



REPORT TO BOARD OF TRUSTEES
SUPERINTENDENT/PRESIDENT – KEVIN TRUTNA, ED.D.
DECEMBER 8, 2016

1. STUDENT AND EMPLOYEE ACHIEVEMENTS

The FRC volleyball team wrapped up its season with a 7th consecutive GVC championship, upsetting #7 American River College in the first round of the playoffs before falling a heartbreaking loss to eventual state champion Fresno City College. To quote the CCCAA webpage, “Fresno won a ridiculous 53 of its final 54 sets dating back to Sept. 24. It’s only blemish was a set loss to Feather River in a 4-set victory over the Golden Eagles in the second round of NorCal Regionals.” Note that out of only nine games that Fresno lost all year, three of them were to FRC. Nevertheless, FRC earned many honors:

Moran Hughes - All-State, All-NorCal, GVC MVP
Katie McKay - All-Conference 1st Team
Precious Helekahi - All-Conference 1st Team
Cyan Blackdeer - All-Conference 1st Team
Summer Vercruyssen - All-Conference Honorable Mention
Summer Williams - All-Conference Honorable Mention
Kim Austin - All-Conference Honorable Mention

The City of Fresno was not hospitable to the FRC men’s soccer team either. The FRC men hosted and defeated both #12 West Valley College and #13 Clovis Community College on their way to the third round of playoffs. Battling tough, the Golden Eagles took #1 Fresno City College to double overtime before falling 5-2 in a game played in a torrential downpour which hampered passing and dribbling due to multiple standing water puddles on the field. Feather River College completed the season with a #9 national ranking along with many individual awards:

Jack Fulton - 1st Team All-Conference – GVC MVP – All-State – State Leading Goal Scorer
John Ryan Holland - 1st Team All-Conference – GVC Defensive Player of the Year – All-Region Team
Ryan Birchfield - 1st Team All-Conference – State leader in assists
Jamel Julian - 1st Team All-Conference
John Perez - 1st Team All-Conference
Kyle Parish - 2nd Team All-Conference
Federico Zamarripa - 2nd Team All-Conference
Charles Hopwood - 2nd Team All-Conference

Academic Awards:

Ryan Birchfield- All Conference Academic Team - All State Academic Team
John Ryan Holland - All Conference Academic Team - All State Academic Team
Jack Fulton - All Conference Academic Team - All State Academic Team
Conrad Gooley - All Conference Academic Team - All State Academic Team
Charles Hopwood - All Conference Academic Team - All State Academic Team
Jamel Julien - All Conference Academic Team
Chris Cervantes - All Conference Academic Team - All State Academic Team

The women's soccer completed their season and earned the following:

Kara Campbell - 1st Team All-Conference

Lara Pflicke - 2nd Team All-Conference

Academic Awards:

Jazzmyne Garcia – All Conference Academic Team - All State Academic Team

Briana Alvarez – All Conference Academic Team

Olajua Pedemonte – All Conference Academic Team

Several football players also earned awards:

Houston Barnes - All-NorCal Conference (unanimous selection)

Jan-Philip Bombek - All-NorCal Conference

Jibreel Hazly - All-NorCal Conference

Ataloanui Tuikolongahau - All-NorCal Conference

Jamahl Reese - Honorable Mention All-NorCal Conference

Daniel Lindsey - Honorable Mention All-NorCal Conference

Kal-EI Williams - Honorable Mention All-NorCal Conference

Daniel Byse - Honorable Mention All-NorCal Conference

Cliffond Taylor - Honorable Mention All-NorCal Conference

Two students earned a special Phi Theta Kappa Golden Opportunity Scholarship designed to increase access to membership for students. Through the generosity of Cengage, this scholarship will pay the international membership fee of \$60 for two students, **Zane Brown** and **Ryan Birchfield**, who were nominated by **Dr. Katie Desmond**.

The women's Basketball team won the consolation championship in both the San Joaquin Delta Tournament as well as the Shasta Tournament over the past few weeks. **MaShaylee Giles** was All-Tournament for the Delta Tournament, and **Savannah Cox** was All-Tournament for the Shasta Tournament. Coach **Brent Stephens** is excited about the team and feels they are very well prepared to enter GVC play after the break.

Agnes Koos co-authored another article that was published in the January edition of *The Journal of Comparative Politics*. It was titled "Communal Political Mobilization: The Need to Distinguish between Minority and Majority Parties." www.jofcp.org/jcp-current-issue/



Rajinder Gill writes that through the California Community College Chancellor's Office, the Doing What Matters Initiative has dedicated funding to support the Strong Workforce Program (SWP). As part of the statewide \$200 million effort, each Community College Region has been given a 10% Regional Share to promote collaborative activities, or "projects in-common." The Chancellor's Office has included New World of Work, Feather River College's 21st Century Skills program funded through the IDRC grant, and Get Focused/Stay Focused, a program endorsed by Feather River College's SB1070 College/Career Ready grant, in the five suggested programs that align with the "projects in-common" approach!



Employability/Soft Skills: The New World of Work is a 21st Century Skills Program that emphasizes curricular and employability skills that is quickly raising the workforce preparation of students in our system. 13 community colleges have piloted the New World of Work with positive outcomes and results. The New World of Work is currently funded by the California Community College Chancellor's Office Doing What Matters initiative and collaborates with employers, workforce development boards, educators, and research organizations across the country to build 21st Century Employability Skills. www.newworldofwork.org.

Early Career Exploration: The Get Focused/Stay Focused curriculum has been effectively tested in high schools by several community colleges in all seven regions in the state for use with over 80,000 secondary level students. Who am I? What do I want? How do I get it? – These are three questions that are keys to student success, and three questions that should be answered before selecting a guided pathway. Career Choices and Changes, and My10YearPlan help students answer these questions while facilitating a planning process that:

- Matches pathway selection to future student goals
- Results in informed decision making regarding a course of study
- Development of a skills-based education plan
- Leads to a 10-year plan focused on successful completion and workforce entry

www.getfocusedstayfocused.org

2. SUPERINTENDENT/PRESIDENT PREVIOUS MONTH'S ACTIVITIES REPRESENTING FRCCD

- a) November 18 – Lost Sierra Tourism Workgroup meeting
- b) November 18 – Phi Theta Kappa induction ceremony
- c) November 19 – attended women's basketball game at College of the Sequoias, Visalia
- d) November 22 – met with **Jonathan Kusel**, Sierra Institute, Taylorsville
- e) November 22 – attended volleyball playoff game vs. American River College, Sacramento
- f) November 26 – attended men's soccer playoff game vs. Fresno City College, Fresno
- g) November 26 – attended volleyball playoff game vs. Fresno City College, Fresno
- h) November 28 – Quincy Rotary meeting
- i) November 29 – lunch meeting with **Trustee Jim Meyers**, Graeagle
- j) December 1 – ACCJC chair training, Sacramento
- k) December 5 – Quincy Rotary meeting
- l) December 5 – Foundation BMC meeting
- m) December 6 – meeting with **Dr. Merrill Grant**, Sierra County School Superintendent, Portola
- n) December 7 – ACCJC Bachelor's Degree Program site visit

3. UPWARD BOUND ANNUAL PROGRAM REPORT

Audrey Peters reported that the Upward Bound grant submitted the Annual Program Report to the U.S. Department of Education. The 2015-16 progress on grant objectives are detailed in the table below.

Reported Outcomes for 2015-2016 Grant Year		
Grant Objective	Attained in 2015-16	Met Objective
Academic Performance: 85% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year.	87%	Yes
Academic Performance on Standardized Tests: 60% of UB seniors served during the project year will have achieved at the level of proficient on state assessments in reading/language arts and math.	100%	Yes
Secondary School Retention and Graduation: 90% of project participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary school diploma.	96%	Yes
Secondary School Graduation: 55% of all current and prior year UB participants, who at the time of entrance into the project had an expected high school graduation date in 2016 will complete a rigorous secondary school program of study and graduate in 2016 with a regular secondary school diploma.	62%	Yes
Postsecondary Enrollment: 60% of all current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in 2016, will enroll in a program of postsecondary education by the fall term immediately following high school graduation or will have received notification, by the fall term immediately following high school, from an institution of higher education, of acceptance but deferred enrollment until the next academic semester.	86%	Yes
Postsecondary Completion: 50% of participants who enrolled in a program of postsecondary education by the fall term immediately following high school graduation in 2010 will attain either an associate's or bachelor's degree within six years following graduation from high school (by fall 2016).	21%	No

4. FEATHER RIVER COLLEGE – BUILDING UPON 50 YEARS OF SUCCESS

In 2018, Feather River College will celebrate its 50th anniversary. Opportunities for local college courses have grown significantly over the past 50 years and FRC continues its commitment to providing a first-choice college degree for Plumas County residents and beyond. The purpose of this article is to inform the public about FRC achievements over the past year which set the stage for the next 50 years of progress.

Bachelor's Degree

Feather River College was one of the first California community colleges permitted to award a technical bachelor's degree. Almost half of the states now allow community colleges to award limited bachelor's degrees and the California legislature approved of the change in educational offerings in response to a trained workforce shortage. Currently, only fifteen colleges are approved to offer a bachelor's degree, none of which are allowed to duplicate any degrees from the California State University nor the University of California.

FRC will graduate its first Bachelor of Science student in Equine and Ranch Management at the end of the 2018 spring semester. This watershed moment for all of Plumas County reiterates the commitment to providing trained graduates who enter this important agricultural workforce. In the future, FRC is hopeful that the pilot program will be expanded to allow additional bachelor's degrees which would further benefit our students by taking advantage of our unique location and learning opportunities.

Honors Program

The Phi Theta Kappa Honors Society was restarted three years ago and attracted over 70 students last year. Numerous students graduated with PTK honors, parlaying this recognition into sizeable scholarships and transfer opportunities. For example, one Academic All-American soccer player was given an additional PTK scholarship with his athletic transfer scholarship. Another student was awarded a nationally competitive foundation scholarship from PTK. It is the goal of FRC to grow this program, potentially evolving the Phi Theta Kappa Honors Society into a comprehensive Honors Program that awards scholarships for students to attend FRC.

Expanding Campus

Earlier this year, FRC had the opportunity to purchase 180 acres of land adjacent to the campus at a significant discount from the appraised value. This land cannot be used for classrooms nor dormitory construction. However, the pasture land is perfect for expanding the bachelor's degree and co-curricular projects with Agriculture, Environmental Studies and the Rodeo Program. The Facilities Master Plan is being updated with a portion of the land set aside for a potential partnership with the University of California Cooperative Extension Office. This additional land, projected to be part of a working cattle and agricultural operation to support the bachelor's degree program, will provide students with hands-on experiences in running a ranch and farm. The additional land will help ease overcrowding issues with current livestock and provide for monitoring of the ecological area around Spanish Creek, allowing the College to continue to be a steward of this important environmental resource. In short, the expansion will only improve career educational experiences for FRC students.

Need for Housing

Feather River College worked with the Arba Group parent company to receive a donation of the former Quincy Senior Care Center for conversion into college dormitories. Last fall, over 70 individuals were on the waiting list for student housing as the semester started. As a result, these potential students did not enroll at FRC and moved to other colleges. This lost opportunity for FRC and the businesses that support all of our residents is significant. With the opening of the new, converted dormitory in August 2017, it is the goal of FRC to attract and retain more students to campus and the community.

FRC Foundation

The FRC Foundation exists to support the students and activities of Feather River College. One of the goals of the Foundation is to explore a tuition waiver scholarship for all Plumas County graduates. This dream of free college for Plumas County has been discussed with the FRC Foundation Board with potential fundraising toward this ideal. In addition, the FRC Foundation owns the Feather River Fitness Center. Foundation mini-grants have become popular with academic departments on campus to support instruction in addition to the numerous student scholarships already awarded through the FRC Foundation.

Unique Academic Programs

Feather River College has several unique programs that exist in only a few places on the west coast such as the fish hatchery, outdoor recreation leadership, and equine studies to name a few. FRC is proud of these destination programs and maintains its future goal of supporting such programs that attract students who otherwise would not attend FRC.

Service to the Community

Feather River College is exploring and implementing dual-enrollment options with the Plumas Unified School District in which high school students have the opportunity to receive college credit while in high school. Instructional partnerships with numerous organizations and agencies benefit local communities such as the Chester Chorus, Sierra Rescue, Lake Almanor Fitness Center, and the U.S. Forest Service internships. Additionally, FRC is currently working on instructional partnerships with the Plumas County Sheriff's Office and Plumas County Behavioral Health to provide important and expanded training opportunities.

The above accomplishments list only a portion of the significant achievements at Feather River College as we set the foundation for the next 50 years. FRC is well-positioned to keep its place and reputation as a leader in small colleges by providing unique career opportunities and excellent transfer academic programs. I look forward to several official activities as FRC will celebrate its 50th anniversary serving all of Plumas County, northeastern California, and the world. I am convinced that the next 50 years will be even better than the past 50 years as FRC continues to grow and provide a high-quality education.