

REPORT TO BOARD OF TRUSTEES  
SUPERINTENDENT/PRESIDENT - KEVIN TRUTNA, ED.D.  
NOVEMBER 16, 2017



Feather  
River  
College

1. STUDENT AND EMPLOYEE ACHIEVEMENTS

The women's volleyball team had a very strong showing earning the #2 seed in Northern California and winning two rounds in the playoffs before falling in very close sets at the CCCAA State Championships. Post-season awards included **Cyan Blackdeer** as the GVC MVP.



**Cyan Blackdeer**

All-American 2nd Team, All-State, All-NorCal, MVP of the GVC  
Position: Middle Blocker  
Class: Sophomore  
Hometown: Parker, CO  
High School: Legend High School

All-Conference First Team winners included:

**Michaela Ahlenslager**

**Precious Helekahi**

**Katie McKay**

**Cyan Blackdeer**

**Madison Howard**

All-Conference Honorable Mention winners:

**Chelyn Williams**

**Jada Barnes**

Men's soccer also had a strong showing, finishing in the top Northern California bracket and placing in the playoffs before losing to Skyline College. Several postseason awards were given including **Kyle Parish** as All-Region.



**Kyle Parish**

All-Region, All-Conference GVC, All-Academic Team GVC  
Position: Center Midfielder  
Class: Sophomore  
Hometown: Toowoomba, Australia

The GVC All Conference Team included:

**Tom Kleiwegt**

**Kyle Parish**

**Santiago Peyera**

**Guido Battistini**

For the 6th consecutive year the Feather River College men led the Golden Valley Conference with nine men earning a GPA higher than 3.0 as the All-Academic Team is announced:

**Drew Olin**

**Guido Battistini**

**Kyle Parish**

**Santiago Pereyra**

**Tom Kleywegt**

**Federico Zamarripa**

**Juan Manuel Arias**

**Luis Martinez**

**Tom Bentham**

The FRC women's soccer team included All-Conference winners:

Feather River College provides high-quality, comprehensive student education and opportunities for learning and workforce preparation and achievement in a small college environment. The College provides general education, associate and bachelor's degrees, certificates, transfer programs, and life-long learning for a diverse student population by serving local, regional, national and international students through traditional face-to-face instruction as well as distance education. The College also serves as a cultural, and economic leader for all communities that lie within the District and embraces the opportunities afforded by its natural setting.

Student Learning  
Outcomes

Institution-wide

Outcomes - students will:

1. Communicate effectively.
2. Demonstrate critical thinking skills.
3. Locate, evaluate, and apply information.
4. Demonstrate a sense of personal and professional ethic.
5. Develop a clear sense of self, purpose, and ability to achieve goals.
6. Demonstrate relationship skills through interpersonal communication, compromise, teamwork and collaboration
7. Value their education, understand its privilege, and become responsible citizens.

Program-level Outcomes

- developed by each program in conjunction with above outcomes

Course-level Outcomes -

developed by each program in relation to Institution-wide outcomes

**Brittany Wilkie**

As the Golden Valley Athletic Conference announced its All-Academic team, the Feather River College women find themselves leading the pack with eight members of the All-Academic team:

- Brenda Benitez**
- Brittany Wilkie**
- Kara Campbell**
- Selena Almendarez**

**Brenda Benitez**

- Briana Rodriguez**
- Brittney Arellano**
- McKay Leos**
- Vanessa Hamilton**



Several football players also garnered awards, being recognized for their talent from the other coaches in the league. **Coach Nick Goulet** announced the following All-Conference (Nor-Cal Division) award winners during the end of the year banquet:

- **Jaime Taylor** - WR
- **Lewis Davalos** - H
- **Hunter Noobs** - OL
- **Dakarai Hamilton** - DB
- **Daniel Garces** - DL
- **Jan Phillip Bombek** - DL



The rodeo team finished the fall season and is excited about the spring competition. FRC placed several athletes in the top 10 of the West Coast Regional Standings in Barrel Racing going into the second half of the season: **Brittany Manner** (1<sup>st</sup>), **Cheyenne Horner** (8<sup>th</sup>), **Blair Brown** (T-10<sup>th</sup>), and **Shanna Gayski** (T-10<sup>th</sup>). Shanna is also 8<sup>th</sup> in Breakaway Roping. Overall, the FRC women’s rodeo team is in 5<sup>th</sup> place halfway through the season.

