

# REPORT TO BOARD OF TRUSTEES SUPERINTENDENT/PRESIDENT — KEVIN TRUTNA, Ed.D. FEBRUARY 25, 2016

### 1. STUDENT AND EMPLOYEE ACHIEVEMENTS

**Kelly Williamson** and **William Anderson** were selected for the First Team All-California Academic recognition from Phi Theta Kappa. They will be honored by the California Community College League at a luncheon in Sacramento on March 24<sup>th</sup> and eligible to participate in the All-USA Team nomination. This is a prestigious recognition, and we are incredibly proud to have these outstanding students represent Feather River College.

Congratulations to the men's Basketball team who were undefeated in winning the GVC title with a 10-0 mark and a 26-1 record overall, the best in FRC history, including the first time being undefeated in league play. FRC last won the title in 2012. **Derrick Randolph** was voted GVC Most Valuable Player and First Team California All-State. **Anthony Smith** and **Nick Longmire** were both voted First Team All-Conference and both nominated to be All-State. **Cedric Christian** was voted to the GVC All-Defensive Team and **Coach Randy Rick** was named 2016 Golden Valley Conference Coach of the Year. The playoffs start on February 27<sup>th</sup> with FRC holding the #2 seed in Northern California and hosting a playoff game at 7:00 pm Saturday.



From left to right: Carole and Berger Benson, Darla DeRuiter, and Dave Valley, the Portola High School science teacher that connected Berger to FRC.

**Darla DeRuiter** reports that a wonderful presentation was given by **Berger Benson** about his donation of African animal specimens to FRC. About 40 campus and community members attended. Berger gave a very interesting talk and slideshow about his and Carole's honeymoon safari to Chad in 1967. The program ended with a ribbon cutting to acknowledge the Benson's generous gift to the college. Darla is very appreciative of the campus support and the help from Facilities to make this happen. The next steps are to secure funding for permanent signs and lighting.

**Terry Baumgartner** is proud of the academic work of the baseball team who were selected for the 2<sup>nd</sup> year in a row as the best Academic team in the state of California, with a 3.31 team GPA.

SACRAMENTO, Calif. - The Feather River College Baseball program was recognized today for academic excellence by the California Community College Athletic Association.

The CCCAA named the Golden Eagle program as its Baseball Scholar Team award winner for 2015, annually given to the program with the highest team grade point average in the state. Coach Terry Baumgartner's team carried a 3.31 GPA last spring off the field, while also winning the Golden Valley Conference title on the diamond.

This marks the sixth time that the FRC baseball program was named California's top academic team in the 18-year history of the award and the second year in a row for the program. The CCCAA also honored the Golden Eagles in 2014, 2010, 2005, 2004, and 2002. The only other Feather River athletic program to be honored is the volleyball team, who also won the award in multiple years.

"We are very proud of our team regarding this academic award," said Baumgartner, whose teams have also won nine consecutive GVC league titles. "We like to stress success on and off the field, and this validates that we are working hard in the classroom as well."

The team will be honored along with the other awardees at the Celebration of Scholar Athletes Luncheon on Wednesday, March 30<sup>th</sup> at the 19th annual CCCAA convention in Ontario. The CCCAA is the largest community college athletic system in the United States with over 27,000 student-athletes.

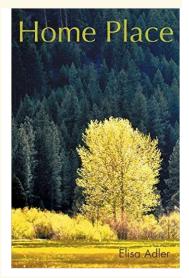
**Katie Desmond** shares that in between thinking about the current presidential election process, and international relations, Political Science major **Donna Carpenter**, is volunteering with the Plumas County Board of Supervisors this semester. Under the direction of the Supervisor's Office, Donna will be attending the Board's weekly meetings and working directly with County Supervisors. This is a position held in Fall 2015 by **Morgan Greene** who learned about local government and public administration. Both Morgan and Donna are also PTK members!

Elisa Adler has completed a new book, *Home Place*, an oral history of Genesee Valley.

