



**REPORT TO BOARD OF TRUSTEES  
SUPERINTENDENT/PRESIDENT – KEVIN TRUTNA, ED.D.  
SEPTEMBER 10, 2015**

**1. STUDENT AND EMPLOYEE ACHIEVEMENTS**

Both the men and women soccer teams have been awarded the National Soccer Coaches Association of America (NSCAA) All-Academic Team honors going to those teams with a cumulative GPA of 3.0 or better. The women had a cumulative GPA of 3.29 while the men had a 3.175 for the 2014-15 academic year reports **Don Williams**.

The September 1<sup>st</sup> Book-in-Common Foothill Yellow-Legged Frog fieldtrip was a great success – our group of 18 interested students and community members saw 9 adult frogs and 32 juveniles along the stretch of Spanish Creek on the exploration lead by Plumas National Forest Biologist **Colin Dillingham**.



**Darla DeRuiter** organized the group who also saw Western Toads, aquatic Garter Snakes, and non-native bullfrogs and crawdads. It was a great afternoon, and they learned a lot about Yellow-Legged Frog behavior, habitat, and threats (including chytrid fungus, which IS found in Plumas County waters!).



**Rafael Blanco** has been busy and sends the following reports. Rafael is setting up articulation agreements with CSU Chico and their department chair invited FRC art students to visit the CSU Chico BFA and MFA studios late in October where FRC students will get a unique opportunity to meet and see the work of upper-division and graduate students pursuing the final degree in art.

In addition, the FRC Art Program is excited to announce *The Perch Gallery*. Located at the Eagle's Perch Cafeteria, this space is dedicated to promote, exhibit, and to support the visual arts within the FRC community.

This new space is open to all FRC students, faculty, and employees. All media (drawing, painting, photography, mixed media, 3-D, etc.) are accepted for display. Each exhibition will last approximately one month depending of the number of entries each semester. The FRC Art Program encourages everyone interested in the visual arts to apply. After all, art is meant to be exposed.



The Sierra Nevada Natural History class took a field trip to Rock Creek, learning about the conifers of the Sierra Nevada Mixed Conifer Forest and dichotomous keys. A perfect example of the FRC million acre classroom!



The FRC Softball recently served at the Community Supper. Thanks to all of our teams and campus groups for giving back to the community.

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## 2. SUPERINTENDENT/PRESIDENT PREVIOUS MONTH'S ACTIVITIES REPRESENTING FRCCD

- a) August 21 – New Student Orientation Welcome
- b) August 24 – Quincy Rotary meeting
- c) August 25 – Taft College pre-visit for ACCJC accreditation site visit, Taft
- d) August 26 – BMC meeting
- e) August 27 – Plumas County Tourism meeting
- f) August 27 – FRC Foundation meeting
- g) August 27 – meeting with **Holly George**, UCD Extension officer
- h) August 28 – Economic Development meeting
- i) August 31 – Quincy Rotary meeting
- j) September 1-2 – ACCJC Accreditation team training, Los Angeles
- k) September 4 – attended women's soccer vs. Sierra College, Rocklin
- l) September 8 – lunch meeting with trustees **Bill Elliott** and **John Sheehan**
- m) September 9 – orientation meeting with trustee **Jim Meyers**
- n) September 10 – Quincy Chamber of Commerce Executive Committee meeting



Welcome to the 5<sup>th</sup> annual golf event for the Feather River College Baseball, Softball, and Volleyball programs.

The golf tournament raises money for a state-of-the-art INDOOR HITTING/TRAINING FACILITY for baseball and softball and a locker room for Volleyball. When completed, the indoor facility will have six batting cages, 3 indoor pitching mounds, weight room, video room, classroom for study hall, and will be one of the best indoor facilities in California. The locker room will allow the Volleyball program to continue as one of the best programs in the state.

The hitting facility will be completed in FOUR PHASES.

- Phase One - pouring concrete for the structure.
- Phase Two - installation of six batting cages.
- Phase Three - construction of the roof and outside walls.
- Phase Four - the construction of a video room, computer room, and a weight room.

This new hitting facility will provide the student-athletes in each program an opportunity to improve their skills on the field and in the classroom.

This 18-hole golf scramble will be fun for everyone. We look forward to seeing you on **SUNDAY, SEPTEMBER 27, 2015 at Plumas Pines Golf Resort.**



## FEATHER RIVER COLLEGE

### Baseball Office

(530)283-0202 ex. 779

### Volleyball Office

(530)283-0202 ex. 220

### Softball Office

(530)283-0207 ex. 794

### Attn. Baseball Office

570 Golden Eagle Ave

Quincy, CA 95971



## PLUMAS PINES GOLF RESORT:

530-836-1420

402 Poplar Valley Road  
Graeagle, CA

## FEATHER RIVER COLLEGE



5<sup>th</sup> Annual

## THREE SPORT GOLF TOURNAMENT

Sunday, Sept. 27, 2015  
at

PLUMAS PINES GOLF RESORT





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### 3. INSTITUTION SET STANDARDS

Part of the Federal regulations for colleges and universities is to adopt Institution Set Standards, which are to be internally-developed indicators of success, quality achievement, and self-monitoring capacity. These targets are intended to signal both successes and alerts for institutional achievement. These self-developed standards have been in the news recently with the collapse of Heald College and Corinthian College as well as other schools that inflated claims of high graduation rates and job placement success.

FRC developed the following Institution Set Standards:

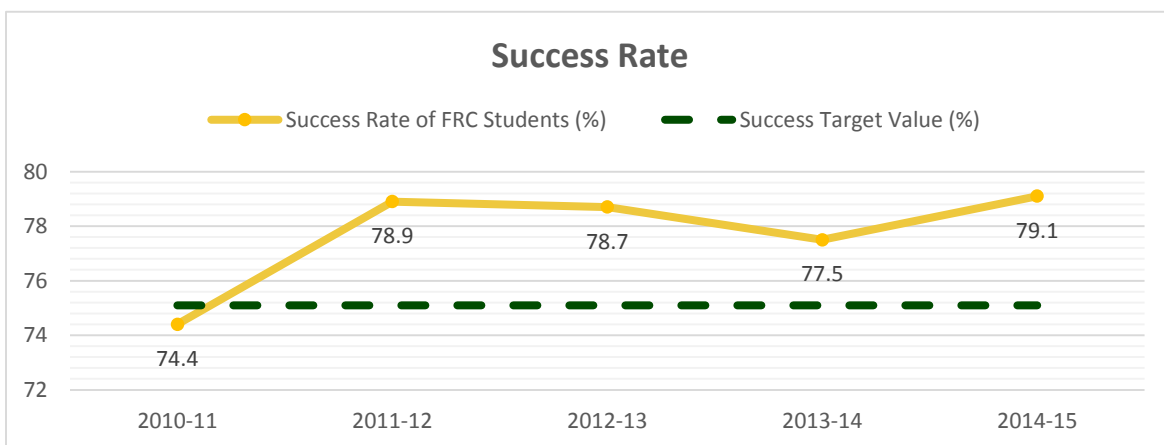
- Course completion rate/success rate
- Retention rate
- Degree completion
- Certificate completion number of transfer

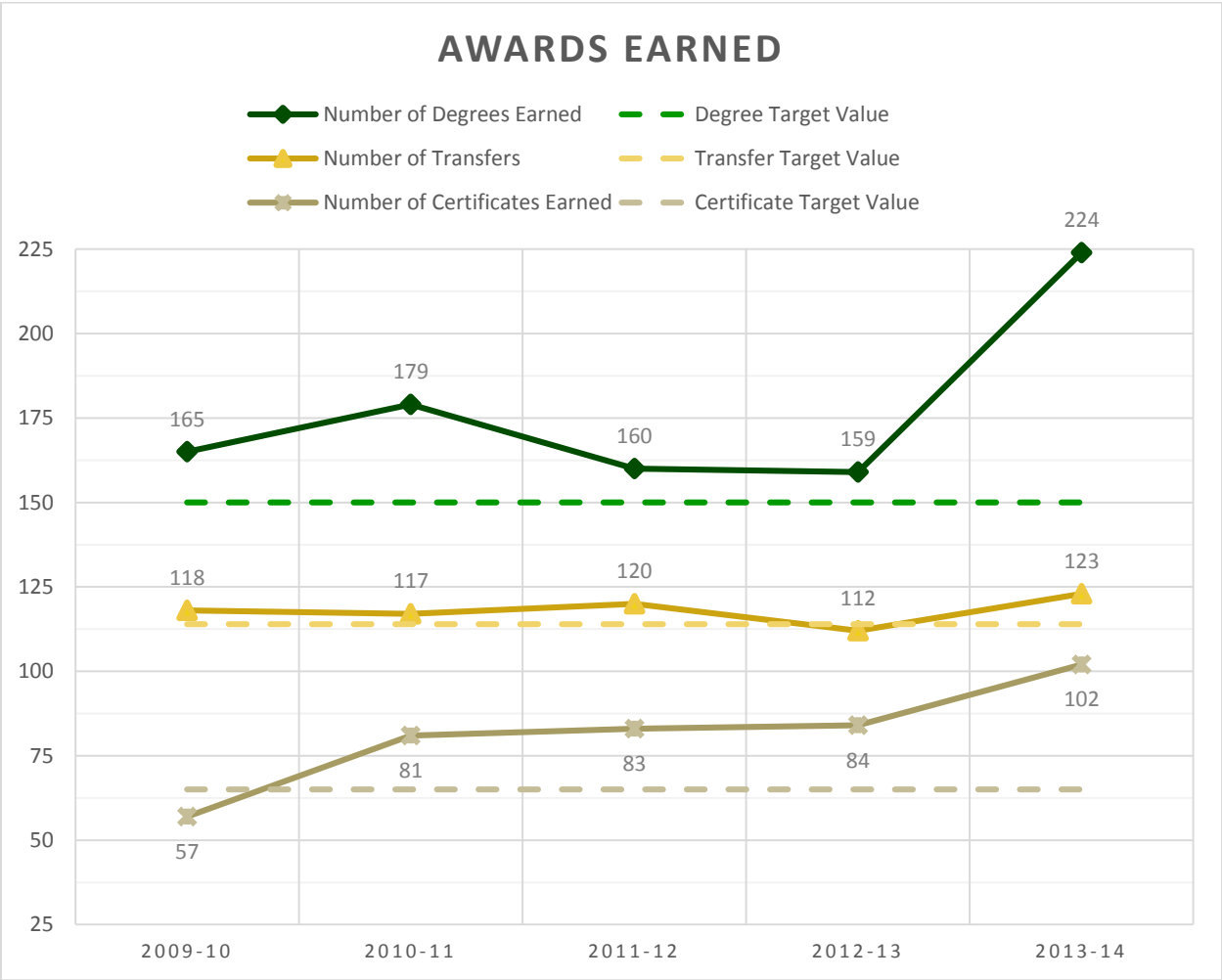
In addition, FRC adopted the Chancellor's Office Scorecard data and included the following:

- 30-unit mark, halfway toward associate degree
- Completion rate + transfer
- Remedial progress
- CTE progress
- Persistence

FRC relies upon the level of one standard deviation below the 3-year average as a trigger point for further analysis into these benchmark targets. As part of the monitoring process, FRC looks for any of these benchmarks that are outside of the target area. In this report, I am including the first set of data where FRC has developed identifiable targets.

A preliminary analysis of the data shows that FRC is above the benchmark targets for the overall data in our internally-developed Institution Set Standards. In subsequent reports, Chancellor's Office Scorecard data that has been adopted as a college-wide target will be analyzed, as will a breakdown of the data below for different demographic groups.





**4. CHANCELLOR’S OFFICE ACCREDITATION TASK FORCE**

A task force appointed by the Chancellor’s Office recently released their findings and recommendations related to ACCJC as the accrediting body for California Community Colleges. It is important to remember that ACCJC represents not only California Community Colleges, but private schools and public schools in Hawaii and the Pacific Island as well. It is not a state-agency; ACCJC is recognized by the US Department of Education as a regional accreditor with the authority to grant accreditation status to its member institutions.

The findings from the report include: the structure of accreditation in this region no longer meets the current and anticipated needs of the California Community Colleges; the ACCJC has consistently failed to meet the expectations outlined in the task force report; on several occasions the ACCJC has promised changes and has offered reports detailing their efforts to address concerns but these promises and reports have led to few significant improvements; and the California Community College system and its member institutions have lost confidence in the ACCJC.

What does this task force report mean? It might very well set a future direction for the Chancellor's Office and accreditation at FRC. At this time the report is just a recommendation and there will be follow-up reports with an ACCJC meeting already scheduled to discuss the findings and ways for improvement. Further, federal and state regulations would need to be amended for California Community Colleges to change to another accreditation agency, assuming that another regional accreditor would want our system. Further complicating the issue are the colleges in Hawaii and Pacific Island territories, which are partners and would need to vote on any changes to ACCJC operations.

The full report can be found at <http://californiacommunitycolleges.cccco.edu/Portals/0/reports/2015-Accreditation-Report-ADA.pdf>

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## 6. ON THE HORIZON

Items of interest that are upcoming in the next few months.

### Shared Governance Handbook

A Shared-Governance Handbook is being developed to further expand upon AP 2510. Each shared governance committee will be asked to develop yearly goals, include reports on the information they previously submitted as part of the Strategic Master Plan, and publish information about the role of their committee. This brief handbook should help new employees understand the function of each committee in our widespread shared governance processes.

### Student Housing

Continual discussions with the FRC Foundation regarding acquiring additional housing have taken place at both the BMC and FRC Foundation meetings last month. I am working with **Carolyn Shipp** to explore expanding housing availability for our incoming students.

### Bachelor's Degree

Statewide meeting occurred last month regarding the bachelor degree program with participants from all 15 pilot program colleges. The statewide Academic Senate will bring official resolutions regarding upper-level general education courses, minimum qualifications, and funding recommendations to the field and the fall Plenary Session. Most of these recommendations start the process to modify Title 5 and Ed Code to incorporate the teaching, hiring, and granting of bachelor degrees at community colleges.

### Constitution Day

September 17<sup>th</sup> is Constitution Day. The Political Science class will conduct activities that day, including a guest speaker on Wednesday, September 16 at 5:00 pm about civil liberties and free speech.