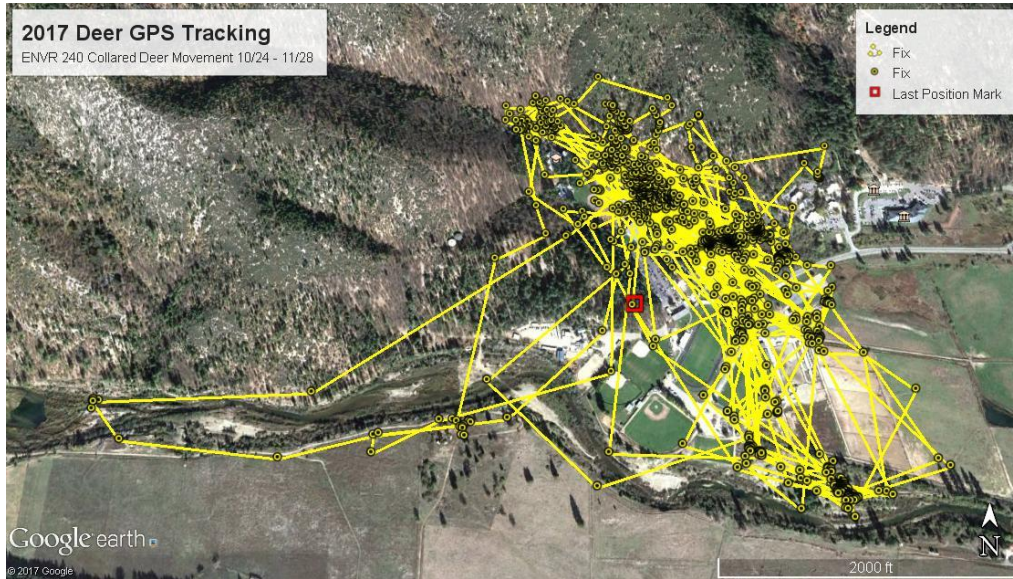
For the men, **Hunter Hall** is currently sitting in second place in Bareback Riding. **Kolby Bravos** (2<sup>nd</sup>) and **Clayton Hansen** (5<sup>th</sup>) are showing strong in Tie-Down Roping. Three athletes earned top ten finishes in Steer Wrestling: **Tyler Opie** (2<sup>nd</sup>), **Clayton Hansen** (5<sup>th</sup>) and **Dalton Rockwood** (7<sup>th</sup>). Team Ropers **Clayton Hansen** and **Dalton Pearce** (1<sup>st</sup>) and **Caden Clay** and **Rylie Amarant** (2<sup>nd</sup>), as well as Bull Riders **Mason Meadows** (4<sup>th</sup>) are helping the men’s rodeo team to 2<sup>nd</sup> place in the standings.

**Dr. Michael Bagley** is happy to report that FRC had eight students compete in the AMATYC Fall 2017 Math Competition Exam: **Jada Barnes, Cora Cherry, Duncan Kennedy, Megan Gallion, Katelynn McKay, Alex Stowe, Amy Trenner,** and **Allison Trutna**. These students came in during their free time to complete an hour-long math test, where the results are compared against other community colleges nationally.

AMATYC Rules: Colleges may enter either a team of five or more students or individual students if fewer than five students wish to compete. A student is eligible to compete if s/he have not earned a two-year degree (or higher) or if s/he has not achieved junior standing (or higher) at a four-year institution. Part-time students are eligible. The two examinations that constitute the contest are administered locally during a period in October/November and February/March. Tests last one hour and are administered on any one day of a testing window designated by the Director. Each test may be administered only once at each school.

