



REPORT TO BOARD OF TRUSTEES
SUPERINTENDENT/PRESIDENT – KEVIN TRUTNA, ED.D.
JUNE 19, 2014

1. STUDENT AND EMPLOYEE ACHIEVEMENTS

2014 graduation by the numbers:

- The number of graduates - 190
- The number of degrees and certificates awarded - 226 Degrees, 40 Certificates

Number of Graduates	150	22	7	9	1	1
Number of Degrees or Certificates Earned	1	2	3	4	5	10

- The person who earned 10 awards were all related to business: 9 certificates and 1 degree
- Most popular degree: AA General Studies in Social & Behavioral Sciences - 105 students
- Second most popular degree: AS Equine Studies/Horse Training - 17 students
- Third most popular degree: AS University Studies/Ag Science - 11 students
- Most popular certificate: Equine Studies/Horse Training - 10 students
- Number of male graduates - 96
- Number of female graduates - 170
- Oldest graduate - 74 years, born January 1940; youngest graduate - 18 years, born November 1995
- Two students earned perfect 4.0 GPAs through Fall 2013.
- 119 students achieved GPAs of 3.0 or higher

Jan Prichard sends congratulations to the 49 FRC Educational Talent Search (ETS) seniors who graduated from high schools in Westwood, Chester, Greenville, Quincy, Portola and Loyalton. Of these ETS graduates, 36 students are moving on to further education with ten of those attending 4 year-universities. Another three will be going into the military and one will be doing missionary work overseas.

Upward Bound Director **Audrey Peters** is proud to report that 15 student participants are successfully graduating from high school this June. All fifteen graduates are enrolled in college classes this fall: seven at FRC, one at University of Nevada Reno, one at San Diego State, one at North Carolina State, one at American River College, one at Monterey Peninsula College, two at Butte College, and one at Yuba College. In addition, seven of the 15 graduates are enrolled in transferrable FRC classes this summer as part of the Upward Bound Summer Bridge Program in which classes are paid for by the UB program and the students receive academic support from UB staff.

In May, FRC held a successful production of *Beauty and the Beast*. **Teresa Gallagher** reports that the play was a huge success with four complete sell-outs, a full house, and five standing ovations. FRC generated over \$11,000 in ticket sales. Greenville High School came opening night with over 30 students in attendance. The cast and crew were very proud of the work and the overall performance.

Upward Bound's six-week summer program for high school student participants starts June 16th. The kick-off of this summer's program entails a 3-day leadership camp at Camp Timberwolf on Lower Bucks Lake. Following leadership camp, students attend four weeks of enrichment courses on the FRC campus. The finale of the summer program is a 4-day out of area college tour July 28-31st. This year Upward Bound will be touring Shasta College, Simpson University, College of the Siskiyous, Humboldt State University, College of the Redwoods, and Dell 'Arte International School of Physical Theatre.

Educational Talent Search also collaborated with the **Amy Schultz** and the FRC CTE team in providing a wonderful day at the 8th grade STEAM (Science, Technology, Engineering, Art & Mathematics) Fair on May 30th for local PUSD students who engaged in a variety of STEAM related design activities.

Joan Parkin gave a presentation at the quarterly Principals meeting of the Office of Corrections in Galt two weeks ago. She was invited by the OCE Superintendent and gave a power point presentation on the ISP program to 49 principals from prisons throughout the state of California. OCE is the education division for the California Department of Corrections and the presentation was very well received.

In addition, ISP staff held a collaborative Best Practices in Organizing the ISP with OCE at Pelican Bay Prison last month. The OCE Interim Superintendent attended along with about 35 college coordinators from the prisons that ISP serves. **Kelly Conner** and **Elizabeth Woods** did a great job presenting and organizing all the details. This was the first time the college coordinators had been brought together for a collaborative training.

Margaret Garcia was in Portland, Oregon to read poetry from her book *The Alzheimer's Cul de Sac* with the Unchaste Readers Women Reading Their Minds series, sponsored by St. James Books/Powells. It was a great opportunity to meet with and hear other writers/teachers working in the Pacific Northwest.

