculum Actions was approved as presented, (Sheehan/Saxton/Ware /Elliott/Guinto Aye) (None Opposed) (McNett Absent).
- 2) Kevin Trutna requested Approval of BP #5015, Residence Determination. There being no objection or further discussion, BP #5015, Residence Determination was approved as presented, (Elliott/Sheehan/Ware/Saxton/ Guinto Aye) (None Opposed) (McNett Absent).
- 3) Kevin Trutna requested Approval of BP #5210, Communicable Disease. After brief discussion and there being no objection, BP #5210. Communicable Disease, was approved as presented, (Elliott/Sheehan /Ware/Saxton/Guinto Aye) (None Opposed) (McNett Absent).
- 4) Kevin Trutna requested Approval of BP #2730, Communication Among Board Members. After brief discussion and there being no objection, BP

#2730 Communication Among Board Members, was approved as presented, (Saxton/Sheehan/Ware/Elliott/Guinto Aye) (None Opposed) (McNett Absent).

- 5) Kevin Trutna requested Approval of BP #2514, Board Action on Issues Not Directly Affecting the College. There being no objection or further discussion, BP #2514, Board Action on Issues Not Directly Affecting the College, was approved as presented, (Sheehan/Elliott/Ware/Saxton /Guinto Aye) (None Opposed) (McNett Absent).
- 6) Kevin Trutna requested Approval of BP 5050, Student Success and Support Program. After brief discussion and there being no objection, BP 5050, Student Success and Support Program, was approved as presented, (Elliott/Saxton/Ware/Sheehan/Guinto Aye) (None Opposed) (McNett Absent).
- 7) Kevin Trutna requested Approval of BP #7340, Leaves. There being no objection or further discussion, BP #7340, Leaves, was approved as presented, (Sheehan/Saxton/Ware/Elliott/Guinto Aye) (None Opposed) (McNett Absent).
- 8) Kevin Trutna requested Approval of BP 6340, Bids and Contracts. Dr. Trutna explained that the changes to the policy involve being able to award a contract based on best value in accordance with AP 6340. Trustee Saxton recommended using local contractors if possible. After further discussion and there being no objection, BP 6340, Bids and Contracts, was approved as presented, (Elliott/Saxton/Ware/Sheehan /Guinto Aye) (None Opposed) (McNett Absent).
- 9) Kevin Trutna requested Approval of BP 7230, Classified Employees. After further discussion and there being no objection, BP 7230, Classified Employees, was approved as presented, (Sheehan/Elliott/Ware/Saxton /Guinto Aye) (None Opposed) (McNett Absent).
- 10) Kevin Trutna requested Approval of the 2019-2020 Feather River College Transfer Plan. He explained that approval of a Transfer Plan for the college is an annual request, and Carlie McCarthy provided additional information on the Plan. She stated that the college does submit data to the Chancellor's Office every year, and the data updates each year with the activities that have gone on. After further explanation and there being no objection, Approval of the 2019-2020 Feather River College Transfer Plan was approved as presented, (Saxton/Elliott/Ware/Sheehan/Guinto Aye) (None Opposed) (McNett Absent).
- 11) Kevin Trutna requested Approval of 2020 Board of Trustee Meeting Dates and 2020 Board of Trustees Retreat. After brief explanation and there being no objection, the request for Approval of 2020 Board of Trustee Meeting Dates and Board of Trustees Retreat Date was approved as presented, (Sheehan/Saxton/Ware/Elliott/Guinto Aye) (None Opposed) (McNett Absent).

- 12) Kevin Trutna requested Ratification of the Quarterly Financial Status Report, (CCFS-311Q) for the Quarter Ended September 30, 2019. There being no objection or further discussion, the request for Ratification of the Quarterly Financial Status Report, (CCFS-311Q) for the Quarter Ended September 30, 2019, was approved as presented, (Sheehan/Saxton/Ware /Elliott/Guinto Aye) (None Opposed) (McNett Absent).
- 13) Kevin Trutna requested Ratification of the Annual Financial and Budget Report (CCFS-311) for the Year Ending June 30, 2019. After further discussion and there being no objection, the request for Ratification of the Annual Financial and Budget Report (CCFS-311) for the Year Ending June 30, 2019, was approved as presented, (Elliott/Sheehan/Ware/ Saxton/Guinto Aye) (None Opposed) (McNett Absent).
- 14) Kevin Trutna requested Approval of Faculty Equivalency by the Governing Board. There being no objection, the request for Approval of Faculty Equivalency by the Governing Board was approved as presented, (Sheehan/Saxton/Ware/Elliott/Guinto Aye) (None Opposed) (McNett Absent).

B. Roll Call Items

- 1) Kevin Trutna requested Approval of Resolution #19/20-04 – Sierra Nevada Conservancy (SNC) Implementation Grant Application. After further discussion and there being no objection, the request for Approval of Resolution #19/20-04, Sierra Nevada Conservancy Implementation Grant was approved as presented by the following roll call vote:

Ayes:	Ware, Elliott, Sheehan, Saxton, Guinto
Noes:	None
Absent:	McNett
Abstain:	None

C. Special Items/Reports

- 1) Jim Scoubes, Chief Financial Officer, presented the District's Quarterly Financial Status Report as of September 30, 2019. He reviewed the Unrestricted General Fund Summary and reported that total revenues amounted to \$1,973,459 and a commitment of \$1,225,699 in Beginning Fund Balance (BFB). He stated that the Summary also reflected \$3,547,407 in expenditures, and that these totals reflect a good example of why a BFB commitment might be needed to continue to operate the college. Mr. Scoubes also stated that with the new Student Centered Funding Formula (SCFF) there remains uncertainty on just how much FRC would receive. He additionally commented on the Restricted General Fund Summary, Child Development Fund Summary, Capital Outlay Fund Summary, Retiree Benefits Fund Summary, Student Financial Aid

Summary, and the Plumas County Treasurer's Investment Report as part of the Quarterly Financial Status Report.

- 2) Kevin Trutna reported on the Feather River College Full-Time Equivalent Students (FTES). He explained that the report was started a couple of years before in an effort to provide the Board of Trustees with a snapshot of where the FTES stands mid-semester. He mentioned that every FTES number in the 2019-2020 column is estimated because the college is midway through the fall semester, and the spring and summer sessions have not started. Trustee Elliott stated that he noticed that the total FTES in 2018-2019 ended up at 1,749, and now with this year's estimate it appears FTES will be down. Derek Lerch, responded that the college had a significant increase in Future Educators last year that it does not expect to have this year. Dr. Trutna added that the District would not know how growth would be funded until February 2020. Trustee Saxton asked how many FTES the District would be purchasing from Butte County Office of Education (BCOE) this year, and Dr. Trutna responded that the District is planning to contract for education to 400 FTES. Trustee Saxton also asked if BCOE owes the District any money, and Dr. Lerch responded yes. When asked how much, Dr. Lerch responded that the amount was significant, but he could not remember the amount. Trustee Saxton asked how long the money has been owed, and Dr. Lerch responded that it has been two years now, and that a payment plan has been negotiated with BCOE. Trustee Saxton asked if the significant amount was near \$500,000 and Dr. Lerch stated that he had not reviewed the amount prior to the meeting, but he thought that it is at least \$200,000. Trustee Saxton mentioned that the contract with BCOE is coming up for renewal soon, and Dr. Lerch indicated yes it is. Trustee Saxton asked about whether the District has any leverage on the contract, how much the monthly repayment amount is, and whether or not the payment plan had been approved by the Board. Dr. Trutna responded that the repayment plan is part of the overall contract, and the amount is a one-time annual repayment at the end of each fiscal year. He also explained that the repayment plan did not come before the Board because it has been proposed to BCOE and not signed at this point, but is part of the overall contract. Trustee Saxton stated he had not seen the contract. Trustee Sheehan asked when the contract is up for renewal, and Dr. Lerch responded June 30, 2020. Dr. Trutna concluded the discussion by stating that this is the FTES snapshot for what it is worth during the middle of the fall semester. He added that the report would be repeated during the middle of the spring semester and during the middle of the summer semester. Dr. Lerch stated that if he had to bet on the accuracy of the FTES report, it would be within plus or minus 50 FTES. Dr. Trutna stated that he felt like FRC is sitting in a good spot right now because of the large number of FTES that was carried forward from the previous year.
- 3) Kevin Trutna stated that the Board Self-Evaluation took place during the Board of Trustees Retreat in June 2019, and there were a number of items that the Board requested be brought back for discussion and board training. Dr. Trutna also stated that the Board Key Principles were adopted

a year ago in November, and one of the areas that the Board scored low on in its self-evaluation was the Board's role in accreditation, and the Board's role in the daily operations of the college. He added that at the November meeting, Richard Winn, President, Accrediting Commission for Community and Junior Colleges (ACCJC) would be on campus to provide a workshop on the topic as requested by the board during the June retreat.

