



**REPORT TO BOARD OF TRUSTEES**  
**INTERIM SUPERINTENDENT/PRESIDENT – KEVIN TRUTNA, ED.D.**  
**DECEMBER 13, 2012**

One of our students, Milissa Bridges, recently passed away and the FRC family sends our thoughts and condolences to her loved ones. Milissa was an active student at FRC, even helping with the Presidential Town Hall Debate in November and serving as an Intern this semester knowing that she was ill. Because this was her last semester at FRC, I have been asked about awarding her a posthumous degree and we will work through BP/AP 4110 – Honorary Degrees this spring due to Milissa’s dedication to her fellow students and our college. Milissa, you will be missed but not forgotten in our hearts.

This month’s report focuses on the many student achievements at FRC. Personally, I have spent significant time creating allies toward the reinstatement of the Good Neighbor Policy and with local officials on signing the fire recovery letter. This report also highlights the importance of our first Distance Education Plan at FRC.

Finally, I wish everyone a great holiday season, safe travels, and good cheer. Milissa taught us all something – to spend our precious time with family, with friends, giving back, and doing the things which we deem important. We should take this holiday break to reflect on what is important in our lives and return to FRC rejuvenated in our journey of serving others.

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## **1. STUDENT ACHIEVEMENTS**

Sara Frigo reports that the ECE 153 online Child, Growth and Development class created a series of pamphlets related to early childhood development that will support parents in the community. As a member of the local Child Abuse Prevention Council, Sara will use the student projects throughout the county to help prevent child abuse and neglect and get families through some difficult times.

FRC students worked as interns in various community agencies such as the Audubon Society, US Forest Service, Plumas Christian School, Quincy High School, and online tutoring. Under the leadership of Rajinder Gill and Amy Schulz, students presented their capstone project work during the Internship Showcase on December 7<sup>th</sup>. Sara Murphy, Jodi (Scheli) Martin, Mariel (Nikki) Grenier, Denali Hill, Ruth Ammons, Brad Marquette, Kelsey Summers, Gloria Rogers, Laura Ketcham, Dominick Myers-Oliver, Brea Smith, Alesha Lindsey, and Megan Lynd all displayed their impressive accomplishments.

Nursing has some great news – Judy Mahan reports that the LVN Program received full accreditation through 2017 this month for both Fall River Mills and Quincy and they approved the request to increase the number of students to 30. Also, students in Karen Stratton’s Nursing Assistant class in Quincy earned a 100% pass rate. Four of these students are continuing on to the LVN program. Six students are going on to employment at hospitals and four others are being hired at the Country Villa facility. The Chester Nursing Assistant class also boasts a 100% passing rate, and all but one student is being hired by Seneca Hospital as soon as they pass their State Boards.

This is the third year in a row the volleyball team has gone undefeated in the Golden Valley Conference. We made it to the Elite Eight and ended up 5<sup>th</sup> in the state out of 90 schools. Setter Marilyn Agae was voted All-American by the American Volleyball Coaches Association. Only three volleyball players in California were chosen for this prestigious award and only 18 players in the nation are awarded JC All-American. This is a HUGE honor! Callie Aberle and Marilyn Agae were also chosen to the All-State team. This is an award given to the top 12 players in the state....again a huge honor. Last week FRC sophomores performed in the California Community College Volleyball Invitational Showcase. All nine of our sophomores attended and played amazingly well in front of 50-60 Division 1 and 2 scouts. Lots of scholarships are in the works! Sarah Ritchie said that this was a dream season for FRC Volleyball.

Don Williams passes along some amazing things that happened for soccer these past few weeks. The FRC Men's Soccer team won the Golden Valley Conference title outright. Freshman Seon Ripley was named the Offensive Player of the Year and Freshman Oliver Hitch was the Defensive Player of the Year. The First Team All-Conference team included sophomores defender Abel Islas\*, midfielder Alan Castro\*, midfielder Adrian Iniguez\*, defender Douglas Williamson\* and freshman midfielder Joe O'Neill. The Second Team All-Conference team contained freshman Jack Wainwright, Raul Cardenas, Dean Phillips, Richard Greaves, and Emmanuel Boateng.

The FRC Women's Soccer team finished second in the conference. Sophomore Naomi Feltham\* was the Defensive Player of the Year. Sophomores midfielder Melissa Kalbfleisch\*, midfielder Grace Pedroza, and goalkeeper Korey Cline\* were on the All-Conference First Team. The Second Team included sophomore Kali Fallow and freshmen Kayla Irmen and Leslie Raygoza.

All of the above players with an asterisk attended the California Community College Sophomore Showcase. Multiple scholarship offers have been presented to every player that attended the showcase and Coach Williams will be working with our students to find the right fit for each person.

Post season awards have also come in for the Football team. Freshmen outside linebacker Xavier Walker and defensive back Cade Rogers and sophomore defensive lineman Marco Vereen were named First Team All-Conference. Freshmen wide receiver LaVon Pearson and linebacker Kyle Newsom and sophomores wide receiver Dylan Young and defensive lineman Berto Espinoza have all been recognized as both First Team All-Conference and First Team All-California Region II. JD Johnson also reports that four out of the eligible 24 players for transfer have already signed full scholarships.

The Perfect Game website published its 2013 TOP 100 JC Prospects and FRC proudly boasts two of the top 50 Junior College players in the country. The last time we had a player on our roster ranked this high was in 2011, as Quincy local Cody Anderson was #44 that year and he is currently playing in the Cleveland Indians organization. Third baseman/pitcher Jake Bray is our highest ranked player as he is ranked 31<sup>st</sup> in the country and #4 in California. Shortstop Justin Bohn is ranked the 45<sup>th</sup> best player in the country at the JC level and #7 in the state of California. Even though the season has not yet started, Coach Baumgartner expects a lot of pro scouts to follow our team this spring.

Anna Thompson writes that she would like to commend Crystal Anderson and Equine students Mishawn Heater, Emily Rath, Ani Oliver, Laura Vance and Ashley Valor for the extraordinary and exceptional effort and time they have put into veterinary care of FRC horses for the past three months. This year, the Equine Program horses have been hit with outbreaks of disease requiring extensive veterinary care. At one point there were 15 sick foals, all requiring daily time-consuming and difficult care. Some of the

most infected had to be cared for around the clock. One foal had to be taken to the vet hospital in Chilcoot on Thanksgiving Day. And of course, while all those foals were sick, other horses still had their usual problems with injuries and sickness that also required care. Two FRC goats decided that it was time to get some attention so they became sick and required veterinary care for nearly a week as well! Anna saw this team of students and Crystal Anderson step up to the plate on a daily basis, weekends included, with what seemed to be exhausting tasks. Their efforts saved the lives of 15 foals and they certainly learned hands-on care in preparation for future animal-related career fields.

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## **2. PREVIOUS MONTH'S ACTIVITIES REPRESENTING FRCCD**

- a. November 20 – met with Connie Litz, Classified Senate President
  - b. November 20 – attended lunch for students, faculty and staff sponsored by ASFRC, Diversity Committee, and FRC Pasta Pantry
  - c. November 20 – finalized Fire Recovery letter and sent to Bill Wickman
  - d. November 20 – attended Volleyball game
  - e. November 21 – in accordance with FRC calendar, closed campus at 12:00 noon for Thanksgiving Holiday
  - f. November 27 – spoke with Bill Wickman about Fire Recovery Letter and next steps with PUSD and County Board of Supervisors
  - g. November 27 – spoke with R. Scott Young, Deputy Chief of Staff for Nevada System of Higher Education about Good Neighbor Policy
  - h. December 5 – attended Plumas County Economic Recovery Committee Meeting
  - i. December 5 – met with Mike Welsler, AFT/CFT President
  - j. December 5 – attended Foundation BMC meeting
  - k. December 6 – attended North State Conversations Meeting with Chico State Dean Julie Indvik about the service from Chico State to Plumas County
  - l. December 6 – phone conferenced with Crystal Abba, Vice President for Student Services with the Nevada System of Higher Education about the Good Neighbor Policy
  - m. December 7 – Welcomed Internship Showcase participants
  - n. December 10 – Attended Foundation Executive Board Meeting
  - o. December 11 – wrote letter of support to Sierra Institute as they pursue a grant for Plumas County alternative energy master plan
  - p. December 11 – attended Plumas County Board of Supervisors meeting
  - q. December 11 – met with Trustee Leah West
  - r. December 11 – met University of Nevada, Reno President Dr. Marc Johnson and discussed Good Neighbor Policy implications for UNR and FRC students
  - s. December 12 – attended Plumas Unified School District meeting with Bill Wickman regarding Fire Recovery Settlement letter
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## **3. DISTANCE EDUCATION PLAN**

At this month's Board meeting, Trustees will be asked to adopt the Feather River College Distance Education Plan. Under the leadership of Mick Presnell, with assistance from Derek Lerch and the Council on Instruction, this document is a first for FRC. Even though we have been offering online courses for several semesters, an overarching planning document never existed specifically for Distance Education.

Mick properly describes the document as part policy and part planning document, as the DE Plan will guide the future direction of our program. Important components include web site ADA accessibility, faculty training for best practices in online teaching, requirements for user authentication as students take online courses, and to strengthen the compliance and academic standards for our overall DE program. A copy of the DE Plan can be found in the December Board of Trustee's agenda or from the Office of Instruction. I am proud of the accomplishments from this document. Moreover, I have stated that my personal philosophy is to have the dialogue shape the decision – and the DE Plan is a testament to purposeful and collegial dialogue amongst faculty and support staff to improve the overall product of our online courses.

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#### **4. ALL I EVER NEEDED TO KNOW ... I LEARNED IN ART SCHOOL**

While visiting classes this past month, I had the pleasure of stopping in Dianne Lipscomb's art class as she was discussing color theory. Professor Lipscomb was showing how different colors draw the eye to different locations within a painting. For example, warm colors like red are where the attention of the viewer first turns to when viewing a piece of art. Cooler colors are essential to the painting, but they serve a purpose behind the initial focus on central, warmer colors. Also, the placement, type of symmetry, and shape are all used to highlight distinct parts of an overall painting. A good painting has many parts that work together to highlight attention, draw the eye, and move supporting aspects to the background of the visual consciousness. What an amazing analogy for how to be an effective teacher, how to contribute in a meeting, how to be a leader on campus, and how to lead one's life. The concept is simple – keep in mind that there are one or two ideas that instantly draw attention and these form the main theme – but the other constituent parts are necessary to make up the whole and these ultimately support the main concepts.

Think about how this principle can be applied to teaching: "Today we have three main themes that I want to make sure everyone understands. We will be looking at several examples, class discussions, and inquire about nuances between different ideas, but don't lose sight of the three main themes that will permeate our entire discussion." Or think about how one can use this principle when leading a meeting: "Decide upon the 2-4 very important topics that we want all committee members to understand and share with their groups they represent. Then dive into the details so that we all can contribute our expertise to solving the problems presented. There will be other information offered throughout the meeting, actions will be voted on, and consensus will be desired on other agenda items. Nevertheless, focus on the 2-4 'take-aways' that you want everyone to fully understand as a result of the meeting time together." The concept of drawing attention to important ideas and then using background material to support the most important themes is essential to effective communication.

I present these two examples as how an oversimplified concept from color theory can assist our many roles of leadership at FRC. After speaking with Dianne further, she told me how Pablo Picasso used these concepts in his paintings to fill in the details, many of which were very busy and detailed, but at the same time he wanted to ensure that the viewer focused on the main subject of the painting. This lesson can serve us well.