**Blue Balcita** and **Davis Carlson** worked hard to produce the first edition of the STEAM Newsletter. It can be located at [http://www.frc.edu/documents/FALL2017SpecialEdition\\_1.pdf](http://www.frc.edu/documents/FALL2017SpecialEdition_1.pdf)

The Introduction to Wildlife course successfully captured and collared a deer this year, and the collar dropped off last week as programmed. The image shows her movements while the collar was on (between October 24 and November 28). Thanks to **Dr. Darla DeRuiter**, Department of Fish and Wildlife, Plumas Audubon partners, and the students who worked so hard to make this project happen!



The first *FRC Feast* was held on Tuesday, November 28<sup>th</sup> and was very well attended. Students from the kinesiology and anatomy classes, as well as students from a variety of majors packed the Eagle’s Perch. The purpose of the event was to provide students a hot dinner on campus, something that many students have stated they desire, as well as develop a sense of community. The event also had an educational component by providing them with information that will be helpful as they progress through life. **Chef Sean Conry** began the event with a cooking demonstration where he showed the students how they can purchase something like an inexpensive cut of meat and

use it to make a variety of meals, such as the fried rice he served that night. Then, the featured speaker, **Kory Felker** of Plumas Physical Therapy, discussed what is involved in a career path in physical therapy. He stressed the importance of earning good grades, particularly that “C”s are not good enough to be competitive when applying to physical therapy schools: something many of our students were not aware of prior to this presentation. The event was a collaborative effort by **Sean Conry**, **Stacey Svlich**, Director of SSSP/Equity **Michelle Petroelje**, and Student Body President **Jalyn Walker**, and was supported by SSSP and the sponsor of the night, Plumas Physical Therapy.



The January *FRC Feast* will feature **Angela Cordell**, Deputy Sector Navigator-Global Trade & Logistics, to discuss internships and 21<sup>st</sup> century skills.

**Advisor Anna Thompson** and PTK held their induction ceremony last month. In addition, **Christina Allred** and **Juan Anasco Arias** received the Golden Opportunity Scholarship from PTK. This scholarship is designed to increase access to the benefits of Phi Theta Kappa by helping students pay for the lifetime membership fee. Fall 2017 inductees include:

**Christina Allred**  
**Brittney Arrellano**  
**Hannah Lambach**  
**Jasmine Stapleton**

**Juan Anasco Arias**  
**Santiago Pereya Ghiglione**  
**Dustin Silkwood**



**Dr. Adam Fuller** has been active taking his working model of the hatchery to several high schools in order to increase interest in the program. In the past month, he has presented at Paradise HS and Hug HS in Reno. Also, the new aquaponics greenhouse has arrived and will be set up sometime over the next few months with the initiative to incorporate fish into a closed aquaponics system.

**J. Damron** has a new series of art objects as optical slide viewers that were accepted as part of a multi-discipline site project in Toronto starting in April. Artists, landscape architects and designers will be participating in the exhibit. In addition, he just finished a commissioned furniture project for Patagonia Company.

Coach Brent Stephens and the Women's Basketball are happy with their #10 ranking in Northern California. This is the first time the program has been ranked in over a decade.



EOPS funded a map to show where our students arrive from and note the college where they will transfer (displayed in the Advising/Counseling office). **Alexis Archie** was our first "pin" demonstrating his destination of Livingstone College in Salisbury, NC.

**Rafael Blanco** is pleased to announce that he finished the Plumas Arts mural behind the Town Hall Theater! This impressive accomplishment is to be enjoyed by the community for many years.