Trustee Saxton stated that the Key Principles document was adopted just before he got on the Board. Dr. Trutna responded that the Key Principles consolidated a lot of laws, regulations, and the accreditation standards. Trustee Saxton asked what laws are tied into the document, and Dr. Trutna responded that each one was not quoted. Trustee Saxton stated that his concern with the document is that not once, even during the June retreat, was this document discussed, and he finds much of the content totally against his right to get information from staff. He indicated that he did not want to blow policies out of the water, but he feels that he has the right to walk up to any staff member and ask any question he wants to and receive an answer, and he asked Trustee Sheehan if he agreed.

Trustee Sheehan responded that he has a different take on the issue, and his take is that he feels that he has one employee that he can boss around and get to do things for him and that employee is Kevin Trutna, Superintendent/President. Trustee Sheehan added that he feels it is inappropriate to obtain information in any other way. Trustee Saxton stated that he was trying to be collegial with the situation, but he can say via the law and his first amendment rights that anyone at the table should be able to ask any question of a staff member and receive an answer from that staff member. Trustee Sheehan stated that he felt that doing so without going through the Superintendent/President undermines the Superintendent/President. Trustee Saxton indicated that he had gone through an attorney to get an answer on the issue, and Trustee Sheehan responded all right, but who cares. Trustee Saxton stated that Trustee Sheehan was speaking in generalities, and Trustee Sheehan responded then what about the accreditation standards and Trustee Saxton asked which one.

Trustee Sheehan asked Dr. Trutna if he had the accreditation report available. Trustee Saxton stated that this (the accreditation report) was not the law of the State of California and it is not the law of the Federal Government, and he is speaking about the law of the Federal Government and his first amendment rights. Trustee Saxton stated that he did not like the Key Principles and indicated that the rest of the Board members can do what they want to do, and he will do what he wants to do without being disruptive. He also stated that another reason he finds the document problematic is that the document was made up just before he became a member of the Board of Trustees, and it makes him wonder what Board members were doing before he became a Board member. He asked why suddenly when he becomes a member of the Board, the rest of the Board wants to restrict what he does, and President Ware responded that this is

certainly not the case. Trustee Saxton stated that he knows what his rights are, and it upsets him that the rest of the Board members would even consider the document. Trustee Sheehan asked which items included in the Key Principles bothered Trustee Saxton, and before there could be an answer, Kevin Trutna interjected and read from BP 2430, Delegation of Authority – Policy, which states, “The Superintendent/President shall make available any information, or give any report requested by the Board as a whole. Reasonable requests from individual trustees will be met by the Superintendent/President, who shall make the same information available to the rest of the Board as well. These individual requests for information shall be met if, in the opinion of the Superintendent/President, they are not unduly burdensome or disruptive to District operations. Information provided to any trustee shall be available to all trustees.” Dr. Trutna stated that he did not know the intent behind the policy, but he felt when it was developed, it was meant to make sure that information provided to any one trustee would be made available to all trustees. Dr. Trutna also referenced Accreditation Standard IV.C.12, which states, “The governing board delegates full responsibility and authority to the CEO to implement and administer board policies without board interference and holds the CEO accountable for the operation of the district/system or college, respectively.”

Trustee Saxton stated that suppose for a moment that he was investigating a member of the administration, and he had to go through this person in order to ask questions. He added that essentially he is investigating the Superintendent/President because they are the only person responsible. He added that what if the Superintendent/President is doing something wrong; is he still supposed to go through him with his questions. Trustee Elliott stated that if wrongdoing were suspected, he would be expected to bring the issue to the full Board of Trustees. President Ware questioned why one trustee would be engaging in an investigation, and Trustee Saxton responded that perhaps the rest of the Board were not interested or were willing to let the issue go. Trustee Saxton stated that he does not agree to the Key Principles, and he wanted the Board to understand why. Trustee Sheehan addressed his previous question, and asked which one of the principles bothered him. Trustee Saxton stated all of it bothered him, and that he would throw out the entire document and go back to using what was used prior without any addendum or reference to the Key Principles document. He noted that the Board of Trustees already has laws and policies that it is supposed to follow, and it does not follow all of them. Dr. Trutna asked if this situation is one trustee acting on his own or acting on behalf of the board, and President Ware stated that Trustee Saxton was acting on his own and not on behalf of the board. Trustee Saxton indicated he has a right to disagree with the Board. He added that he sees no relevance for the Key Principles document whatsoever, because there is already existing policy. President Ware stated she felt that everything that needed to be said (on the issue) had been said, and the agenda was moved.

- 4) Carlie McCarthy, Chief Student Services Officer (CSSO) provided a report to the Board of Trustees on the First Year Experience. Prior to her report, she introduced Michelle Petroelje, Director, Student Success and Support Programs (SSSP) to those present. Ms. McCarthy also stated that the First Year Experience is a collaborative partnership between Student Services and the Office of Instruction, and she introduced Chris Connell, English Professor, and Will Lombardi, English Professor, to those in attendance. She explained that through onboarding programs such as Summer Bridge, Week of Welcome, shared co-curricular activities, student success workshops, and shared readings in English courses including the Book in Common and Research Symposium, the students are encouraged to stay focused and engaged so they can succeed. A marketing video of the FYE was shown that emphasized the RP Group's research on student success that shows when students feel focused, nurtured, directed, connected, engaged, and valued they enjoy a higher success rate academically and personally. Ms. Petroelje shared information on the First Year Experience stating that the program assists students in transitioning from high school to college and this can begin with the Summer Bridge Program, a two-week program that connects the students with the campus, classmates, and the community while refreshing their mathematics and English skills. She also talked about the Week of Welcome activities and the College Career, and Transfer Fair both designed around the needs of first year students to again connect, direct, and engage these students about resources and support at FRC, but also make them aware of their responsibilities as a student. She also explained how the Student Educational Plan works for first year students, and assists them as they progress into their second year and on to graduation. Ms. Petroelje also explained the Student Ambassador Program that pays student leaders who participate to have fun and play a central role in helping new students transition to FRC. She added that they also plan and run events that promote a sense of community and student life on campus.

Will Lombardi addressed the Board of Trustees on behalf of the instruction side of the First Year Experience. He stated that essentially he was speaking in regards to the Student Research Symposium taking place November 25, 2019, from 12:15 p.m. to 5:00 p.m. He explained that now that the event has been done twice, and is about to be done for a third time, he wanted to focus his information on the rationale for the program, but more importantly on the development of the event over the last two years. He stated that the Student Research Symposium raises the stakes of student writing to where students are not simply writing a paper for an instructor for a grade. He also stated that the Symposium positions students in a discourse as a scholar and they are practicing what they hope to do someday. Dr. Lombardi also explained that the Student Research Symposium is intended to be a safe environment built on the idea of community being fostered through all of these First Year Experience activities. He stated that as the Symposium has become more collaborative between Student Services and Instruction and has expanded into other areas on campus, he sees the idea of community fusing to

where the intellectual is not necessarily separate from all the other dynamics in play. He indicated that this year there could be as many as 180 students participating in the Symposium so he sees a cultural change developing. Dr. Lombardi noted that the Symposium is a positive experience for FRC students. He also explained that he has met with the Plumas Unified School District (PUSD) Vertical Team in English and it is interested in bringing in high school seniors to the Student Research Symposium, which would mean an even larger sense of connection. Dr. Lombardi shared that the theme for this year's Symposium is *Know What Matters* and students will use the theme to describe what matters to them, what matters to the campus, and in turn what matters to one another.

Chris Connell provided additional perspective on the First Year Experience by talking about the Book in Common reading that he started seven years ago. He explained that the Academic Senate chooses a book to promote as a common reading across the campus that has now been adopted as part of the First Year Experience. He explained that the common reading serves as a point of discussion and thinking for all of the incoming students and there are presentations during both semesters on the book selected. He reported that this year, Brian Fies, the author of *A Fire Story*, was able to come to campus on September 18, 2019, and attend all of the classes that were using the book, and present at the Town Hall Theatre later that evening. He explained that this year's theme *Know What Matters* actually comes from the book *A Fire Story*. He explained that as the author flees his neighborhood during a wildfire evacuation, he is confronted with having to determine what matters to him.

D. Communications, Presentations, and Reports

1) Board of Trustees

Trustee Elliott reported that it is good to be home after traveling. Trustee Sheehan reported that the previous week he was at a Fire Safe Council Meeting with Darla DeRuiter, Professor, Environmental Studies, and Outdoor Recreation Leadership, and Darrel Jury, and he felt that the meeting went well. He reported that one of the issues that was discussed was beefing up on how the water tanks on the FRC campus work. He stated that he feels that the College should think down the road a little bit in terms of working with the County and the Community Services District on seeking grant funds for metal water tanks, and constructing and completing a water line from where it connects at the Pine Hill Motel on to Golden Eagle Avenue. He explained that the benefit that it would bring to the College would be water tanks located higher up that would equalize the water pressure in town. He indicated that he thought that the plan that was developed would need to be amended to reflect the addition of the new water line. Trustee Saxton thanked Sean Conry for the meal he prepared for the Portola High School football team. He stated that he is the team doctor for the Portola High School Football. He also stated that he checked with a company in Sacramento, California, that has agreed to send him brochures on what they do in the way of adding additional housing space to existing homes and condominiums.