Planning is currently underway for the 3rd annual Wayward Writer Retreat happening in Meadow Valley this August 1st-3rd. This year writers from Texas, New Mexico, Canada, Oregon, and Northern California will be meeting in Quincy to participate in writing workshops and relaxation. The retreat is always looking for volunteers to help. A public reading on August 2nd will take place at the Main Street Sports Bar & Lounge at 8 pm. The event is free and open to the public.

Four students will be attending the San Francisco Independent Press & Zine Festival on August 31st. Margaret Garcia is coordinating the event for people interested in, and beginning to work in the Literary Arts.

Judy Mahan writes that FRC LVN students are hard at work at Enloe Hospital in Chico this summer. After the second week of active clinical rotations and training in the hospital, she reports that FRC students are doing great.

2. PREVIOUS MONTH'S ACTIVITIES REPRESENTING FRCCD

- a) May 16 – Child Development Center graduation
- b) May 16 – FRC Intern Showcase
- c) May 16 & 17 – participated in Quincy Follies
- d) May 19 – Quincy Rotary meeting
- e) May 20 – presented concepts for additional housing options at FRC campus forum
- a) May 21 – hosted **Carl Ribaud** from Strategic Marketing Group to present ideas on collaboration with Plumas County Tourism Council and Chambers of Commerce
- b) May 22 – **Shelly Morrison** retirement potluck
- c) May 22 – SamaUSA graduation ceremonies
- d) May 23 – FRC Graduation
- e) May 29 – Plumas County Tourism Council meeting
- f) June 2 – Quincy Rotary meeting
- g) June 4 – Plumas County Special Districts Association meeting
- h) June 5 – Plumas County Economic Recovery Committee meeting
- i) June 9 – Quincy Rotary meeting
- j) June 9 – met with **Jim Boland**, Central Plumas County Recreation and Parks District
- k) June 10 – hosted presentation by **Verna Sulpizio** from Civitas Advisors regarding Tourism Business Improvement District (TBID) information
- l) June 12 – Quincy Chamber of Commerce Executive Council meeting
- m) June 13 – keynote speaker at Farmworker Institute of Education & Leadership Development (FIELD) high school graduation and ESL recognition ceremony
- n) June 18 – BMC meeting

3. Management Training

The FRC management council held the following training activities and meetings during the 2013-14 academic year:

- Reviewed management council survey
 - Campus safety
 - Mandated reporter for sexual assault
 - Keenan safety credits
 - Unrepresented management personnel salary review process
 - FRC website
 - Introduction to Libguides
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4. Support for AB 2235

In working with **Ron Taylor** and other rural community colleges, I wrote the following letter to ask the Governor to support the Education Bond on the November ballot. This project will provide the funding for our multi-million dollar Multi-Purpose Building remodel project that is in line for potential funding through the Chancellor's Office capital improvement project process.



**Feather
River
College**

Office of the President

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June 3, 2014

Honorable Governor Edmund G. Brown, Jr.
c/o State Capital, Suite 1173
Sacramento, CA 95814

Dear Governor Brown,

The purpose of this letter is to show Feather River College's support of AB 2235, which proposes an educational facilities bond in the November 2014 general election ballot. Feather River College serves northeastern California, and in particular, Plumas County. Our county is approximately 75% federal and state forest and the population is one of three counties in California that is declining. Conversely, our rich natural resources and unparalleled beauty provide an ideal backdrop for regional economic growth. Feather River College is the only educational option for many of our county residents. We offer transfer programs, career-technical education, and many specialty programs that do not exist at other colleges in California such as a working trout hatchery, outdoor recreation leadership program, equine program for breeding and training, as well as strong programs that provide nurses, outdoor rescue, and entrepreneurs to the region. In short, Plumas County depends upon Feather River College for economic vitality and job training.

AB 2235 would directly benefit the citizens of Plumas County as Feather River College's Multi-Purpose Building is in the Final Project Proposal stage and would be funded by this bond. This building is used by many entities on campus and in the community. Consolidating resources, we have partnerships with the local schools, community service organizations, and Central Plumas Recreation and Parks District who all utilize the Multi-Purpose Building. This building was constructed in the late 1960's and it has sadly been impacted by the effects of our high Sierra winters.