When a damaged and idealistic young woman retreats to a mountain valley with her proud-cut, green broke gelding, the people she meets there tell her stories of how they came to and lost the place where she now lives.

They tell of the sixteen-year-old Welsh boy, John Davies, who in 1863 walks over the ridge looking for gold and finds and marries Mary Yatkin, the Maidu headman's daughter. They tell how from that union generations of family grew and still grow — ranchers, basket-weavers, loggers, mill-workers, healers, thinkers, and teachers, who plant orchards in the valley coves, raise animals, barns, and children, whom they teach to be careful and to care for the ever-present spirits who inhabit that world.

As the young woman grows old and comes, like they, to belong in that place, she strings their tales along the thread of her twenty-five year journal of watching.



Home Place is that beaded strand of witnessing in time, an account of lost and longed for homes, that ephemeral place in ourselves we try to know or remember. It's the light left on in the kitchen to guide us when we, like old John Davies, might want to be found or make our ways home through the dark.

Brent Stephens reports that the women's Basketball team made some great strides this season, finishing the season ranked 16<sup>th</sup> in the state in scoring. Individual honors this year included: Catharine Rees and Cierra Miles being named First Team All-Conference; Chelsey Bushnell, Savannah Cox, Morgan Manley named Honorable Mention All-Conference; and Chelsey Bushnell and Savannah Cox named Honorable Mention All-Conference Freshman Team. Coach Stephens has been selected to coach the GVC Sophomore Showcase team where Catharine Rees, Cierra Miles and Morgan Manley will participate on the 13 member team.

Several important workshops are on the calendar for the FRC Global Trade and Logistics DSN grant under the leadership of **Keli Anthis**.



- March 4: CTE presentation in Mendocino for Faculty, Counselors (College and High School)
- March 14: FRC Road Show (Faculty)
- April 1: Plumas Business Summit (Business, Faculty, Students, High School)
- April 29: Mendocino Business Summit (High School)
- May 26: Chico GTL Workshop (Business, Faculty, Students)
- May or June: AgCalX Curriculum (Siskiyous, Butte)

This month we are celebrating Black History Month. Activities are integrated into FRC Student Equity Program funding and SSSP objectives. On Monday, February 22<sup>nd</sup>, former student **Jermaine Worley** gave two motivational presentations to over 50 students and staff about "Remembering the Past and Shaping the Future." After each presentation participants enjoyed a delicious Soul Food meal prepared by **Chef Mike Miller** and his team. We also have posters of prominent African Americans displayed around campus to get students and staff involved in a scavenger hunt. Those who complete the scavenger hunt receive a bracelet that says "Celebrate Black History."

This month, the Student Equity Program sponsored *Trumbo* at the Town Hall Theater where 68 students attended the film including students from **Chris Connell's** Film Appreciation class. Student Equity also teamed up with EOPS to purchase 40 tickets for *Quincy Star Follies*. Student Equity will support over 40 students participation in the event that brings the foundation/college and community together for two nights of performances filled with fun and entertainment. Student Equity also teamed up with **Leaf Van Pelt** from Environmental Alternatives to offer a Money Management workshop to students. Guest speakers included **Kris Miravalle** (Bank of America) and **Kim Keith** and **Adonis Gonzalez** (AFWD). Different "Life Skills" topics are offered each month and outreach is provided to target populations, but the workshops are open to all students.

The Greenville Rancheria Wildland Fire Crew completed construction of 850' of trail on their first day on the job! The Rancheria Crew, in working with **Darrel Jury**, will construct approximately 3,100' of new trails and improve forest health and reduce the hazard of wildfire on 20 acres of timbered lands on the FRC campus by thinning small diameter conifers.

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# **Practices with Promise Success Story**





## 21ST CENTURY SOFT SKILLS: CURRICULUM AND DIGITAL BADGING

Type of Practice: Curriculum Development

- Targeted Population: Adult Basic Education Students, Adult Secondary Education Students, Adults with Disabilities, Apprenticeship Program Participants, Associate Degree Students, CTE Student, First-time Students, Returning Students, Teachers, Faculty and Staff, 4 Year College Transfer Students, Vocational Certificate Students, K12 to CC Transitioning Students, State &/or Industry Certification Students
- Program Area(s): Adult Basic and Secondary Skills, Adults with Disabilities, Apprenticeships, CTE
- Consortia Involved: Feather River Community College District, Plumas Unified School District

# The Challenge

Educators and workforce development providers face the challenge of preparing adult learners for the emerging global economy, where it is projected that by the year 2020, up to 50% of our workforce will be contingent or freelance. This requires a set of skills such as adaptability, digital literacy, and communication, which all students must have to ensure their employability. Yet these professional skills are often not formally taught, and many adult learners are not aware of the soft skills areas they need to hone to be better prepared for the future workforce.

### The Solution

The Feather River Consortium partnered with CTE/EWD grants at Feather River College to develop a series of classroom-based lessons and videos focused on building 21st Century Soft Skills. The curriculum is designed to be used in tandem with workplace learning experiences, so students can first review the skill and then implement it in real work settings. As a pilot, the curriculum was taught within an internship class to Feather River College students, who ranged from traditional-aged first time college students (including those formally in foster youth services) to re-entry adult learners.

# **Outcomes**

Due to the local success of integrating the 21st Century Soft Skills curriculum into workplace learning at Feather River College, an application was submitted and funded through the new Industry Driven Regional Collaborative (IDRC) grants. This grant will allow a pilot of 10 California Community Colleges across the state to work together over the next two years implementing the 21st Century Soft Skills curriculum in courses on their own campuses. This Community of Practice will share feedback on the success of the curriculum with students and the feedback from employers hosting students exposed to the curriculum.

### The Data

The culmination of this project will come through partnership with the Foundation for California Community Colleges, which will develop a series of digital badges aligned with each of the "Top 10" 21st Century Skills. Students will be able to take assessments to earn badges after they complete the soft skills training. The badges will be housed on the Foundation's LaunchPath website, and will allow employers to preferentially search for students who have earned soft skills badges. The badges will allow data tracking on an entirely new level to show internship/career attainment as a direct result of skills based training.

# 2. SUPERINTENDENT/PRESIDENT PREVIOUS MONTH'S ACTIVITIES REPRESENTING FRCCD

- a) January 22 Lost Sierra Tourism meeting, Quincy
- b) January 25 Quincy Rotary meeting
- c) January 26 Plumas Bank grand opening, Reno
- d) January 27 attended basketball games vs. College of the Siskiyous
- e) January 28 FRC Foundation meeting
- f) January 29-31 CCLC Effective Trustee Workshop, Sacramento
- g) February 1 Quincy Rotary meeting
- h) February 3 lunch meeting with Trustee Jim Meyers
- i) February 8 Quincy Rotary meeting
- j) February 9 meeting with Trustee Guy McNett
- k) February 9 meeting with Trustee John Sheehan
- I) February 9 attended FRC presentation of *Trumbo*
- m) February 10 FRC Foundation Business Management Council meeting
- n) February 10 attended basketball games vs. Butte College
- o) February 12 attended baseball game vs. Cabrillo College, Marysville
- p) February 17-19 ACCCA Conference, Riverside
- q) February 22 Quincy Rotary meeting
- r) February 24 meeting with Trustee Guy McNett

# 3. Institution Set Standards Revisited - FRC's Adopted Goals

As reported in the September 10, 2016 President's Report, FRC is required to adopt Institution Set Standards as part of a Federal regulation and accreditation requirement. Importantly, these targets are intended to signal both successes and alerts for institutional achievement and they are to be institution-specific, congruent with our own mission and goals.

FRC developed the following Institution Set Standards and these were analyzed in September:

- Course completion rate/success rate
- Retention rate
- Degree completion
- Certificate completion number of transfer

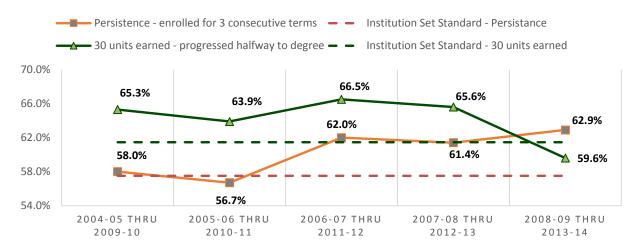
This report focuses upon the FRC-adopted Chancellor's Office Scorecard data:

- 30-unit mark progressed halfway toward associate degree
- Completion rate + transfer rate completed degree, certificate or transferred
- Remedial progress started in remedial classes and progressed to college-level classes
- CTE progress completed degree, certificate or transferred
- Persistence enrolled for 3 or more consecutive terms

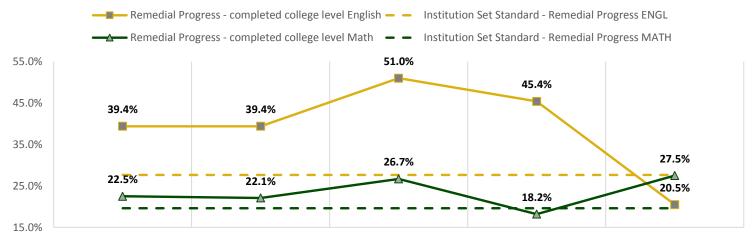
FRC has adopted one standard deviation below the 3-year average as a trigger point for further analysis into these benchmark targets. As part of the monitoring process, FRC looks for any of these benchmarks that are outside of the target area.

A preliminary analysis of the data shows that FRC is generally above the benchmark standards for the Chancellor's Office Scorecard data adopted by FRC as institution set targets. However, there are some downward trends that are being addressed through COI, the Student Equity Plan, and the SSSP Program. These efforts directly impact the populations of students below our Institution Set Standards, as well as promoting success.

# PERSISTENCE AND PROGRESS TOWARD DEGREE

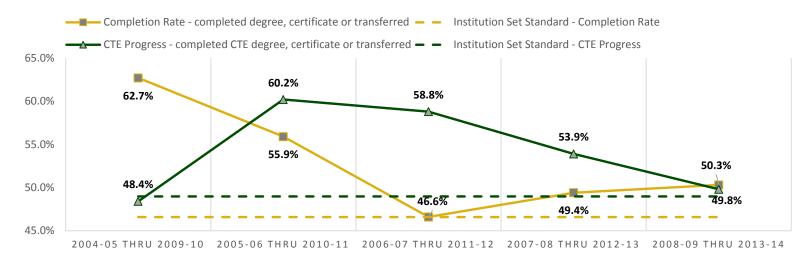


# REMEDIAL PROGRESS



2004-05 THRU 2009-10 2005-06 THRU 2010-11 2006-07 THRU 2011-12 2007-08 THRU 2012-13 2008-09 THRU 2013-14

# **COMPLETION RATES**



## 4. SUSTAINABLE FRC

The Sustainable Action Team has several planned events to highlight sustainability themes and issues about the environment highlighted by our 2015-16 Cook in common, *The Sixth Extinction*. **Bridget Tracy** writes that everyone is invited to these exciting events.

- Friday March 4<sup>th</sup> at 7:00 pm at the West End Theater. **Rafael Blanco** with give a presentation about the artists who created the film *Watermark* that aims to look at the way in which water has shaped our planet.
- Thursday April 7<sup>th</sup> at 7:00 pm in Sci 104. UC Davis Professor Emeritus and current California Public Policy Institute Senior Fellow **Jeff Mount** will come to our campus to give an evening presentation on water myths and water realities in California.
- Thursday April 21<sup>st</sup> at 7:00 pm at the Town Hall Theater. The S.A.T. and the community Earth
  Day committee will host a screening of the film *Racing Extinction* about the current extinction
  crisis on our planet.
- Wednesday April 28<sup>th</sup> at 7:00 pm in Sci 104. Darla DeRuiter will host a follow-up talk related to the Racing Extinction film, meant to focus on the good news about protecting species. The talk will focus on North American wildlife species.