2) **Associated Students**

Sydney Guinto stated that the students are still waiting to hear about the possibility of being able to use debit/credit cards in the Eagle's Perch to buy food. Kevin Trutna responded that Carlie McCarthy scheduled an ASFRC meeting that Sean Conry attended to talk about some of the challenges involved with providing the service. Ms. Guinto indicated that there was not much more to report as students are fairly stressed out due to attending to mid-term examinations.

3) **Academic Senate**

Thomas Heaney, Academic Senate President, followed up on the First Year Experience discussion stating that so much of the process has flowed over into other areas of the campus. He stated that just this week there was an activity that involved the use of the Student Education Plan and how it can be improved to assist students in figuring out what it is that they need to take.

4) **Classified Senate**

No Report

5) **Instruction**

Derek Lerch reported that the College officially began its first Licensed Vocational Nursing (LVN) cohort a couple of weeks ago, and Darlene Oertle, Allied Health Director of Nursing is doing well, and she has talented adjunct faculty supporting her. Dr. Lerch also reported that Dr. Lombardi has been carrying the load regarding the Student Research Symposium and a lot of progress has been made over the last year. Dr. Lerch stated that Dr. Lombardi feels that the College may have outgrown the model it started with and together they are starting to look at ways to build on capacity. Dr. Lerch also shared with the Board of Trustees the activities that were coordinated for faculty during the October 15, 2019 flex day. He additionally reported that rodeo competitions are taking place over the next two days at the fairgrounds rodeo arena as part of FRC's Friday in the Fall recruitment event along with football and softball games here on campus over the weekend.

6) **Student Services**

Carlie McCarthy reported that she attended the statewide Chief Student Services Officer conference over two days in September and found it to be informative. She also reported that Friday in the Fall is a preview event for potential students and their families that was started a couple of years ago. Ms. McCarthy additionally reported that FRC has been out visiting local high schools for the Cash for College night and financial aid staff and recruitment staff will be there to assist with filling out the Free Application for Federal Student Aid (FAFSA). She closed her report by informing the Board that student ambassadors were recently decorating downtown Quincy for Halloween as part of a community service project.

7) **Superintendent/President**

Kevin Trutna reported that approximately 300 high school students attended the College Career and Transfer Fair on September 17, 2019, and Dain Blanton, Olympic Gold Medalist in beach volleyball, was the motivational speaker for the event. Dr. Trutna also reported that the International Culture and Diversity Club held a successful Native American Heritage Day on September 27, 2019, where Native American students attending FRC each highlighted different tribes across California, Nevada, Oregon, and Arizona. He additionally reported that Monica Potter, Counselor, Extended Opportunities Programs and Services (EOPS) organized Banned Books Week. He explained that five banned books were selected as giveaways to students to encourage reading for pleasure and to heighten their awareness of censorship. He stated that EOPS is celebrating its 50th Anniversary this year of helping to identify, recruit, educate, and prepare the disadvantaged for career employment or transfer. Dr. Trutna also pointed out the letter received from Kristy Warren, Assistant Superintendent, Curriculum and Instruction at Plumas Unified School District (PUSD) thanking Dr. Lombardi for the positive collaboration held in August. Other items highlighted from his written report included the Remember When newspaper article on 50 Years Ago in 1969 the name "Golden Eagles" and the school colors of Green and Gold were selected as the overwhelming choices of FRC students and that the recommendation would be forwarded to FRC's advisory board. He also talked about his activities representing FRC over the previous four weeks. He mentioned that next month Katie Schmid, Chief Accountant, and Carlie McCarthy would be reporting out on their experience on the recent accreditation site visit to Carrington College, a network of for-profit private colleges headquartered in Sacramento, California. He reminded the Board of Trustees that Richard Winn, President, Accrediting Commissions for Community and Junior Colleges (ACCJC) would be presenting a workshop prior to the meeting on November 21, 2019, on the relationship between accreditation and trustees.

There being no further business, the meeting was adjourned at 5:07 p.m.

KT/ch