

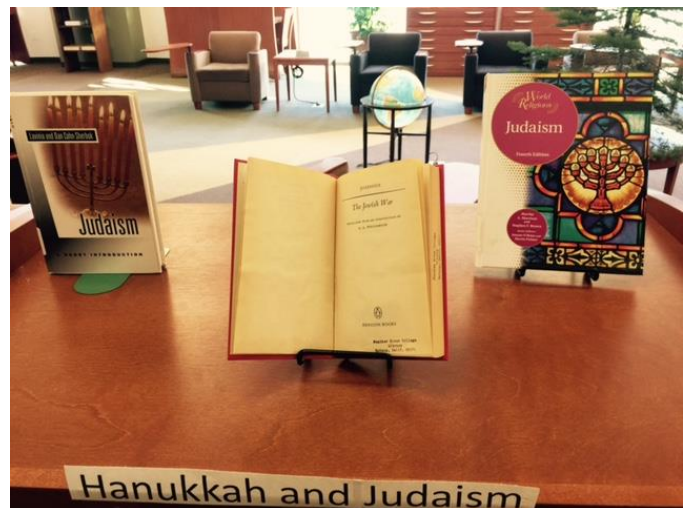


REPORT TO BOARD OF TRUSTEES
SUPERINTENDENT/PRESIDENT – KEVIN TRUTNA, ED.D.
JANUARY 21, 2016

1. STUDENT AND EMPLOYEE ACHIEVEMENTS

Academic awards keep coming in for some of our outstanding soccer student-athletes. In a national men's soccer poll, **Ashley Walker** was named to the 1st Team Academic All-American and **Dylan Murray** was named to the 2nd Team by the National Soccer Coaches Association of America. Also, **Matilda Bylund** was recognized on the women's 2nd Team as an Academic All-American.

Darryl Swarm reports that our new Senior Library Assistant, **Venice Lombardo**, has been taking on some ambitious library projects, including technology-related initiatives to create an electronic archive/special collection from existing historical newspaper articles and building out our library subject guides in preparation for a library website redesign. She also works closely with our student assistant, Phi Theta Kappa honor student **Noah Vargas**, to create insightful and relevant library exhibits centered on current events and topics of interest.



In our Industry Driven Regional Collaborative Grant, FRC is partnering with nine other colleges under the direction of **Rajinder Gill**. These include Columbia, Folsom Lake, Hartnell, Lassen, Santa Barbara, Santa Rosa, Shasta, San Diego Miramar, and West Hills Coalinga.

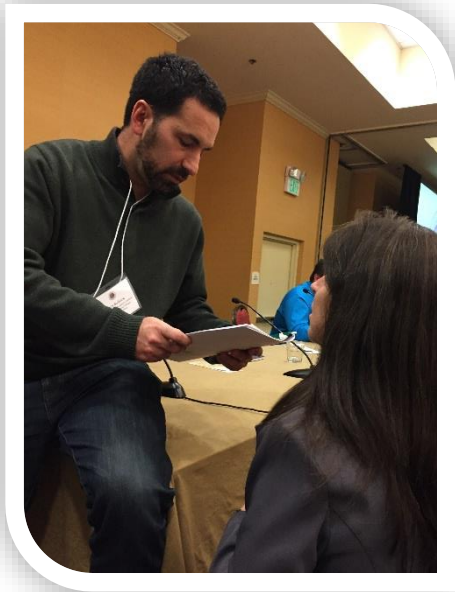
For the Fall 2015 term, 310 students across the state learned about 21st Century Skills from the New World of Work series developed at FRC in our BUS 171 - Project Based Learning class. Of these students, 149 were learning about the skills at the same time as practicing them in real work settings through workplace learning or internships. An additional 168 students participated in workshops at the various campuses to learn about the core skills for workplace success: Adaptability, Analysis/Solution Mindset, Collaboration, Communication, Digital Fluency, E-ship Mindset, Empathy, Resilience, Social/Diversity Awareness, and Self Awareness. For more information on the New World of Work at Feather River College, please visit: www.newworldofwork.org

December found **Joan Parkin's** speech class holding their annual student debate at the Town Hall Theatre. The timely topic of gun control was chosen by the students. Several students and community members were in attendance for the evening.



The California Community Chancellor's Office held the first Inmate and Re-entry Education Summit in Sacramento in December. This effort brought together different state, federal, and local correctional facilities and community colleges to discuss the most beneficial ways to educate incarcerated persons.

Joan Parkin, Kelly Conner, and Elisa Adler teamed up with others to present the FRC model of supportive correspondence education. Below, Kelly speaks with **Scott Budnick**, Founder and President of The Anti-Recidivism Coalition and producer of many successful comedies including the highest grossing rated-R comedies in history, *The Hangover* series, in addition to *Starsky & Hutch* and *All the King's Men*. Keynote speakers also included **Senator Loni Hancock**, author of the bill that expands and supports education of state inmates.



Assignment (7R) Short Essay

The assignment I liked best is difficult to choose because I loved the process the progression. When I drew the real chair, it was a turning point for me because I discovered some shading techniques and it turned out far better than I expected.

I also loved all of the reading; I found the text and workbook very informative,

readable and enabling. I never thought I'd be able to do what I now am able to do. This entire Feather River College experience has been invaluable. My prison time is no longer pure punishment. My prison time has become extremely valuable, and it is benefitting not only me, but society. THANK YOU, FEATHER RIVER COLLEGE and the ISP BENEFACTOR(S).

Drawing my foreshortened hand was quite rewarding, too, again, because it came out so well by following the given directions exactly.

I think the most difficult thing to do is to finish all the portraits in Module 2. I still have 6 to go plus the symbolic one. I'm not sure I'll be able to make it. I think it is too much.

Also, if I were to try to get real people to sit for me for them, there's no way I'd have enough time. I'm worried that you'll not ^{no give} me full credit for using magazines. ^{no give} I was difficult to learn to lay down some lines, to learn that mistakes ^{accepted} can be corrected easily.

Thank you again for the opportunity to learn to draw and to earn an associate's degree. There's no way for you to know my sincerity, but I must say, you can rest assured that the FRC ISP program has made a huge impact on me, and it is part of the reason I am rehabilitated and will be a productive member of society.

ISP STUDENT ASSIGNMENT
ART 116 - DRAWING I

2. SUPERINTENDENT/PRESIDENT PREVIOUS MONTH'S ACTIVITIES REPRESENTING FRCCD

- a) December 14 – Quincy Rotary meeting
- b) December 15 – personal vacation
- c) December 16 – breakfast meeting with **Trustee Guy McNett**
- d) December 21 – Quincy Rotary meeting
- e) December 23 – personal vacation
- f) January 4 – Quincy Rotary meeting
- g) January 6 – Quincy Elementary Kindergarten class reading
- h) January 6 – Associate Faculty Flex welcome
- i) January 7 – Institution Day
- j) January 8 – New Student Orientation welcome
- k) January 11 – Quincy Rotary meeting
- l) January 11 – met with **Randy Wilson**, Plumas County Planning Department
- m) January 12 – public testimony in support of Economic Development Committee at Plumas County Board of Supervisors Meeting
- n) January 12 – Quincy Chamber of Commerce Executive Council meeting
- o) January 20 – ACBO statewide budget workshop, Sacramento

3. STUDENT SUCCESS AND SUPPORT SERVICES GRANT – BOOK VOUCHER UPDATE

Carlie McCarthy has been working hard to provide book vouchers for underrepresented students in support of the SSSP Grant. FRC will have close to 100 students awarded book vouchers totaling \$15,000 with no duplicates within EOPS, CalWorks, or Workability programs. Qualifying factors included low income, DSPS, foster youth, Veteran, basic skills courses, and racial or ethnic group including priority to Native American, Black/African American and Hispanic/Latino – identified in the college's research as the populations experiencing the most disproportionate impact toward college success.