---

## 2. SUPERINTENDENT/PRESIDENT PREVIOUS MONTH'S ACTIVITIES REPRESENTING FRCCD

- November 17-18 – Presented at Community College League of California Annual Convention about bachelor degree development, San Jose
- November 18 – attended men's soccer playoff game vs. Skyline College, San Bruno
- November 20 – Quincy Rotary meeting
- November 21 – attended volleyball playoff game vs. Hartnell College
- November 25 – attended volleyball playoff game vs. Butte College
- November 27 – Quincy Rotary meeting
- November 27 – attended men's basketball game vs. Simpson College
- November 28 – spoke at Plumas County Board of Supervisors meeting
- November 30 – Quincy Chamber of Commerce meeting
- November 30 – meeting with **Trustee Jim Meyers**, Cromberg
- December 1 – personal vacation
- December 2 – attended state volleyball playoffs vs. College of the Canyons, Fairfield
- December 4 – Quincy Rotary meeting
- December 5 – Deputy Sector Navigator program meeting
- December 6-7 – Far north community college IEPI Community of Practice meeting, Redding
- December 8 – FRC Foundation meeting
- December 11 – Quincy Rotary meeting
- December 12 – meeting with **Trustee Guy McNett**
- December 13 – attended PUSD meeting

---

## 3. IEPI COMMUNITY OF PRACTICE MEETING

**Dr. Kevin Trutna** and **Dr. Derek Lerch** participated in the first Far North Institutional Effectiveness Partnership Initiative (IEPI) Community of Practice meeting. This is an outgrowth of the statewide IEPI grant administered by College of the Canyons and in support of the legislature funding for increased student success. Participants came from Butte, Shasta, Lassen, Lake Tahoe, Siskiyou, and Redwoods. All presidents participated, most of the CIOs, and other CBOs and analysts. The goal was to develop a white paper: the funding formula and its impact on small or rural colleges was agreed upon as the most important topic affecting Northern California colleges. Key points were decided upon and the results will be used in the upcoming ACBO Workgroup that is revising the CCCC funding formula. Other top ideas impacting our Far North colleges were:

- (1) Funding formula for small and rural colleges (white paper will be developed for this concept)
- (2) Sharing research/data needs amongst rural colleges
- (3) Attracting and retaining quality faculty and the one-size-fits-all-courses requirement for minimum qualifications
- (4) Bachelor degrees – sunset date and opening up additional programs
- (5) Online college initiative and its impact at colleges
- (6) *Doing What Matters* initiative funding
- (7) 50% and FON laws
- (8) Awareness of rural and small colleges in the higher education system

---

#### 4. FRC AUDIT REPORT

The independent audit by Crowe Horwath was recently completed with one deficiency recommendation for FRC. In addition, the Foundation received a significant control deficiency. For reference, the levels of audit recommendations range from deficiency, to significant deficiency, and up to material weakness.

##### **DEFICIENCY - INTERNAL CONTROLS - PURCHASING**

###### Criteria

Accounting principles generally accepted in the United States of America, as prescribed by the Government Accounting Standards Board (Governmental GAAP), requires entities to establish and maintain effective internal controls.

###### Condition

The District's purchasing controls over approvals of good and services were not operating effectively.

###### Recommendation

The District should communicate policies, procedures, and controls to all departments on a more consistent basis to ensure that all individuals are aware and held accountable for their position responsibilities.

###### Views of Responsible Officials and Planned Corrective Actions

**Authority:** As the authority on fiscal matters and with responsibility for the purchasing, procurement, accounting and reporting functions, the Chief Financial Officer will have the final authority on how purchasing irregularities are handled.

**Purchasing Consultation:** If the estimated cost of a project or purchase comes within 75% of the threshold for triggering the quote process, the budget authority must meet with the purchasing agent to discuss project scope and project parameters to ensure that, if appropriate, the relevant quote process or bid process is followed. Additionally, for projects that will exceed the threshold(s), a form that documents the steps to be followed will be agreed to and signed by the budget authority.

**Accuracy and Full Information on Requisitions and Purchase Orders:** For building construction, maintenance projects or other large projects, the project name/location and a work to be done must be put on the P.O.

**Training:** The Business Office will provide training on purchasing policies and procedures at least annually.

**Letter to Vendors:** All new vendors will be issued a letter which outlines District procurement and vendor payment policies.

**Memo to Employees:** Two versions, one more strongly worded, to inform employees of purchasing procedures infractions.

## 5. BACHELOR DEGREE PRESENTATION

During the 2017 Community College League Annual Convention, several colleges joined to present *Community College Baccalaureate: Navigating an Innovation*. Presenters included **Constance Carroll**, Chancellor, San Diego CCD; **Pamela Luster**, President, San Diego Mesa College; **Thuy Thi Nguyen**, President, Foothill College; and **Kevin Trutna**, Superintendent/President, Feather River College. Audience members came from other colleges, the Board of Governors, faculty, administrators, and vendors. Below are the slides for FRC's portion of the presentation.



### Two bachelor degree proposals came forward at Feather River College

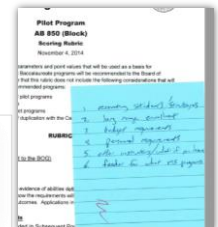
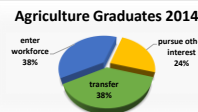


- Both approved by Academic Senate
- Proposals presented to President for decision (included Dean and Board member for their perspective)
  1. Equine & Ranch Management
  2. Watershed Restoration



### Factors influencing decision

- Needed "bulletproof" program
- Not just moving lower division courses to upper division
- FRC Equine Program
  - a) 40 agriculture degrees awarded annually
  - b) 30% of total FRC degrees/certificates have something to do with equine or agriculture
  - c) Regional and national reputation



### Factors influencing decision (cont.)

- CSU and UC support of Equine & Ranch Management
  - "After reviewing the suggested curriculum and discussing the proposal with the FRC team during a phone conference, we feel that this is a rigorous academic degree that will fill a void not yet covered by any other institutions within the California postsecondary system." – Executive Associate Dean, College of Agricultural and Environmental Science, UC Davis
  - "The proposed curriculum is well written, sound and practical. I fully support Feather River College Application to offer a Baccalaureate Program in Equine and Ranch Management" – Department Chair of Animal and Veterinary Science, Cal Poly Pomona
  - "Overall, I think this will be a degree that serves an important demand that you have in your area for turning out students with a good practical B.S. degree that are going to return to farms and ranches in northern California" – Faculty Chair, Animal Sciences and Agricultural Education Department, CSU Fresno

### Designing the curriculum



- KEY: involve CSU, UC, and industry in proposal and curriculum design
- There was no industry partner, single employer, nor certification requirements
- Curriculum must respond to needs of larger industry and multiple employers
- Created Employment and Knowledge Themes from job descriptions

Equine and Cattle Management	Facility and Mechanical Management	Resource and Forage Management	Business and Personnel Management
AGEO 302 Advanced Techniques in Equine Saddle Preparation and Marketing I	AGEO 400 Livestock Facility Maintenance and Management	AGRM 300 Pasture and Forage Management	AGBM 310 Applied Agriculture Professional and Technical Communication
AGEO 303 Advanced Techniques in Equine Saddle Preparation and Marketing II	AGEO 420 Agriculture Experimental Research	AGRM 420 Agriculture Experimental Research	AGBM 320 Principles of Equine and Livestock Ranch Planning and Marketing
AGES 311 Equine and Bovine Genetic Improvement	AGRM 406 Equine and Ranch Management Internship	ENVR 480 Human Dimensions of Natural Resources	AGRM 350 Ranch Records and Finance
AGBM 300 Principles of Equine and Bovine Reproduction		AGRM 406 Equine and Ranch Management Internship	AGAR 408 Agribusiness Management

## Advice for starting a bachelor degree program

### Challenges

1. Sunset date legislation (actively being used against us in recruiting)
2. Defined community college recruiting/service areas
3. Fall decision date for student applications – we compete against CSU, Cal Poly, and UCD
4. Keep degree emphasis options relatively narrow for the first few cohorts – need to balance flexibility with defining curriculum