I respect your position of cautiously taking on more debt for California. Nevertheless, our great state was built upon investments in education, transportation, water, and other infrastructure. Due to the age of our state's educational facilities, now is the time to once again invest in the future of California.

AB 2235 would greatly benefit Plumas County and I urge you to support this important legislation as Feather River College needs the injection of capital improvement through a state educational facilities bond to maintain our aging campus. This is not only a need for California to protect its investments, but also to promote and provide educational opportunities for the citizens of northeastern California.

Sincerely,



Kevin Trutna, Ed.D.
Superintendent/President

CC: Senator Ted Gaines; Assembly Member Brian Dahle; Michael Cohen, Director, Department of Finance; Brice Harris, Chancellor, California Community College Chancellor; Scott Lay, President, Community College League of California

Q *another approach*

Making the Right Match

After preparing 2- and 3-year-olds for their new owners, some trainers from the Horsemen's Reunion offer horse-buying advice to America's Horse readers.

Story and photos by Holly Cianahian

It's always a good idea for a new owner to talk to a horse's current trainer, to get the "inside scoop" on what's currently working for a horse and what isn't.



Morgan Austin during his coaching session with horseman Trevor Morgan says he's excited to start working with his new horse, and he loves her bloodlines, which trace to some good tie-down-roping horses.

EIGHTEEN-YEAR-OLD MORGAN AUSTIN PERCHES ON THE ARENA fence at the California Mid State Fairgrounds, watching excitedly as horseman Trevor Carter of Farwell, Texas, puts the sixth ride on a 3-year-old bay filly. In some areas, the brand-new saddle horse has made some big changes, but there are still some issues she needs to work through.

Morgan is paying close attention, because in just a few days, it'll be him sitting in the filly's saddle. Trevor is riding the filly in a halter with a lead rope attached, and he flips the rope from one side of the horse's neck to the other when he wants to steer.

"Because she fights her head a little, I put that one rein on her just to give her a little more time to explore where she thought she could go," Trevor tells Morgan. "I didn't want to make it too difficult for her to agree with me."

Morgan nods; the setup is familiar to him. He is a freshman at Feather River College in Quincy, California, where he is on the rodeo team — competing in saddle-bone riding and team roping — and studying in the horse-training program. He grew up riding horses and has started colts before.

But still he appreciates the guidance from Trevor regarding his new purchase. Morgan had bought the double-bred Cee Booger Red filly from the Horsemen's Reunion sale the evening before this coaching session.

The Horsemen's Reunion, sponsored in part by AQHA, is a six-day colt-starting event that features horsemen from around the world working in a collaborative, noncompetitive fashion. The colts are sold on the next-to-the-last day, with the finale being reserved for new owners to consult with their horse's trainer.

Trevor, of course, knows this filly's quirks, and he wants to set up Morgan for success. Trevor is confident that it'll work out fine for the new team.

"He's savvy around horses," Trevor says of Morgan. "I just let him know what's working well for her, what I've had good success with in this short period of time, but also what he can help her get through."

Undoubtedly, it's essential to have good advice when you're buying a new horse of any kind, whether it's a freshly started colt or an older horse that you're hoping to take on safe and relaxing trail rides. So, with a deep pool of talent on hand at the Horsemen's Reunion, *America's Horse* asked a handful of these horsemen and -women for some advice on horse buying.

Bear in mind that this isn't an exhaustive how-to. (More complete reports are available at america'shorse.com/guide-to-buying-a-horse and america'shorse.com/buying-and-owning-year-first-horse.) But these are some great insights that should provide food for thought.

6. Student Photography Works

J. Damron has posted new prints from Feather River College photo students on the Tumblr page: [Capture Edit: student photography](#). The class is now a blend of darkroom and digital photography, so color digital photographs are being produced in the studio, as well as the black and white darkroom prints.

Digital photography samples:



Darkroom B&W samples:

