



**REPORT TO BOARD OF TRUSTEES
SUPERINTENDENT/PRESIDENT – KEVIN TRUTNA, ED.D.
AUGUST 20, 2015**



1. STUDENT AND EMPLOYEE ACHIEVEMENTS

The LVN Class of 2015 held their pinning ceremony on July 25th. This is the culminating activity after two years of hard work in the LVN program. Congratulations to all!

Russell Reid sends the following updates: **Jesse Segura** and FRC Rodeo students worked hard again this year to organize the *Mutton-Bust'n* event, the *Junior Rodeo*, *Ranch Rodeo* (coordinated by **Riley York** FRC Rodeo/Ag Alum) and the *Bulls and Broncs Rodeo Fundraiser* event over the four days of the Plumas-Sierra County Fair.



The whole Agriculture Department, along with our new faculty member **JP Tanner**, helped with the annual Plumas-Sierra Cattlemen's and Cattlewomen's BBQ. The Fair Horse Show was also very good for FRC's students and staff: **Lauren Pearson** and **Carolyn Shipp** both placed and won events. The High Point buckles went to **Crystal Anderson** in the non-pro event, who tied with FRC graduate **Carlos Chavez**.



All this was accomplished as the same faculty and staff are preparing for largest Fall Ag/Rodeo student enrollment in our history...oh and our new bachelor year degree adventure is coming together for Fall 2016 start date with the help of **Derek Lerch** and **Jeanette Kokosinski** and the rest of the faculty. We are all busy down on the farm.

FRC volleyball won the AVCA All-Academic Team Award for 2014, the second year in a row that they have been recognized for this national award. Only three California community colleges received this honor.

An articulation agreement between Early Childhood Education and the online Early Childhood Development Program at Southern Oregon University (SOU) was signed effective Fall 2012. It is exciting to report that the first three former FRC/ECE students have recently received Bachelor of Science degrees from SOU in Early Childhood Development. They are **Melissa Gilbert**, **Kinderlin Hoznour** and **Neesa Ludington**. There are additional former students enrolled at SOU who are making progress toward their degrees as well.

A Letter Sent to the President

Greetings Dr. Trutna, I wanted to take this opportunity to draw your attention to someone I think deserves special recognition. I, like many students, suffer from extreme anxiety when it comes to matters of financial assistance regarding educational funding. It is indeed a convoluted process that is tied up in red tape, procedure and protocol and often leaves the individual confused and insecure if school funding will arrive in a timely manner to cover the costs in being a successful student. Recently I have noticed an addition to the financial aid office by an individual named **Nicholas Johnston** and he has really made a difference in how I look at what used to be a dreaded chore. Mr. Johnston has created a handout that describes in detail the estimated dates and procedures of disbursements that clarifies and answers many questions at a glance. He is also extremely "student centered" and goes the extra length to make sure the student understands the process and he even sat down with me and took me through step by step procedures with a difficult situation of password failure and a locked FASFA account. His knowledge and expertise in these matters is truly appreciated by myself and I feel of great value to our college. It is indeed skilled staff such as Mr. Johnston that keeps FRC at the very top of educational institutions.

Here is a great accomplishment from FRC students **Justina Anderson** and her brother **Matthew Anderson**. Between the two of them, they achieved four blue ribbons, five red, and two white as well as two best-of-division ribbons for their artwork at the Plumas-Sierra Fair. Justina is a student worker and also helped with many of the program promotion cards we made and this summer had a paid video production job! She is pursuing an ICT degree and Studio Arts at FRC. Matthew is going to be taking art classes this semester. Both are QHS grads.



Carlie McCarthy and **Katie Schmid** graduated from the ACCCA Admin 101 program on July 30th. They both applied to the program and learned about the CCC system.

FRC Researcher **Agnes Koos** recently published an article and won an International Award for Excellence



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FOR IMMEDIATE RELEASE:

Agnes Katalin Koos—Winner of the International Award for Excellence for the Diversity in Organizations, Communities & Nations Collection, Volume 13

Champaign, Ill., USA—July 22, 2015—The Diversity in Organizations, Communities & Nations Knowledge Community is pleased to announce the selection of “Economic Inequality and Intergroup Relations: Analyses Based on the Minorities at Risk Dataset,” by Agnes Katalin Koos, as the winner of the International Award for Excellence for Volume 13 of the Diversity in Organizations, Communities & Nations Collection.

This article was selected for the award from among the ten highest-ranked papers emerging from the peer review process and according to the selection criteria outlined in the referee guidelines.

About the Diversity in Organizations, Communities & Nations Collection:

The Diversity Collection consists of five peer-reviewed journals published by Common Ground Publishing. It has an acceptance rate of 29% and a circulation of more than 285,000. The collection includes four quarterly journals focused on distinct thematic areas—organizational diversity, community diversity, diverse identities, and diversity in education—and an annual review that publishes work of exceptional quality and broad interest across the field. Established in 2001 and currently publishing its 15th volume, the Diversity Collection is indexed by Scopus, the Australian Research Council, Cabell’s Management Directory, Ulrich’s Periodicals Directory, Genamics JournalSeek, The Australian Research Council, Art Abstracts, Art Index, Art Full Text, and Art Source. The collection offers both personal and institutional subscriptions and is published electronically and in print. For more information, please visit www.OnDiversity.com/Publications/Journal.

About Common Ground Publishing:

The journals in the Diversity Collection are among the 77 scholarly journals published by Common Ground Publishing. Common Ground, which was founded in 1984, seeks to take the pivotal ideas and challenges at play within established disciplines and create spaces for interaction that cut horizontally across legacy knowledge structures. As a result, in addition to providing a space for publication within its catalog of journals and their associated book imprints, Common Ground encourages researchers and practitioners to meet at the annual academic conferences that it organizes around the world and then connect and share their work virtually using Scholar, Common Ground’s innovative social knowledge software. For more information, please visit www.CommonGroundPublishing.com.

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A Letter to the Editor of Plumas News

Dear Editor,

Many thanks to **Russell Reid** for the terrific presentation that he made at the Quincy Grange Dinner-Dance on Saturday, July 25th. Russell's presentation kept a Grange hall audience pondering the differences between the mind of a horse and the mind of a human. His insight into effective ways to communicate with horses offered horse enthusiasts an education and horses owners effective strategies to be used with their own horses. Reid's presentation included a Q&A that generated so much interest that he could have gone on answering questions all night.

Reid began his presentation with a wonderful description of the Feather River College's Equine Studies program and their plans to begin a four-year degree program this fall. Russell, the heart and soul of the Equine Studies program, continues to be an effective ambassador and cheerleader for the program that he founded some thirty years ago. His efforts were exemplary and reflect well on the college as a whole. His willingness to share his time and highlight his program bridged the gap between academia and the community. FRC should be very proud of him.

Most notable is Russell's willingness to take time off his busy ranch irrigating schedule to donate his time to the Grange funder raiser. It was the first of a series of monthly Country Dinner-Dances to be held at the Grange. His efforts launched the series in a very positive way and did much to insure the success of the series. On behalf of the Feather River Grange, hats off to Russell and many thanks!!

David Matuszak

Feather River Grange Dance Coordinator

2. SUPERINTENDENT/PRESIDENT PREVIOUS MONTH'S ACTIVITIES REPRESENTING FRCCD

- a) July 20 – Quincy Rotary meeting
- b) July 21 – meeting with **Trustee McNett** in Greenville
- c) July 21 – meeting with **Trustee Meyers** in Blairsden
- d) July 22 – meeting with **Trustees Sheehan** and **Elliott**
- e) July 23 – Quincy Chamber of Commerce Executive Board meeting
- f) July 23 – FRC Foundation meeting
- g) July 27 – Quincy Rotary meeting
- h) July 30 – personal vacation
- i) August 3 – Quincy Rotary meeting
- j) August 5 – meeting with **Trustee Ware** and Supervisor **Sherrie Thrall** in Chester
- k) August 10 – Quincy Rotary meeting
- l) August 13 – Quincy Chamber of Commerce Executive Board meeting
- m) August 13 – Plumas-Sierra Fair dunk tank fundraiser for QHS Class of 1986
- n) August 14 – Economic Roundtable Discussion with **Ed Meyer** at Quincy Library
- o) August 17 – Quincy Rotary meeting
- p) August 19 – PUSD principals and district leadership meeting

3. FRC AWARDED US DEPARTMENT OF EDUCATION STUDENT SUPPORT SERVICES/TRIO GRANT

Feather River College has been awarded a federal grant of \$1,237,920 to be divided over the next five years. The US Department of Education announced that FRC is one of 92 colleges in California to be part of the 1st tier of grant recipients to make the cut in a highly competitive process. FRC's Student Support Services/Trio grant is aimed at helping increase the number of low-income college students, first-generation students and those with disabilities to successfully complete a program of study at the postsecondary level. Student Support Services/Trio provides students with academic and other support services they need to succeed in college.

Over the past 16 years, FRC repeatedly has attained the federal grant award. Under the Student Support Services Program, the college is able to provide Trio students with academic tutoring, assistance in course selection, information about financial aid and literacy on student loan debt reduction, and support and resources to help students earn their Associates Degree and transfer from two-year to four-year colleges. Some additional services that may be offered under this grant will include the following activities: individualized counseling and career guidance, exposure to cultural events, and mentoring. In addition, at least \$10,000 of scholarships are awarded every spring to student Trio participants. Kudos to **Gretchen Baumgartner, Beth Reid** and **Josh White** for their work on this outstanding service.

4. NEW WORLD OF WORK – INDUSTRY DRIVEN REGIONAL COLLABORATIVE GRANT

The 21st Century Skills Series was started in 2012 through the New World of Work Initiative housed at Feather River College.



A list of the “Top 10” professional skills, or soft skills, was established through a series of Skills Panels conducted through CTE/EWD funding at FRC. The skills are: Adaptability, Analysis/Solution Mindset, Communication, Collaboration, Entrepreneurial Mindset, Self-Awareness, Social/Diversity Awareness, Resilience, Digital Fluency, and Empathy.

Curriculum and video modules for each skill were designed for use in FRC's BUS 171 Project Based Learning Internship course. The series combines classroom instruction with workplace learning, and is hosted open source through www.newworldofwork.org. This provides students an opportunity to study the “Top 10” 21st Century Skills and practice them in real workplace settings.

Due to the success of the program, the New World of Work team applied for and received \$833,000 in funding for the Industry Driven Regional Collaborative grant. The grant is state-supported funding through the CA Community Colleges Chancellor's Office. It runs from April 2015-March 2017.

The grant includes a pilot program of 10 partner colleges who will all incorporate the New World of Work 21st Century Skills curriculum at their campuses. The colleges are: FRC, Columbia, Lassen, Shasta, Hartnell, Santa Barbara, Santa Rosa, Miramar, West Hills Coalinga, and Folsom Lake.

The project also involves a partnership with the Foundation for California Community Colleges to develop a digital badging platform in their LaunchPath web tool. These digital badges will correlate to each of the “Top 10” 21st Century Skills, and will allow students to earn micro-credentials in soft skills.



Annual Program Review Planning and Budget Process - Institution Day 2015		
2013 APR items in 2013-14 Budget	2014 APR items in 2014-15 Budget	2015 APR items in 2015-16 Budget
<ul style="list-style-type: none"> • ISP postage • ORL permits • Facilities increase • A&R credit card processing fees • Biology equipment maintenance • Theatre/drama production 	<ul style="list-style-type: none"> • Cafeteria hood and exhaust cleaning • Athletic officials cost increase • Motor pool - 31 passenger bus • Website licensing • Work study (min. wage increase + \$10,000 additional hours) • Ag/equine/rodeo (veterinary, supplies, hay) • HES (volleyball nets, softball pitching machine) • Hatchery instructional supplies • Fitness center machines • Instructional supplies (Allied Health, Culinary, ORL, Chemistry) 	<ul style="list-style-type: none"> • Work study wage increase • Chemistry lab materials, software, cabinets • Allied health supplies • Biology supplies • Moodle plug-ins • Language Arts DVDs, Language Lab • Rodeo site improvements • Fitness Center equipment • ECE furnishings and equipment • ICT projector/screen • Equine supplies • Athletics supplies (football, volleyball, soccer softball) • ENVR water monitoring equipment, fire protective clothing, deer collaring/telemetry • Fish Hatchery heaters, bulbs & supplies • Motor pool - 2 new vans • Rodeo new tractor
Strategic Planning Committee changes to improve process	Strategic Planning Committee changes to improve process	Strategic Planning Committee changes to improve process
<ul style="list-style-type: none"> • Identify weighting factors, including SLO relationship 	<ul style="list-style-type: none"> • Publish criteria factors to APR writers • Include new factors for FTES growth/stability 	<ul style="list-style-type: none"> • Discussion about interrelated APR requests – not breaking down each request into parts

6. FRC FOUNDATION MINI GRANT PROGRAM

- Small grants to help support Feather River College departments, faculty, and staff.
- Open to any FRC employee or department whose project supports the college and Foundation's mission.
- Awards range from \$100-\$1500 per project.

Grant Opportunities for 2015-16

	Fall	Spring
Application Due Date	October 15	February 15
Notification of Award	November 15	March 15
Funds Available By	November 30	March 30

- Foundation anticipates awarding \$5000 in 2015-2016 in two rounds: Fall and Spring.
- Recipients have one year to spend their award

Examples of activities that are eligible for the grant:

- Instructional equipment
- Staff or student travel to a conference, training, or field trip
- Special events that enrich campus life or student clubs

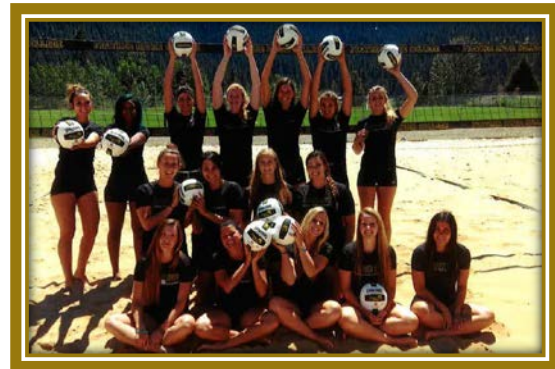
Examples of ineligible requests:

- Community events that are not FRC-related (church picnic, community club event, etc.)
- Seed money for larger projects
- Individual scholarships

2014-15 Awards

Foundation awarded approximately \$2800 in its inaugural round

- Allied Health Department - Audio enhanced stethoscope
- Phi Theta Kappa - Student Officer travel to Leadership Conference
- Sand Volleyball Team - 12 sand volleyballs
- Biology Department - Biology field trip



7. ON THE HORIZON

Items of interest that are upcoming in the next few months.

Shared Governance Committees Gather Evidence for Accreditation

As part of the evidence-gathering for the upcoming accreditation self-evaluation report, each shared governance committee will be asked to identify evidence to be cited for specific ACCJC Standards related to the committee's work. This is the first step in the self-evaluation report writing, which will begin during the spring semester.

APR Process

The APR process will begin soon with deadlines in late October. Recall that the APR requests form the basis for budget development in the upcoming year.

Strategic Plan Adoption

The Strategic Plan has been developed with input from shared governance committees over the past two years. Drafts are being circulated at both the Classified Senate and Academic Senate this fall, for anticipated board adoption this semester.

Accreditation Training for FRC Self-Evaluation Report

ACCJC will hold a special training session those colleges who are scheduled for a site visit within the next few years. This workshop will occur at Shasta College on October 23rd. The purpose is to train campus leadership who are involved with the accreditation report about the ACCJC Standards, expectations for writing the report, and the process for the site visit. If you are interested in attending, please contact **Derek Lerch**.