http://www.frc.edu/envr/Environmental-Film-Series.cfm

### 5. PTK HONOR SOCIETY UPDATE

The Alpha Psi Zeta chapter of Phi Theta Kappa was busy in February! All subcommittees have established goals, and projects are underway. This included our first outreach event, Phi Theta Kappa Awareness Week. The chapter hosted daily webinars from international headquarters for members to learn more about scholarship opportunities and how they can get the most out of PTK membership. Officers took advantage of the beautiful weather and set up a table where they distributed information about the academic honor society, and sold cupcakes (a small but delicious fundraiser activity).



# Chapter Members on the Move: Running for Regional Office and Making a National Presence!

Alpha Psi Zeta has its first ever candidate for Regional Office! **Matt Dougan** (inducted Fall 2015), is this week declaring his candidacy for one of seven regional officer positions in the NV/CA PTK region. Matt, accompanied by chapter member **Matthew Trenner**, will attend the April regional conference in Las Vegas, where he will deliver a speech and field questions from regional advisors. If elected, Matt will not only assume a significant leadership position and gain excellent leadership skills, he will have the opportunity to travel throughout the region, be eligible to receive scholarship offers directly from 4-year colleges/universities, and much more. For FRC, this means greater regional visibility and recognition. We are all very proud of Matt's endeavor and wish him luck!

Four members are getting ready to attend the BIG Phi Theta Conference – the annual convention (NerdNation), from April 6-10 in National Harbor, Maryland. Chapter President Kelly Williamson, Vice President of Membership Cara Robinette, Recording Secretary Brianna Ely, and new member Teagen Reyer, will be representing Alpha Psi Zeta and FRC for the first time at the international convention. The weekend is packed with meetings and activities, and we look forward to their reports upon their return. This will motivate other members to run for chapter office.

# **Upcoming PTK Events:**

April 15: Spring 2016 Induction Ceremony

April 29: Election of 2016-2017 Chapter Officers

## 6. AUDIT RESPONSE - STUDENT FEE AND DEBT COLLECTION

This semester, a series of reports will be presented in response to the December audit finding regarding student fee collection.

- January Board Report where/how a student enrolls
- 2. February Board Report description of the different ways a student can pay for FRC
- 3. March Board Report presentation of the timeline of how we work with students: payment, notices for past due accounts, and collection of past due accounts
- 4. June Board Report update on collections, bad debt, activities to date

# How students pay fees at FRC

There are several option for fee payment:

- MyFRC website Visa or MasterCard
- Mail a check or money order to Student Accounts
- Call or come into the A&R office cash, check, money order, Visa or MasterCard
- 3<sup>rd</sup> party prepaid tuition accounts, Department of Rehabilitation, categorical programs (EOPS, CalWORKs, CARE, TRIO SSS)
- Financial aid

### Notes about financial aid:

Financial Aid is generally broken down into four categories (Federal, State, Institutional, and Private). At FRC, Federal Aid is primarily comprised of the Pell Grant, Direct Loans, and Federal Work Study; State Aid is primarily comprised of the BOG Fee Waiver, Cal Grant, and Chafee Grant; Institutional Aid is primarily comprised of Student Employment and FRC Foundation Scholarships; and Private Aid consists of Outside Scholarships (Kiwanis, Lions Club, Elks Club, etc.), and Loans (Sallie Mae, Wells Fargo, Discover).

If a student's financial aid (Federal, State, Institutional, Private) is not sufficient to pay the entire amount due, the student is responsible for paying the outstanding balance. It is important to note that "pending" financial aid will only be considered for students that have a "completed" financial aid file. "Pending" financial aid will not show for students that have not satisfied all financial aid requirements.

Our MIS system, Banner, reviews any approved pending future financial aid during the invoice process. If there is enough financial aid to pay the outstanding balance, then the student is excluded from receiving an invoice. If not, then the student receives monthly invoices with information about payment options. The invoices are sent to the current address on file within Banner.