### Strengths

1. Built upon existing program reputation but not a “2.0 associate degree”
2. Students are being offered multiple jobs and are in demand
3. Academic rigor – strong program content in how it was designed
4. UC Davis partnership is stronger than originally envisioned

## Summer 2017 Internships

1. [NEPA Forest Service Department of Agriculture](#) - Resource and Forage Management, Business and Personnel Management
2. [Golden West Bees, Grass Valley, CA](#) - Resource Management, Business Management
3. [Heart Six Ranch, Moran, WY](#) - offered full time employment after graduation; Equine and Cattle Management, Resource and Forage management, Business and Personnel Management
4. [Nevada Performance Horses, Fallon, NV](#) - Equine Management, Facility/Mechanical Management, Resource and Forage Management
5. [Dal Porto Ranch, Brentwood, CA](#) - Equine Management, Business and Personnel Management
6. [Information Receptionist US Forest Service Department of Agriculture](#) - Offered job with the USFS; Resource and Forage Management, Business and Personnel Management
7. [Stickhorse Ranch, Olympia, WA](#) - Offered employment full time after graduation; Equine Management, Facility/Mechanical Management, Business and Personnel Management
8. [Reid Cattle Co., Quincy CA](#) - Cattle Management, Facility and Mechanical Management
9. [Natural Resources Internship US Forest Service Department of Agriculture](#) - Business Management, Forage and Resource Management



## FRC Accomplishments - the Million Acre Classroom

- Internship is very important due to lack of single industry partner/employer or professional certification
- Measure of success - jobs, jobs, and more jobs
- Cost of program is important to students – unexpected benefit for out-of-state students
- Keep employment themes in front of us at all times
- LAO visit - the question was asked to students

*“How many of you would be in a bachelor's program if FRC did not offer this degree?”*



## 6. INTERNSHIP PROGRAM

FRC offers an internship program through the BUS 171: Project Based Learning course. The program offers students the opportunity to see how classroom instruction connects to the world of work and future career opportunities. Students have the opportunity to try out careers prior to getting a degree while simultaneously padding their resumes and giving them a leg up in future job hunting. With the 21<sup>st</sup> Century Skills curriculum, students learn the skills that employers are looking for. This program is for all students in any major. Benefits to students include:

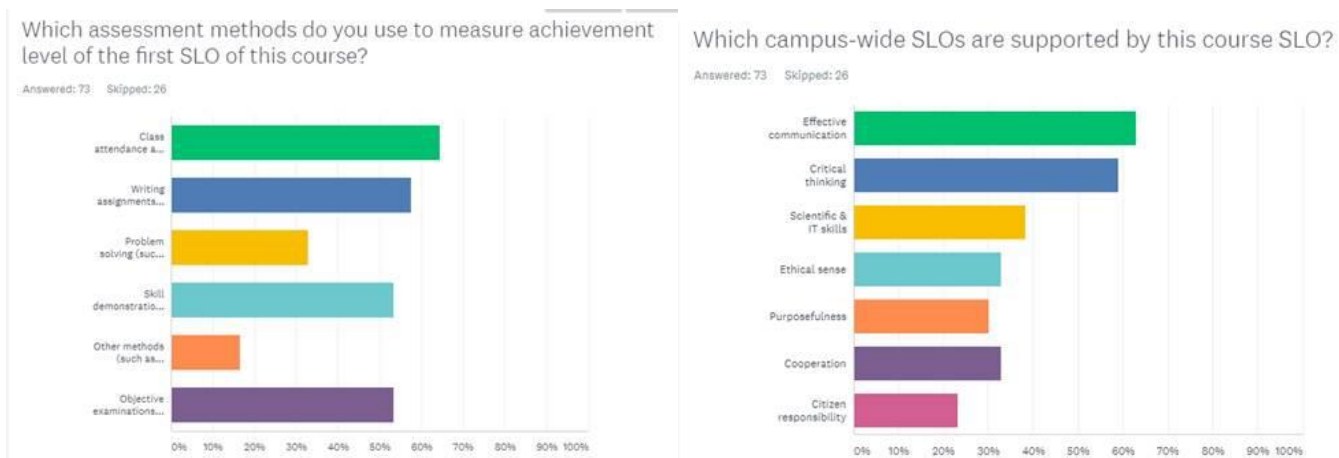
- Applying classroom learning in real world setting
- Establishing a clear connection between education and work
- Assessment of their interests, aptitudes, and abilities while learning about the career possibilities available to them – explore possible careers (try before you buy)
- Expansion and refinement of their technical skills
- Participation in authentic, job related tasks