In addition, students who were not in good academic standing, but otherwise qualified, were asked to attend one of the "Crash Course to Success" workshops before receiving their voucher. All students on academic probation were also contacted and encouraged to attend one of the workshops.

These efforts are part of the SSSP and Equity Funding from the Chancellor's Office to improve FRC's college scorecard, success rates, retention rates, transfer, and graduation levels.

4. ADULT EDUCATION GRANT PROGRAM – 20,000 LIVES

FRC is the fiscal agent and partner with PUSD for adult education funding in Plumas County. Applications were solicited to meet grant objectives with the purpose of consolidating adult education efforts in each California county. Locally, grant award decisions have been made for the following:

Organization	Project	Award
Alliance for Workforce Development	Workforce reentry	\$111,528
Alternative Sentencing	Elementary and secondary basic skills (Mise en place)	\$80,635
Alternative Sentencing	Workforce reentry (Bridges)	\$81,984
Eastern Plumas Chamber of Commerce	Workforce reentry (Community learning center)	\$34,698
Eastern Plumas Chamber of Commerce	Short-term CTE (Plumas County business database)	\$50,221
Feather River College	Infant center at FRC	\$9,161
Feather River College	FRC Teach	\$27,397
Feather River College	GED test site	\$8,000
Mountain Circle Family Services	Short-term CTE (HomePL8)	\$8,000
PCIRC	Elementary and secondary basic skills (Foster youth)	\$48,759
Plumas County Literacy	Elementary and secondary basic skills (GED)	\$25,000
Plumas Rural Services	Adults with disabilities	\$37,131
Plumas Rural Services	Workforce reentry (Life skills in workplace)	\$34,094
Plumas Rural Services	Workforce reentry (Computer skills training)	\$31,679
PUSD/PCOE	Adults working with elementary/secondary children	\$46,713
	Total	\$635,000



5th Annual
SKI STOKE

THURSDAY January 21

Doors open at 6:00pm, Film starts at 7:00pm

Town Hall Theatre

Raffle Items Include:
Custom Made Bike Frame—Dana Fenimore

TICKETS:
Adults \$8.00
Students: \$5.00

OUTDOOR RECREATION LEADERSHIP
You are not passengers, you are crew

WINTER WILDLANDS ALLIANCE

5. AUDIT RESPONSE – STUDENT FEE AND DEBT COLLECTION

Over the next three months, a series of reports will be presented in response to the December audit finding regarding student fee collection.

1. January Board Report – where/how a student enrolls
2. February Board Report – description of the different ways a student can pay for FRC
3. March Board Report – presentation of the timeline of how we work with students: payment, notices for past due accounts, and collection of past due accounts
4. June Board Report – update on collections, bad debt, activities to date

Where/how a student enrolls at FRC:

- After a student applies they receive a “welcome” email which includes information on enrollment and payment options
- Enrollment takes place through the student portal (MyFRC) found at www.frc.edu
- While not required, a student typically meets with an advisor, counselor, or admissions personnel prior to, or during this process
- The front page of MyFRC states: “Enrollment fees are due at the time of registration”. Also included is a statement directing students to access their account balance before proceeding with a credit card payment. Three options to pay are provided:
 - (1) student portal (MyFRC with Visa or MasterCard)
 - (2) mail option with check or money order
 - (3) contact information for additional assistance
- The student then clicks on “Student” link and the following menu is provided: Credit Card Payment (MasterCard or Visa), Registration, Student Account, and Request Transcript
- Once the student chooses “Registration” as an option they are again presented with a list of options, the third one being “Credit Card Payment”
- Once the student chooses “Credit Card Payment” option, they may pay any amount

While this is current practice, we are meeting with SIG programmers to design a “required field” forcing students to sign a payment agreement prior to completing the registration process.

Upcoming Home Basketball Games

Wednesday, January 27th vs. College of the Siskiyous: Men 5:30 pm - Women 7:00 pm

Wednesday, February 10th vs. Butte College: Men 5:30 pm - Women 7:00 pm

Saturday, February 13th vs. Lassen College: Men 5:30 pm - Women 7:00 pm