

REPORT TO BOARD OF TRUSTEES SUPERINTENDENT/PRESIDENT – KEVIN TRUTNA, Ed.D. AUGUST 11, 2016

1. STUDENT AND EMPLOYEE ACHIEVEMENTS

PHI THETA KAPPA

COOK

FOR IMMEDIATE RELEASE

Contact: Melissa Mayer melissa.mayer@ptk.org

601.984.3684

Dear Dr. Trutna,

Congratulations! Your student, **William Anderson**, has been selected as one of only ten students to receive **Phi Theta Kappa's 2016 Hites Transfer Scholarship**, **the Society's most prestigious and largest scholarship offering.** This year's recipients were selected by a panel of independent judges from more than 2,200 applicants. Hites Scholars are selected based on outstanding academic achievement, engagement in college and community activities, and leadership accomplishments. A total of \$75,000 is being awarded in 2016 to assist students in the attainment of baccalaureate degrees.

As a Hites Scholar, William will receive a \$7,500 scholarship and a medallion either presented during our 2017 Annual Convention, or if Convention attendance is not possible, the medallion will be mailed to the student in May 2017. This award is distributed once the scholar has transferred to a senior institution, and the scholarship checks are mailed to the scholar each semester upon receipt of the student's official transcripts and senior institution enrollment verification. Your student has received a letter with details of the award. An accompanying press release is attached to be shared with your college public relations department. Please consider sharing this press release after July 15th as we haven't notified all applicants.

The Hites Scholarship Program was made possible by donations and matching gifts from the Hites Family Community College Scholarship Foundation and donors to the Phi Theta Kappa Foundation. The Hites Family Community College Scholarship Foundation was established by Robert Hites, an executive with Ralston-Purina in St. Louis, Missouri. The Hites Foundation grant to the Phi Theta Kappa Foundation will fund the scholarship endowment to allow more scholarships to be awarded to Society members.

Again, congratulations upon the outstanding achievement and leadership accomplishments, which have earned your student this special recognition. If you have any questions or need additional information, please contact our Scholarship Operations staff at 601.987.5741 or scholarship.programs@ptk.org.

Sincerely,

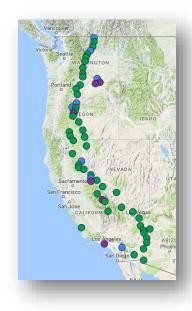
Christin Grissom

Director, Scholarship Operations

Jan Prichard is delighted to announce that FRC's Talent Search grant application was successfully funded for \$1.2 million, allowing us to serve the 6-12th grade students in our local target schools for another 5 years. The ETS grant proposal scored a maximum 318 out of 318 points from three different readers. This successful grant supports students as they plan for college with the goal of enrolling and successfully completing a bachelor degree. Jan wants to thank the many people who wrote letters of support as she feels they definitely helped with our successful grant proposal.

Charley Arrowsmith participated in the first annual team meeting of the *Research* and *Education Collaborative Occultation Network* (RECON) project was held at Western Nevada College from August 3rd through August 5th. This was the first full-network gathering since second-round NSF funding granted in 2015 enabled the project to expand from the original 14-community pilot – which included teams in Quincy, Greenville and Portola – to now more than 50 community teams covering 1200 miles from northernmost point (Oroville, WA) to southernmost point (Yuma, AZ). The other Plumas County participants attending the meeting were Ron Logan (Quincy), Michelle Callahan (Portola), and Bill Gimple and Scott Abrams (Greenville).

The meeting provided science updates, curriculum development, as well as technical and procedural updates for future observational campaigns. Marc Buie, who in addition to RECON is also a principal investigator on the *New Horizons* mission, gave a presentation on the current results and ongoing research from that program as well as insight into the planning of future related NASA discovery projects.



A second academic paper based on RECON observations was accepted for publication in *The Astronomical Journal*. The article *Results from the 2014 November 15th Multi-chord Stellar Occultation by the TNO (229762) 2007 UK126*, arXiv:1608.01030, includes acknowledgement of the participation by our local teams including several FRC astronomy students: Barclay Anderson, Charley Arrowsmith, Buck Bateson, Clair Blackburn, Teralyn Blackburn, **Mystery Brown**, Brian Cain, Mark Callahan, Shelley Callahan, Matt



Christiansen, Lynn Coffman, Brian Crosby, Scott Darrington, Adam Eisenbarth, Bill Gimple, Erick Hsieh, Todd Hunt, Levi Kinateder, Colton Kohler, Joanna Kuzia, Les Kuzia, Ethan Lopes, Ian Mahaffey, Jason Matkins, Andrew Maynesik, Terry Miller, Seth Nuti, Melanie Phillips, Jiawei Simon Qin, Jim Reichle, Dan Ruby, Jeff Schloetter, David Schulz, Jeannie Smith, Kathy Trujillo, Jacob Wagner, Andrew Yoder, Ted Zel, and all people involved in this occultation observation.

Workforce Development Experts to Train Educators on 21st Century Skills & Digital Badges

California Community Colleges program will train educators on the emotional intelligence skills and digital badging micro-credentials critical for workforce success

SACRAMENTO, Calif. - **July 26, 2016** - *PRLog* -- New World of Work, a program funded through the California Community Colleges Chancellor's Office under the *Doing What Matters for Jobs and the Economy* framework, will co-host a training session with the Foundation for California Community Colleges for educators and workforce development coordinators on August 1 and 2 in Sacramento. The two-day seminar, *21st Century Skills: Aligning Education with Employer Needs*, will be attended by educators from 14 colleges from throughout the state.

21st Century Skills Addresses 'Soft Skills Gap' Identified by Employers

The program, which was formed in 2012 at Feather River College in Quincy, was originally developed by convening skills panels to align their socioeconomic research with real time feedback from employers, HR representatives, entrepreneurs and students. Now, Gill said, "We have a top 10 list of essential employability skills that are required of workers in the emerging global economy – dubbed the 'knowledge' or 'human' economy. These are the emotional intelligence skills that are indispensable to employers in the 21st century – skills that can't be automated, like empathy, communication and adaptability."

Digital Badges for 21st Century Skills

As proponents of the digital badging movement in higher education and workforce training, New World of Work partnered with the Foundation for California Community Colleges to develop digital badges to show students' acquisition of 21st Century Skills.

21st Century Skills badges will be awarded through LaunchPath, an online tool matching students with employers developed by the Foundation for California Community Colleges and the Linked Learning Alliance. Digital Badges were developed under the Mozilla Open Badging platform. "These digital badges will be unveiled at the event," Gill said. "This group of educators from throughout the California community college system will be seeing them for the very first time.

2. SUPERINTENDENT/PRESIDENT PREVIOUS MONTH'S ACTIVITIES REPRESENTING FRCCD

- a) July 5-11 personal vacation
- b) July 18 Rotary meeting, Quincy
- c) July 17-21 personal leave
- d) July 25 Rotary meeting, Quincy
- e) July 28 FRC Foundation meeting
- f) August 1 Rotary meeting, Quincy
- g) August 1 meeting with Plumas County Mental Health Director Robert Brunson
- h) August 5 athlete orientation welcome
- i) August 8 Rotary meeting, Quincy
- j) August 8 meeting with Care Flight Supervisor Sam Blesse and Plumas District Hospital
- k) August 9 meeting with PUSD principals

3. CALIFORNIA DEPARTMENT OF CORRECTIONS AND REHABILITATION NEWSLETTER ARTICLE

CCWF, Feather River College host college and reentry summit

Thursday, August 4, 2016

By Joan Parkin, Ph.D., Feather River College's Incarcerated Student Program Director

On July 15, over 200 inmates, correctional and educational staff, and administrators, filled the gym at the Central California Women's Facility (CCWF) to participate in CCWF's College and Reentry summit.

The purpose of the event was to begin a conversation about bringing a four-year Bachelor of Arts degree program to the women at CCWF and to highlight the importance of a college education as a reentry tool.

Retired Chief Deputy Warden Velda Dobson-Davis organized and emceed the Summit, in coordination with Feather River College. The panelists included remarks from CCWF Warden D. K. Johnson (who has since retired), Education Principal Ovidio Gonzalez, Superintendent of the Office of Correctional Education Brantley Choate, Director of Inmate Education for the California Community Colleges Chancellor's Office Dr. Robert "BJ" Snowden, Feather River College's Incarcerated Student Program Director Dr. Joan Parkin and former CCWF inmate Carletha Sterling. Other invited guests included Fresno State University Professor Barbara Owen and Assistant Professor Jenna Kieckhaefer.

CCWF inmates decorated the room with a banner made especially for the Summit and made an impressive showing for the guests with a presentation of flags by CCWF Inmate Color Guard, inspirational songs by the CCWF Choir, and a presentation honoring Warden Johnson.

In an interview following her remarks on the panel, Warden Johnson summed up the Summit's goals stating, "Education is extremely important. We have a group of women who are first time graduates of Associate Arts Degrees who are ready for the next level. In addition, CCWF's in-custody support groups, family support, reentry opportunities and education, will assist a successful community return."