Please contact Amanda Nolan (ext. 265) for any questions. She is also willing to do a short 10 minute presentation to any class to help students prepare for their career through an internship.



## 7. NEW SLO ASSESSMENT REPORTING SYSTEM

FRC launched a new SLO Assessment Reporting system in August. Currently, 99 reports were input into the system. The new system has the advantage of allowing for the quantitative analysis of some features, for instance, to compare the assessment methods across all courses, or the course-level SLOs support for the campus-wide SLOs:



The individual SLO Reports are posted to SharePoint and they can be found at <http://frc-sps-01/IR/Student%20Learning%20Outcome%20Assessments/Forms/AllItems.aspx>

## 8. ANNA THOMPSON SELECTED FOR STEM FACULTY LEARNING PROGRAM

**Anna Thompson** was selected as one of three community college faculty to participate in the year-long 2018 STEM Faculty Learning Program. The goal of the Faculty Learning Program is for STEM faculty from CSU, Chico and area community colleges to review student learning research and ways to support learning in STEM courses and to explore research-based teaching practices. The program is designed and supported by an NSF-funded program at UC Berkeley.

Events in the program include a two-day workshop at CSU Chico, then weekly activities to foster teaching and learning and improve pedagogical activities in class. After a spring semester of sharing ideas and discovering learning theory, Anna and the other faculty will implement appropriate activities into their fall 2018 teaching, reporting on the results to see if they improved learning outcomes.

Anna applied to the program as a way to supplement her teaching. She has developed her own strategies and is comfortable with teaching the subject matter. Her goal for the program is to see what the research says about effective teaching techniques, to collaborate with faculty members from other colleges, and to incorporate new teaching techniques and tools into teaching biology. In addition to the workshops, online support is provided throughout the program. Congratulations to Anna for being accepted into this competitive program and for working hard to emphasize effective teaching for our students.

---

## 9. GREAT AMERICAN SMOKEOUT EVENTS

On November 16, FRC partnered with Plumas County Health Department to offer a tobacco cessation event on campus. The date coincided with *The Great American Smokeout*, an event promoted by the American Cancer Society as a date to make a plan to quit. Educational exhibits were set up in the Student Lounge as well as information about employee benefits, support resources, “quit kits,” and an instrument to measure vital lung capacity. The event was pretty well attended by students and staff. Participants where all fed a “cold turkey” lunch.

Learn more about the

## EMPLOYEE BENEFIT

Employees who receive medical benefits from the college are eligible for **FREE**, YES YOU GOT THAT RIGHT, **FREE** Chantix through Tri-Counties Schools Insurance Group (TCSIG). Use Evisit with the TCSIG Wellness Center to get a prescription with NO co-pay for the doctor’s visit. To find out more, contact HR or visit: <http://www.tcsig.com/wellness-center.html>.

CHANTIX® (varenicline) is a non-nicotine prescription medication that, along with support, can help you quit smoking. Depending on your quit approach, you take it for 12 or 24 weeks (3 or 6 months).

**CHANTIX reduces the urge to smoke** to help you put down your cigarettes.

It is the #1 prescribed Rx quit-smoking aid. CHANTIX has been prescribed to more than 12 million people.\*

To find out more about Chantix visit: [www.chantix.com](http://www.chantix.com)