Principal Gonzalez offered the Summit attendees the numbers behind his highly successful college program. He noted that "over 140 women had earned their Associate of Arts degree from Feather River College and that degree completion rates remain high because of FRC's hybrid cohort model."



California Community Colleges Chancellor's Office Dr. Robert Snowden, Superintendent of the Office of Correctional Education Brantley Choate, CCWF Warden Deborah K. Johnson (now retired), CCWF Principal Ovidio Gonzales, Guest Speaker/former CCWF inmate Carletha Sterling, Fresno State University, Professor Barbara Owens, Fresno State University Assistant Professor Jenna Kieckhaefer, Feather River College's Incarcerated Student Program Director Dr. Joan Parkin.

He also mentioned that Coastline Community College provides a good alternative for students who prefer independent learning.

Superintendent Choate mentioned that many inmates have multiple Associate of Arts degrees and that there is a need to expand the Pell grant being piloted in California. But he also underscored the enormity of the task to prepare inmates for college.

"In California, out of 125,000 incarcerated individuals, among 35 state prisons, about one half read below a ninth-grade level. We have a huge initiative to make literary skills correlate with higher education levels," he said. "The better we correlate these skills the better we are in terms of public safety; moreover, inside, where we have education, the violence has decreased."

Dr. Snowden told the women in the audience that education not only provides "opportunity and a way to transform themselves but prepare themselves for a life after release." At present, CCWF does not have a face-to-face CCC on site. CCWF is in the service area of Merced Community College, and they have expressed interest in beginning a face-to-face college program for the women at CCWF.

FRC's distance education program at CCWF has over 100 inmates on a waiting list of a year or more.

CCWF inmate Carletha Sterling, was "the premier example of someone who had successfully reentered society because of the college degree that she received from Feather River College," said organizers.

Before turning the microphone over to inmate Sterling, ISP Program Coordinator Kelly Conner presented her with a Reentry Success Certificate signed by FRC College President Kevin Trutna. Sterling, who has since earned her Bachelor of Arts in Organizational Leadership is currently enrolled in a master's degree program at Arizona State University.

She is the subject of the college and reentry documentary short, co-produced by Dr. Parkin and Videographer Colby Elliot, with approval from CDCR. Before the cameras and a riveted audience, Sterling gave a speech focused on her trademark REO which stands for Rehabilitation, Education, and Opportunity. After the event, she said, "the experience I had today was the most rewarding of my life."

All in all, the Summit was a step forward in CDCR's ongoing efforts to make college a key rehabilitative tool. The Summit participants left feeling that the event was a success and confident that CCWF would soon partner with a four-year college to bring those inmates with California Community College Associate of Arts degrees into a Bachelor of Arts degree program.



The graduation ceremony boasted 200 inmates

4. PLUMAS NATIONAL FOREST INTERNSHIP PROGRAM

Under the guidance of **Darla DeRuiter** and **Rick Leonhardt**, the FRC Internship class, BUS 171, supported 21 FRC student interns who worked with the Plumas National Forest this summer. The program is in its third year and is only open to FRC students.

Dana Cormany, Kathleen Morrison, Matthew Clark, and Will Marquette worked as a team to survey 90 miles of streams on the forest, searching for non-native signal crayfish (or crawdads). Theresa Corporale worked with Colorado State University graduate student Dana Flett to investigate perennially wet fens at four sites in the Bucks Lake Wilderness, hiking long distances each day. Samantha Schneider was on the trail crew, bucking out fallen logs with cross-cut saws and chainsaws to ensure that hikers could keep on moving.



Sage Orozco served as a fuels intern, marking areas for future prescribed burns. During the last few weeks of the summer, he was called to Idaho to fight a fire, learning about putting unwanted fires out. **Micah Silver** was on the wildlife crew, surveying Northern Goshawks, California Spotted Owls, Peregrine Falcons, and Sierra Nevada Yellow Legged Frogs. During his free time, Micah found 2 Northern Goshawk nests that hadn't been detected before!

Students also worked in Range, Timber, Silviculture, Law Enforcement, GIS, Archeology, and at the Front Desk, learning a broad range of skills related to land management.

5. DISCUSSION OF BOARD GOALS

During the June Board of Trustees Retreat, it was suggested that the board adopt specific goals. While a detailed analysis has not taken place, the following is presented as a draft to begin the discussion with the board:

- 1. Improve Student Success
- 2. Improve Fiscal Stability and Outlook
- 3. Increase Enrollment
- 4. Improve Community Connections and Partnerships
- 5. Provide for Faculty/Staff development that will drive student learning